



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be able to access Google Classroom lessons from the first day of absence. All children have Google Classroom logins and access weekly for homework. Classwork will be uploaded and parents/children will be able to view the evening before.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where children at home may not have access to some of the resources required in practical based lessons.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4 hours daily. Ideally children will follow the routine of the school day but this is dependent on the age of the child
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Accessing Remote Education

How will my child access any online remote education you are providing?

Children have access to the following; MyMaths, Timestable RockStars, Purple Mash, Google Classroom

All children have G-suite for Education accounts. This includes access to Google Classroom and Google docs. It is a closed system.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where pupils do not have access to a device or the internet, the parents should make the office aware of this immediately. The school has been allocated a small number of Chromebooks to distribute to pupils that have limited access to devices. These are distributed according to the head.
- The office will be able to advise whether work will be set through printed materials or whether a device can be loaned to the family
- If printed material is offered these may be delivered to the child's house if the household is isolating. However, during school closure periods packs will need to be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- online lesson plans
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live interactive sessions

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We understand that parents will have differing abilities to support children with their learning at home, depending on their own work commitments
- We provide guidance for parents on setting a daily routine for their children
- Parents can access further support through our Family Support Worker

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will monitor children's engagement with the resources on Google Classroom
- Class teachers may telephone parents to offer support and flag any concerns to the Senior Leadership Team. Where we are having difficulty contacting parents or have significant concerns, a home visit may be made to check on the welfare of the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where individual children in a class are isolating, there will be no feedback on the work. Upon return to school, the class teacher will have a conversation with the pupil around their engagement and understanding of the work completed.
- Where a bubble is isolating, the class teacher will aim to assess the work completed via feedback on Google Classroom, except where we don't have adequate levels of staffing.
- Feedback will be given to children individually via Google docs to ensure that dialogue between pupil and teacher cannot be seen by other pupils.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We recognise that some children may struggle to access remote learning and will adjust the materials offered in line with their needs. This may involve printed packs of materials being offered.
- Further support can be sought from the SENCO at: senco@tannerswood.herts.sch.uk
- Resources should take into account any SEND needs. Lessons should be accessible to all and formatted for ease of use.

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will have access to the Google Classroom materials in line with other circumstances where remote education is offered. However, in order to balance workload for teachers who are also teaching in school, there will be no daily interaction or feedback from the teacher via Google Classroom.