

Science

Materials

Children will distinguish between an object and the material from which it is made. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of a variety of everyday materials. They will compare and group together a variety of everyday materials on the basis of their simple physical properties.

Working scientifically

Children will ask simple questions and that they can be answered in different ways. They will observe closely, using simple equipment. They will identify and classify. They will perform simple tests. They will use their observations and ideas to suggest answers to questions.

Design and Technology

Structure - Making a House

Children will design purposeful, functional, appealing products for themselves and other users based on design criteria. They will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.

Make

They will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. They will select from and use a wide range of materials and components, including construction materials and textiles, according to their characteristics.

Evaluate

They will explore and evaluate a range of existing products. They will evaluate their ideas and products against design criteria.

Technical knowledge

They will build structures, exploring how they can be made stronger, stiffer and more stable. They will explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

SUMMER 2 Year 1



English

Poetry – Take One Poet

Children will focus on the work of the poet Clare Bevan. They will create a poem using their ideas.

Explanations

They will write an explanation on Castles. They will choose a part of a castle and write a series of sentences explaining how it is used.

Report

They will write a report based on their time year in Year 1.

Vocabulary, Spelling and Punctuation

They will know regular plural noun suffixes –s or –es.

They will know suffixes that can be added to verbs where no change is needed in the spelling of root words.

They will use joining words and joining clauses using *and*.

Phonics

They will revise and learn new split diagraphs and alternate pronunciations of sounds already learned.

History

Castles

Children will understand the difference between past/present. Children will learn about significant historical events, people and places in their own locality. Children will learn about the key features inside and outside a castle. Children will develop their skills of chronology and use timelines to support this. They will learn about people who lived inside a castle and how life has changed.

PSHE & Citizenship

Living in the Wider World

Children will learn about what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these).

Children will learn that money comes from different sources and can be used for different purposes, including the concepts of spending and saving.

They will learn about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices.

Children will learn to recognise ways in which they are all unique; understand that there has never been and will never be another 'them'. They will learn to understand the ways in which we are the same as all other people; what we have in common with everyone else.

Children will learn about the 'special people' who work in their community and who are responsible for looking after them .and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.

Maths

Children will be solving one-step problems involving multiplication and division. They will be sharing and grouping in order to explore division.

Children will learn to tell o'clock and half past times.

Children will recognise, find and name a half as one of two equal parts of an object, shape or quantity. They will also recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Religious Education

Holy books

Children will learn stories from the Holy books they have studied.

They will begin to recognise the moral values from the stories.

They will relate the values to their own lives and how we show care for others within our community.

They will begin to think about how Christians may view Heaven.

Physical Education

Children will learn to turn, jump and travel in different ways and use gesture, shape and stillness.

They will copy, remember and repeat simple dance phrases.

They will select movements from those they practise to create a dance and understand the structure of the dance.

Children will work alone, with guidance from the teacher, to create movement ideas in response to a story.

They will observe each other dancing.

Music

“Reflect, Rewind, Replay”

The children will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The children will listen and appraise classical music, practise singing, perform, compose and improvise.

Computing

Discovering Programming

Children will name the main external parts of a computer and explore how they work together.

They will explore programmable devices relating their understanding of inputs and outputs to digital systems.

They will use unplugged approaches and simple onscreen and physical devices to develop an understanding of algorithms and programming.

They will develop their own skills in open programming time.

Bringing Learning to Life

History Artefacts – Castles

Children will enjoy looking at artefacts to help them learn about life in medieval castles.

Role Play

They will be able to explore and develop their imagination in a castle role play.