

History

Our local area

Children will explore significant historical events, people and places in their own locality. Children will enquire about the history of Watford. Children will compare Watford in the past to Watford present day. Children will recognise that there are a variety of first and second-hand resources to discover the history of their locality.

Maths

Children will learn strategies for solving division and multiplication calculations. Children will revisit number bonds to 10, 20 and 100. Children will learn to shade fractions of shapes. Children will revisit strategies to solve addition, subtraction, multiplication and division problems. Children will investigate the properties of 2D and 3D shapes. Children will learn to read scales at increments of 2, 5 and 10. Children will use their understanding of arithmetic to solve reasoning problems. Children will consolidate reading the time at five minute intervals.

Music

Friendship song

Children will listen and appreciate the Friendship song and other songs about friendship: Count on me by Bruno Mars, We Go Together from Grease, You Give A Little Love from Bugsy Malone, That's What Friends Are For by Gladys Knight and You've Got A Friend in Me by Randy Newman. Children will participate in games and activities to support their learning of the songs. Children will learn to play, improvise and compose with the songs. Children will listen and appraise the different compositions.

SUMMER 1

Year 2



English Units

Narrative:

'Instructions'

Children will recognise what an instruction is. Follow and write their own instructions.

'Myths and Legends'

Read a variety of myths and legends. Look at how they are structured.

Children will write their own version of a myth.

'Poetry'

Free verse poetry – Look at vocabulary in poetry.

SPaG

Children will continue to consolidate their understanding of spelling rules with regards to suffixes.

Children will continue to build on their understanding of different sentence types and different groups of words.

PSHE

Children will learn about some of the things that keep our bodies healthy (physical activity, sleep, rest, healthy food). They will learn to recognise healthy choices to benefit their health and wellbeing. Children will be able to recognise what they are good at and set simple goals. They will learn about different kinds of feelings and how to manage them. Children will think about how it feels when there is change or loss. Children will understand the importance of basic personal hygiene routines and why these are important.

Science

Living things and their habitats.

Children will use keys to identify plants and animals. They will begin to explain the differences between living and non-living things and explore and compare them. They will recognise similarities and differences between plants and animals. Children will be able to identify and name a variety of animals and their local habitats. They will be able to explain why plants and animals are found in different habitats and why living things live in habitats to which they are suited.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. Children will observe closely, using simple equipment. Children will perform simple tests. Children will identify and classify. Children will use their observations and ideas to suggest answers to questions. Children will gather and record data to help in answering questions.

Art

Create a shell sculpture

Sculptures.

Look at the work of Andy Goldsworthy. Children will investigate and research a variety of sculpture designers and their influences. Children will look into form and texture of shells and complete a sketch study based on this. Children will learn a variety of clay tool techniques. Children will learn a variety of hand modelling techniques and create their sculptures based on this. They will evaluate the finished product and the art skills process.

Physical Education

Striking and fielding

Children will remember, repeat and link combinations of actions with greater control and coordination.

Outdoor activity

Children will work on team games, agility skills and develop their skipping.

Computing – Computer Literacy

Children will log on to a school space or network. Save work in a prepared folder. Compare different ways of sending messages. Contribute to using technology such as email to send and receive messages. Explore a blog; begin to understand it is different from email. Share in leaving a comment on a blog. Explore controls in simple simulations; begin to predict the effect of choices. Understand an algorithm to be a precise set of instructions. Create and debug simple algorithms; recognise sequence is important. Children will use technology safely and respectfully, keeping personal information private. They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Religious Education

Religious Leaders

Children will notice and talk about which leaders belong to a faith community. They will understand why communities need leaders. They will learn about how different symbols and actions express religious meaning and the reasons for this.