

Science

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Children will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.

They will learn how to identify and classify.

Children will perform simple tests.

Children will use their observations and ideas to suggest answers to questions.

Children will gather and record data to help in answering questions.

Spring 1 Year 1



Computing

Visual Information

Children will investigate how we derive information from different sources.

They will create graphs and charts and make general statements.

They will explore how computers might sort objects, noting the process of Repeat.

They will continue to develop their understanding of the importance of eSafety.

Religious Education

Belonging to a family and groups both in and out of school.

Children will learn Welcoming Ceremonies. They will choose from, for example:

Christening/dedication/baptism (Christianity), Aqiqa (Islam), etc

They will study people who belong to religious communities:

They will consider what it means to belong to a religious community.

They will consider 'How do our actions reflect our values?'

Maths

Children will name 2D and 3D shapes and identify their properties.

Children will explore odd and even numbers. Children will explore measures, including length, height and mass. They will also learn to sequence events.

Children will consolidate their knowledge of addition and subtraction with numbers to 20 and beyond. This will include part or whole unknown problems and equality and balance.

PSHE & Citizenship Healthy Lifestyle

Children will understand some of what 'being healthy' means to them.

They will be able to describe what is involved in a healthy day.

Children will understand the need for food, exercise and rest to keep healthy.

They will know how to keep themselves clean, clean their teeth etc.

They will know the range of options open to them- e.g. variety of foods

Children will show that they can make some healthy choices- e.g. between foods, additives.

Geography-Kenya

Place knowledge

Children will compare a small area of the UK with a small area in a non-European country.

They will recognise the human and physical features.

They will use maps, globes and atlases to locate the countries studied.

Children will use simple compass directions and positional language to describe countries positions to the UK.

They will use basic geographical language.

Art

Rousseau

Children will focus on animal prints and designs to develop a wide range of Art & Design techniques in using colour, pattern, texture, line, shape, form & space.

They will learn about the work of different artists discussing similarities and differences and links to their own work.

They will use drawing and painting to develop and share their ideas, experiences and imagination.

English

Poetry:
Children will study 'Structured Poetry'

Vocabulary Building

Children will read and perform a poem about animals.

Narrative: Children will study stories relating to their own experiences.

Non Fiction:

They will write a report: Science link- Favourite zoo animal.

Take one Book Week- Children will consolidate their writing skills.

Grammar Terms:

They will use letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.

Music

Children will listen and appraise a variety of songs. Children will continue to develop their knowledge of rhythm and pulse.

Children will learn to perform songs and play along with instruments.

They will begin to make choices about their musical tastes.

Physical Education

Dance

Children will continue to develop their movement skills. This will enable them to become increasingly confident and competent when moving in new ways. Children will perform dances using simple movement patterns.

Phonics

Children will learn phase 5 – new sounds and alternative pronunciations.

Spelling Foci:

They will learn regular **plural noun suffixes** –s or –es [for example, *dog,dogs; wish, wishes*], including the effects of these suffixes on the meaning of the noun.

Suffixes that can be added to **verbs** where no change is needed in the spelling of root words (e.g. *helping, helped, helper*). How the **prefix** un- changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing*).