

Communication and Language Development

- To listen attentively in different situations.
- To anticipate key events in stories.
- To listen and respond to others.
- To follow instructions with more than one step.
- To answer how and why questions.
- To use past, present and future tenses correctly.
- To connect ideas when talking.

Personal, Social and Emotional Development

- To initiate conversations and take into account what others say.
- To resolve conflicts.
- To ask questions.
- To make good choices.
- To be sensitive to the needs of others.
- To be able to recognise and say what I am good at.
- To be confident to try new activities, and to say when they do not like something.
- To play cooperatively and take turns with others.

Spring 1 Reception



Physical Education

- To form letters and numerals correctly.
- To move in different ways.
- To use different tools for a purpose.
- To throw and catch with increasing accuracy.
- To explore apparatus moving over, under, through, in-between.

Literacy Development

- To use phonic knowledge to write words and sentences.
- To use finger spaces between words.
- To write for a purpose.
- To know that some books contain information.
- To make predictions about future events in stories.
- To use props to act events in information books and stories.
- To recognise graphemes and know the sound they represent.
- To enjoy looking at a range of books.
- To look at books carefully.
- To join in with rhyming activities.
- To continue a rhyming a string.

Maths

- To recognise numerals to 20 and order them.
- To form numerals correctly.
- To know 1 more and 1 less.
- To recognise missing numbers.
- To add and subtract.
- To solve problems.
- To double, halve and share.
- To know names and properties of 2D shapes.
- To know names and properties of 3D shapes.
- To use vocabulary related to time, distance, money, capacity and length.

Expressive Arts and Design

- To combine different media for a purpose.
- To manipulate joining materials.
- To express thoughts and ideas in different media.
- To have original ideas, considering purpose, use and effect.

Bringing Learning to Life

- Role play - children can become palaeontologists in our role play and discover lots of dinosaur facts.
- Dinosaur workshop - children will take part in dinosaur dig where they can discover fossils and also get to meet some life sized dinosaurs.

Understanding the World

- Children will know about the 5 senses. Children will talk about where they live.
- Children will talk about people who are important to them.
- Children will talk about special times in their family.
- Children will know that they are all different and that is what makes me unique
- Children will ask questions about where they live
- Children will explore the world around them.
- Children will question why things happen and how things work.
- Children will know about different types of technology and learn how they are used.

Helping your child at home

- Encourage your child to notice:
 - Write letters with correct formation (check formation sheet if unsure)
 - Read or write labels for pictures
 - Learn tricky words – spot them when 'out and about'.
 - Recognise all numbers to 20 – understand what 0 means.