

English

Balanced arguments- Children will write balanced arguments and discuss whether it is best to educate children at home or at school. They will generate arguments for both sides and use persuasive language to present their opinions.

Creative writing: Children will write various pieces of writing based on images and video clips.

Science

Electricity

Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and on/off position of switches.

They will use recognised symbols when representing a simple circuit in a diagram.

Working scientifically

They will plan different types of scientific enquiries to answer questions, including recognising and controlling variables.

French

Moi dans le Monde (Me in the World)

Children will learn about the many countries in the Francophone world.

They will learn about different festivals (religious and non-religious) around the world.

Children will understand that we are different and yet all the same.

They will learn that we can all help to protect our planet.

Children will learn how to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).

SUMMER 1 Year 6



History

Queen Elizabeth I and Queen Elizabeth II

Children will carry out a case study on the two queens looking for similarities and difference in their reigns. Children will analyse and evaluate historical events during each of the queens' reign.

They will study a range of sources to infer information about the past. They will learn how to decide on the reliability of sources and how accurate the information in the source may be.

Art - Designer

Cath Kidston - Making cushions

Children will use sketch books to record observations and use them to review and revisit ideas.

They will improve their mastery of art techniques, including drawing and painting with a range of materials including printing techniques.

They will learn about Cath Kidston in history. Linked to DT.

Maths

Children will revise methods taught during KS2. They will be given the opportunity to answer multi step problems to increase their confidence in applying relevant mathematical strategies.

Children will continue to refine and use efficient methods to add, subtract, multiply and divide whole numbers and decimals. They will continue to develop their understanding of mathematical vocabulary in number, shape, space and measure and data handling.

Children will develop a range of strategies to help them to find starting points when solving problems.

Religious Education Ultimate Questions, Human Responsibility and Values

Children will explore how Christians and Buddhist teach about how people can live together for the well-being of all.

Explore what God may be like and what Christians believe about God. Consider how humans exercise responsibility for the environment and Christian beliefs about the relationship between humans and other living creatures.

Explore questions of meaning and purpose including the difference between ultimate and non-ultimate questions.

Computing- Coding

They will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Music.

Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

They will improvise and compose music for a range of purposes using the inter-related dimensions of music.

They will use and understand staff and other musical notations.

Physical Education Striking and Fielding

Children will learn to use running, jumping, throwing and catching in isolation and in combination

They will play competitive games, modified where appropriate for example, volleyball and rugby and apply basic principles suitable for attacking and defending

They will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

PSHE Mental Health and Well-being

Children will learn about what positively and negatively affects their physical, mental and emotional health.

Children will understand that images in the media (and online) do not always reflect reality and can affect how people feel about themselves.

They will deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others.

They will recognise when they need help and to develop the skills to ask for help; to use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong.

Children will begin to recognise how their increasing independence brings increased responsibility to keep themselves and others safe.

Children will start to think about their next big change to secondary school.