

History Louis Braille

Children will find out who Louis Braille was and try to imagine what it is like to live with a disability. Children will use different sources to find out information about his life. They will compare how life was different in the past. Children will know why Louis Braille is a significant individual who has contributed to national achievements. Children will learn about Braille and how its use has changed through the years.

Spring 1 Year 2



English

Poetry - 'Free Verse'

Children will read, write and perform a free verse on the topic of Winter

Narrative- 'Stories with recurring language'

Children will read and write a new adventure for 'That bunny belongs to Emily Brown'.

Non Fiction-Reports

Children will look at the formats of different types of reports. Children will use their learning in History to write a report on Louis Braille. Children will use comparative and descriptive language

Bringing Learning to Life

Children will play games using a blind fold to learn what it is like to live with a disability.

RE Special Places

Children will know about places which are special to them. They will learn about different places of worship, comparing them and understanding why people go there. Children will learn why Christians go to church and what they do in church. Children will learn the features of a church building and describe the inside of a church

Science

Animals including Humans.

Children will notice that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Children will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. Children will observe closely, using simple equipment. They will perform simple tests. They will identify and classify. Children will use their observations and ideas to suggest answers to questions. Children will gather and record data to help in answering questions.

Maths

Children will explore statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts. Children will develop written methods for solving addition and subtraction problems. Children will learn to tell the time: O'clock, Half Past, Quarter Past and Quarter to. Children will estimate, order and compare time. Children will double and halve one and two-digit numbers and amounts of money. Children will learn the 2s, 5s and 10s table using patterns and strategy. Children will learn that multiplication is repeated addition. Children will solve problems involving multiplication. Division will use sharing and grouping to solve division problems. Children will solve division problems which involve remainders.

PSHE & Citizenship Relationships

To know about New Years' Resolutions. To know how to communicate their feelings to others. To recognise how others show feelings and how to respond. To recognise that their behaviour can affect other people. To recognise what is fair and unfair, kind and unkind, what is right and wrong. To recognise when people are being unkind to either them or others, how to respond, who to tell and what to say. To learn the difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid. To learn to listen to other people and play and work cooperatively. To learn to offer constructive support and feedback to others

Computing Information Technology

Children will learn how to use digital technology purposefully to create, organise, store, manipulate and retrieve digital content. They will use iPads to take a sequence of photos. They will know different ways of saving electronic information and media. Children will learn how to save and retrieve saved work. Children will type sentences using a range of punctuation. Recognise common uses of information technology beyond school

Physical Education Games and Outdoor Activities

Improve on technique and agility when performing high impact movements. Children will work together as a team. Children will develop ball skills.

Art

Banksy - Looking at stencil work. Using stencils with various forms of media to create purposeful images/portraits.

Children will produce creative work, exploring their ideas and recording their experiences. Children will become proficient in drawing, painting and other art, craft and design techniques. Children will evaluate and analyse creative works using the language of art, craft and design. Children will learn about the work of Banksy and understand the historical and cultural developments of their art forms.

Music I want to play in a band

Children will understand musical terminology like pulse and tempo. After listening to a song, they will discuss their likes and dislikes. Children will answer questions about a song using correct musical terminology. Children will learn how to listen and appraise songs. They will compare two different songs as to how they are different and the same. Perform songs using techniques learnt. Play glockenspiels in two parts when performing the song.