

Science Rocks and Fossils

Compare and group together different types of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things have lived and become trapped within the rock.

Recognise that soils are made from rocks and organic matter.

Working scientifically

Children will set up simple practical enquiries, comparative and fair tests.

They will make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.

Children will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

History Romans

Children will understand and recognise the Roman Empire and its impact on Britain.

Children will develop a chronologically secure knowledge and understanding of British History. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Children will understand change, cause, similarity, difference and significance of historical events by answering and asking questions.

Children will understand how knowledge of the past is interpreted from a range of sources.

SUMMER 1 Year 3



English

Adventure Stories

Children will explore the different features of an adventure story. They will learn how to use speech correctly and explore how to create suspense. The children will then write their own paragraphs and progress to writing a whole story.

Recounts - Newspaper Report

Children will learn about the different aspects of recounts, focussing on newspaper articles. They will learn about writing snappy headings, using speech correctly and hooking in the reader with an interesting opening. Children will then go on to writing their own newspaper article.

Art Roman mosaics

Children will record observations and use them to review and revisit ideas.

They will improve their mastery of art techniques, including drawing and painting with a range of materials including printing techniques.

Religious Education Christianity and Islam

Children will learn about religious codes of conduct and rules of living, considering the effect of these on daily life.

Children will learn about significant Islamic festivals such as Eid and Ramadan.

PSHE & Citizenship Living in the Wider World

Children will understand the importance of community and reflect on the communities that they are a part of.

Children will appreciate the difference and diversity of people living in the UK.

They will learn that they have different kinds of responsibilities, right and duties, both at home, at school and in the community.

Children will learn about the ways in which rules and laws keep people safe.

Music

To take it in turn to discuss how a song makes them feel.

Listen carefully and respectfully to other people's thoughts about the music.

Listen and appraise a variety of traditional tunes from around the world.

To think of different choreography to match the words in the songs they listen to.

They will find and recognise the pulse and rhythm from different music they hear.

They will learn to play a few simple notes on a glockenspiel.

To communicate the meaning of the words and clearly articulate them.

Computing Keeping Informed

Children will know the difference between data and information.

We will discuss and investigate sensors, data loggers and other tools.

We will use branching and flat file data bases to enter, organise and search data, compiling information that they present in different forms.

Physical Education

Gymnastics – children will understand, identify and use flexible and direct pathways. They will travel along different pathways using appropriate movements.

Outdoor – football and basketball skills
Children will use running, jumping, throwing and catching in isolation and in combination They will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Maths

Securing understanding of fractions and methods of multiplication

Children will be adding and subtracting fractions with the same denominator.

Children will be using the bar model to solve problems with unit and non-unit fractions.

Children will be returning to multiplication, multiplying multiples of 10 and will learn to use the formal written method of multiplication.

French Les Fruits

Children can name and recognise up to 10 fruits in French.

Children will attempt to spell some of these nouns.

Children will ask somebody in French if they like a particular fruit.

Children will say what fruits they like and dislike.