



Tanners Wood Primary School 2020 - 2021

School Improvement Plan

Vision – Be the Best You Can

Mission

Our vision at Tanners Wood Primary School is to provide an environment where all pupils succeed in their learning and personal development. We strive for excellence, preparing our pupils to become independent and resilient learners who are confident and show respect for themselves and others. We work in partnership with families to nurture each child as they grow into responsible members of society.

Guiding Principles

1. Have high expectations of pupil learning and achievement
2. Deliver a curriculum that inspires an enthusiasm for learning
3. Provide a safe, secure environment where children feel valued and are respected
4. Provide a structured and stimulating environment where pupils can develop independence, confidence, self-discipline and a desire for learning
5. Develop high standards of discipline, social awareness and consideration for others. Encourage all children to take responsibility for their actions and choices
6. Through maintaining links with the local community, including stakeholders, encourage the full involvement of parents and pupils in the life of the school

Post Ofsted Priorities

■ The school's curriculum is sufficiently well planned and sequenced in reading, writing, mathematics and most foundation subjects. Leaders are in the process of improving the curriculum plans for subjects such as computing and art, where the sequence of knowledge and skills for pupils to learn successfully is not as securely in place.

■ In subjects other than reading, writing and mathematics, leaders need to make sure that teaching enables all pupils to achieve their best. In particular, they need to make sure that tasks and experiences are adapted to meet the needs of disadvantaged pupils so that any gaps in their knowledge and understanding are addressed.

Key Priorities

Overall effectiveness	1 To effectively use the government catch-up premium to support any disadvantaged groups 1.1 Implement interventions targeting PPG and SEND pupils
Quality of education - Recovery curriculum	2 Make short term adaptations to the intended school's curriculum and ensure its implementation enables pupils to get back on track with their learning 2.1 Revise teaching programmes 2.2 Ensure remote learning is equitable to the in-school offer 2.3 Use a range of assessment for learning strategies 2.4 Subject leaders (SLs) monitor their areas so they are adapted and sequenced appropriately 2.5 Curriculum plans for computing and art are reviewed so that the sequence of knowledge and skills are securely in place
Behaviour and Attitudes Personal Development	3 To support pupil mental health and wellbeing to aid a full school return 3.1 Train staff to enable them to support pupils appropriately 3.2 Plan and deliver a pastoral programme based on pupil needs 3.3 Promote inclusivity, tolerance and respect to ensure all pupils feel safe and recognise risks that may affect them now and in the future, including the Black Lives Matter agenda
Leadership and Management	4 To support staff mental health and wellbeing to aid full school return 4.1 Review workload expectations 4.2 Train senior leaders on how to support staff they line manage 4.3 Implement well-being initiatives for the whole school 4.4 Well-being to be standing item on staff meeting, SLT and FGB agendas
EYFS	5 To maintain high quality provision and outcomes in Early Years 5.1 Develop understanding of revised Early Years Foundation Stage Profile handbook in preparation for 2021