

Science
Animals Including Humans

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
Children will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
Children will use their observations to point out differences between humans and other animals and between animals and non-living things

Working scientifically

They will learn how to identify and classify.
Children will perform simple tests.
Children will use their observations and ideas to suggest answers to questions.
Children will gather and record data to help in answering questions.

Maths

Children will explore addition and subtraction using 'think 10'.
Children will recognise the link between addition and subtraction.
Children will explore equality and balance with numbers to 20.
Children will explore missing number problems.
They will compare, describe and solve practical problems for different measures.
Children will explore the language of problem solving where the whole/part is unknown
They will recognise and know the value of different denominations of coins.

Music

Children will listen and appraise songs to begin to recognise different styles of music.
Children will compare different styles of music.
Children develop skills in identifying rhythm, pulse and pitch.
Children will learn to sing a song.
Children will learn to play percussion instruments using simple notes,
Children will perform a song.

SPRING 2
Year 1



English

Poetry:

Children will study a poem– we are focusing on building their vocabulary.

Non Fiction – Instructions:

Children will look at the importance of following instructions carefully. Following a practical experience, children will write up the instructions for a simple recipe (linked to D&T).

Take one Book Week:

Children will make links with History talking about transport. They will develop their use of different conjunctions.

Grammar:

Children will learn common rules such as plural noun suffixes –s and –es.

Design and Technology
Healthy Snack

Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
They will design a purposeful, functional, appealing healthy snack for themselves or other children
They will safely use a variety of simple tools and equipment to cut the fruit and vegetables.
They will evaluate their ideas and products against a design criteria.

PSHE & Citizenship
Health and Wellbeing

Children will understand some of what 'being healthy' means to them.
Children will learn how to keep safe in familiar and unfamiliar situations and why this is important.
Children will be able to recognise what they are good at and begin to set themselves simple goals.
Children will learn about different kinds of feelings and different ways to manage them.
Children will begin to learn about change or loss and how we can help others.
Children will learn about growing, changing and becoming more independent.

History
Transport

Children will learn about changes to transport – using a timeline to chronologically order the various modes of transport.
They will learn about early forms of transport.
They will recognise how transport has changed since they were invented.
Children will discuss how transport changed the lives of people long ago.

Religious Education

Easter

Children will draw and write about something which is important to them.
They will learn about what was important to Jesus and act out the story of feeding the 5000.
The children will use basic religious vocabulary.
They will learn what Jesus gave up for love and write about what they would give up for love.

They will learn the Christian Story of Easter.

Physical Education
Flight - Bouncing, Jumping and Landing

Children will learn to bounce, hop, spring and jump using a variety of take offs and landings.
Children will learn to observe, recognise and copy different body shapes.
Children will learn to link together two or more actions with control and be able to repeat them.
Children will learn to describe what they see using appropriate vocabulary.

Computing
Visual Information

Children will use Purple Mash – to investigate data imputing and data handling.
Children will understand that technology can sense conditions around us.
Children will begin to understand how computers sort information.
Children will understand that yes/no questions can provide useful information that can help us make decisions.
Children will learn how to stay safe online.
Children will learn how branching databases can be used to organise.

Phonics

Children will continue to learn Phase 5 – new sounds and alternative pronunciations.

Children will continue to consolidate knowledge of Phase 3 and tricky words.