

Science Plants (Continued)

Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.

They can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Children will investigate the way in which water is transported within plants.

They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working scientifically

Children will set up simple practical enquiries, comparative and fair tests.

They will make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.

Children will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

French Je peux..... (I can.....)

Children will recognise some common French verbs/activities.

They will use these verbs to convey meaning in English by matching them to their appropriate picture.

They will use these verbs in the infinitive with je peux...

SPRING 2 Year 3



English

Free Verse Poetry

Children will explore free verse poetry, focussing on description, before writing their own.

Recounts

Children will learn about the different aspects of writing a recount. They will identify the features by looking at a range of recounts. They will use first person and past tense. Children will then go on to write their own recount of a favourite birthday.

Geography Settlements and Land Use

Children will develop knowledge and understanding of key aspects of human geography including: types of settlement and land use.

They will develop knowledge and understanding of key aspects of **physical geography** including: climate zones and rivers.

Design and Technology Food technology – Italian Food

Children will analyse the principles of a healthy diet.

They will discover seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Children will investigate Italian food and a range of existing products. They will learn to prepare and cook their own Italian dish.

Children will evaluate their final products and consider the views of others to improve their work.

PSHE & Citizenship Health and Wellbeing

Children will understand that there are some risks involved in situations.

They will know basic rules for keeping safe. Children will be able to take responsibility for own safety in certain situations, e.g. crossing the road.

Children will recognise how images in the media (and online) do not always reflect reality.

They will understand the importance of having a growth mind set.

Religious Education Christianity and Islam

Children will learn about stories of the lives of key religious people, the significance of these in their own lives and in the lives of believers today.

They will explore examples of the ways in which personal and religious beliefs may influence their behaviour and that of others.

Children will understand how religious festivals are related to key figures, events and stories and how these are observed within families and religious communities.

Children will learn about the significance of their own religious, cultural and family traditions and how these relate to the experiences of others. They will learn how Easter is celebrated around the world.

Physical Education Circuits

Children will understand the importance of warming up before completing a physical activity. Children will complete weekly circuit style activities, focusing on the changes to their heart rate and temperature. They will practise a range of exercises, improving their endurance, stamina and skills.

Outdoor – football and basketball skills

Children will use running, jumping, throwing and catching in isolation and in combination. They will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Computing Bringing Images to Life

Children will develop understanding of digital images. They will transform and edit images, respecting copyright and ownership. They will explore stop animation, creating their own versions. They will produce programmed animations, using sequence, repeat and selection.

Maths Understanding fractions, measures and statistics

Children will compare and order unit fractions and fractions with the same denominators. They will learn how to add and subtract fractions.

Children will recognise and show, using diagrams, equivalent fractions with small denominators.

Children will be learning new strategies to help them multiply and divide effectively.

Music

Children will confidently identify and move to the pulse.

They will think about what the words of a song mean.

They will know how to find and demonstrate the pulse.

They will know the difference between pulse and rhythm.

They will know how pulse, rhythm and pitch work together to create a song.

They will sing in unison and in simple two-parts.

They will demonstrate a good singing posture.

They will follow a leader when singing.

They will enjoy exploring singing solo.

They will treat instruments carefully and with respect.

They will play any one, or all of four, differentiated parts on a tuned instrument – a one-note, simple or medium part or the melody of the song) from memory or using notation.