

Science

Science Plants

Children will observe and describe how seeds and bulbs grow into mature plants
Children will design their own experiment to find out what plants need to grow well.
Children will know and be able to describe what a healthy plant looks like
Working scientifically -
Asking simple questions and recognising that they can be answered in different ways
Observing closely, using simple equipment
Performing simple tests Identifying and classifying
Using their observations and ideas to suggest answers to questions
Gathering and recording data to help in answering questions.

Maths

Children will learn to tell the time: O'clock, half past, quarter past and quarter to.
Children will double and halve one and two-digit numbers and amounts of money
Children will learn their 2s, 5s and 10s times tables using patterns and strategies
Children will learn to count in 3's
Children will understand that multiplication is the same as repeated addition
Children will solve problems involving multiplication
Children will learn how to solve division problems involving grouping and sharing

Music

Children will listen and appraise Zootime a Reggae song for children and other Reggae songs: Zootime by Joanna Mangona, Kingston Town by UB40, Shine by ASWAD, I.G.Y. by Donald Fagen, Feel Like Jumping by Marcia Griffiths, I Can See Clearly Now by Jimmy Cliff
Children will participate in games and activities to support their learning of the songs.
Children will learn to play, improvise and compose with the songs.
Children will listen and appraise the different compositions.

SPRING 2 Year 2



English Units

Narrative: Stories with recurring language

Children will read 'Scaredy Squirrel and write their own version of the story

Non Fiction: Reports

Children will assemble information on Iceland. They will sort and categorise information. They will write a report using language to describe and compare.

SPAG:

Children will continue to work on their grammar, punctuation and spelling.

Poetry:

Read, write and perform free verse.

PSHE

Relationships

Children will learn to identify and respect the differences and similarities between people.
Children will learn to identify their special people (family, friends and carers), what makes them special and how special people should care for one another.
Children will learn that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)
Children will be able to judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond.
Children will learn that there are different types of teasing and bullying, that these are wrong and unacceptable. They will develop strategies to resist teasing or bullying, if they experience or witness it, and whom to go to and how to get help

Geography

China

Place Knowledge

Children will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting country, China.

Human and physical geography

Children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Children will use basic geographical vocabulary to refer to:
Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Key human features, including: Great wall, terracotta army, city, town, village, factory, farm, house, office, port, harbour and shop.

Design and Technology

Moving vehicles.

Children will investigate different types of toys and how they move.
Children will learn new vocabulary related to design and making.
Think about who they are creating for.
Children will build on previous knowledge.
Children will practise different joining techniques by selecting appropriate tools.
They will design their own moving toys/vehicles. Describing how they will work.
Children will follow their own instructions to make their sandwich.
Children will think about the look of their product.
Children will evaluate their work.

Physical Education

Ball Games

Children will gain skills using a ball.
They will practice throwing, catching and aiming.
Children will use team work to play a skilled game.

Physical activity

Children will:
Play team games.
Move in different ways and directions.
Develop more control over their body.
Improve their stamina and speed.

Computing

Children will look at the World Wide Web.
They will look at search engines and have some understanding of how they work. They will use a variety of search engines to locate information, ensure key words are used. They will continue to think about e-safety and what to do if they see anything that makes them feel uncomfortable.
They will use mind maps to organise ideas.
They will use technology safely and respectfully.

Religious Education

Easter

The children will understand the significance of stained glass windows and how they help to create atmosphere. They will learn about how the Christian cross is represented in different countries. They will learn about the significance of Easter and debate whether it was fair that Jesus died on the cross.

Bringing Learning to Life

Cross Curricular

Children will make links with their learning in Geography and with the English units report writing.