



Tanners Wood JMI School

ESTABLISHED 1952

Head Teacher: Mrs P Oureshi

Pupil Premium Allocation and Impact 2019-20

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') and Children Looked After. The allocation for 2019-20 was £1320 per eligible pupil and £2300 for each Looked After Child. There were 84 pupils (20.4%) eligible for support at Tanners Wood. The Pupil Premium allocation for 2019-20 was £110,880.

The main barriers to educational achievement for eligible children are:

- Social and emotional well-being, including emerging mental health needs
- Delays in speech and language
- Supporting children with regular attendance and punctuality
- Supporting children to manage their behaviour and emotions
- Providing equality of opportunity for pupils to access trips/visits
- Gaps in skill and knowledge within core subjects
- Gaps in parenting skills
- A range of Special Educational Needs such as MLD, ADHD, ASD
- School mobility – movement into and out of the school
- Low aspirations for some families
- Lack of cultural capital

The date of the next review of the school's Pupil Premium strategy will be July 2021.

Be the Best You Can!

Strategy	Estimated Cost	Intended Impact	Actual Impact
In-school Interventions (Year groups 1-6) for Maths and Literacy to support PPG children in danger of not attaining in line with non-PPG peers.	£48,000	Accelerated progress for identified children reducing the attainment gap with non-PPG peers.	Interventions took place Autumn and Spring 1, were disrupted during Spring 2 by the lockdown and were not able to take place in Summer term.
Purchase of Intervention Resources – e.g. RWI spelling resources.	£2,000	Quality, proven intervention materials leading to accelerated progress for identified children therefore reducing the attainment gap with non-PPG peers.	Resources were purchased - children will use them to catch up on missed spelling programme upon return in Autumn 1. Spelling gaps are a potential issue identified for focus upon return to school.
Additional Teaching Assistants in the Reception Class to enable early identification and intervention for foundation stage children at risk of falling behind their peers.	£15,000	The majority of foundation stage children to make good or better progress (80%) and most children to reach good or better attainment. Identified children are provided with pre-teaching and extra input to ensure that they keep up with their peer group.	Impact of additional TAs limited as a result of lockdown. However, TAs were able to complete relevant training to further upskill them during this time and will be able to better support children during 2020-21.
Additional TA support for children with emotional and behavioural difficulties.	£12,000	Reduced exclusions for identified children with behavioural difficulties.	Impact of additional TAs limited as a result of lockdown. However, TAs were able to complete relevant training to further upskill them during this time and will be able to better support children during 2020-21.
Family Support Worker help for identified families in a range of year groups (part funding with PPG money)	£4,000	Identified families are better able to support their children with learning. PPG children will make accelerated progress and the attainment gap will reduce with non-PPG children.	Family Support Worker continued to work with families remotely during lockdown period ensuring families were emotionally and practically supported. She also liaised with class teachers to ensure paper packs of work were set, where families were struggling with lack of devices.
Play therapy / therapeutic play for identified children in all year groups as needed.	£6,000	Improved attendance of target children over time. Fewer exclusions and lost golden time for identified children. Children are better able to cope with school.	Remote sessions took place with one therapist during the summer term and face to face with the other therapist. This was really important for a few children transitioning to secondary as well as some other children who had experienced trauma during lockdown.
'Munch Bunch' breakfast club for identified PPG children in all year groups	£700	Children who attend clubs are better able to learn/have higher self-esteem and motivation. Improved attendance of target children over time. They see school as a positive influence.	Pre lockdown attendance was high for all children. Due to restrictions around the mixing of bubbles this was not able to take place during the summer term.

Strategy	Estimated Cost	Intended Impact	Actual Impact
Green Team (outdoor learning club) for 12 PPG children with social, emotional or behavioural issues.	£4,500	Children will have improved behaviour for learning over time which will transfer to the whole class environment. They will develop their social skills, team skills, sense of responsibility, self awareness and self esteem. They will have a positive view of school. There will be a reduction in exclusions and lost golden time.	Green Team could not take place during the summer term due to restrictions around the mixing of bubbles. The Green Team Leader has now left the school and at this time, will not be replaced.
Subsidise the cost of all school residential visits for PPG children and swimming lessons.	£3,500	PPG pupils will attend all residential visits. Swimming subsidised.	The residential took place in Autumn 2019 and lessons were subsidised for swimming. All children were therefore able to benefit from these enrichment activities.
Subsidise the cost of school visits for PPG children.	£1,000	PPG pupils will attend all school visits.	All PPG children were able to access visits during the autumn and spring terms.
Additional transition support where required.	£500	Better attendance for identified children. Children feel confident with transition.	Children were provided with both remote transition support and those who attended school in the summer term were also able to access transition support within school.
To continue with systems to improve the attendance and punctuality of PPG parents at parents evening meetings.	£1,000	Increased parental involvement with the school. Subsequent improved progress and attainment.	Attendance at autumn and spring parents' evenings was almost 100% and any parents not attending were followed up with a phone call.
Pupil Attainment / Progress Meetings (with focus on needs and progress of PPG children) for all year groups to include SENDCo and PP Leader release time.	£5,400	Accelerated progress for PPG children. The gap will be narrowed between PPG children and their peers.	PAPM meetings took place in the autumn and spring terms who required catch up. Lockdown during the summer term impacted on closing of gaps.
Monitoring (and follow up where necessary) of attendance for PP children in all year groups, including member of staff (FSW / SLT) to follow up on absence promptly.	£2,580	High levels of attendance for PPG children lead to better learning and more positive attitudes towards school.	Attendance and punctuality was being rigorously monitored prior to lockdown. Persistent absence was reduced and families were responding well to the monitoring.
To continue with teacher/intervention staff communication systems.	£200	Issues will be picked up at an earlier stage leading to better impact from all interventions.	Communication systems are well used and established. However, systems not used during lockdown. Intervention TAs were able to complete relevant training to support them in their roles.

Strategy	Estimated Cost	Intended Impact	Actual Impact
Continuing Professional Development for all Teachers and TAs in areas of need.	£2,000	Standards of teaching and learning improved. Vulnerable pupils are better supported and receiving higher quality feedback.	On line remote learning was used during lockdown. CPD programme took place during autumn and spring terms.
Curriculum enrichment weeks (all year groups) to engage harder to reach families and increase confidence.	£500	Events will be very well attended by PPG children and their parents. PPG children and their parents will have a positive viewpoint of school.	Curriculum enrichment took place during autumn term.
Run after school and lunch clubs to support children with improving their arithmetic and times tables	£2,000	Improved scores in multiplication tables check for PPG group.	After school clubs were not well attended despite following up with parents as many preferred their children not to attend after school provision. Therefore lunchtime provision was extended.

Total spend on strategies to raise achievement and progress for pupils eligible for Pupil Premium is £110,880.