

Tanners Wood JMI School

Be the Best You Can!



**Meet the Teacher
September 2020**

Welcome to Year 6

Introductions

Spruce Class

Mrs Johnson

Teacher

Miss Benn

Teaching Assistant

Mrs Pond

Interventions

Mrs Coe and Mr Roonan

PPA cover

Willow Class

Mr Harris

Teacher

Mrs Chapman

Teaching Assistant

Mrs Pond

Interventions

Mrs Coe and Mr Roonan

PPA cover

What my Child Needs

- Small bottle of hand sanitiser
- Healthy snack for break time - fruit or vegetables only please
- Packed lunch if not having a school dinner – cleaned daily at home
- Water bottle provided - washed and kept at school - not to be taken home
- Small school bag as there is not much space in the cloakroom
- Full PE kit including plain black or white trainers to be worn into school on PE days - **Year 6 have PE on Tuesday and Thursday**
- Uniform - named - **sensible black shoes - no trainers**
- Waterproof coat/jacket - we will still be going outside for breaks even when wet - doors and windows will be open throughout the day for ventilation
- Stationery - children must bring in the following: pen, pencil, rubber, pencil sharpener, ruler and coloured pencils - must be left in school in their tray and not taken home. No pencil cases in school please
- Children can wear a face mask in school if they wish, however they must be shown how to take it off and dispose of it safely

Expectations

- Children work to their full potential, taking pride in their learning
- Correct uniform worn at all times including black school shoes - full PE kit and trainers to be worn on PE days (Tuesday and Thursday)
- Behaviour Policy remains the same; if a child reaches a level 4 or 5, they will complete a reflection sheet in the hall
- Children are expected to present work neatly in a cursive handwriting style
- Organisation - children are expected to come to school ready to learn with the correct equipment and in full school uniform
- Punctuality and attendance is extremely important - **Year 6 children must arrive at 8.50am via Gate 5 (nearest the kitchen) and leave via this gate at 3.20pm**
- We strongly encourage children who are being collected to meet their adult outside the school premises where possible. Children can only walk home on their own if parents have completed the ParentMail permission form
- Resilience – we expect all children to use the learning Bs and continue to develop a growth mindset to support their ability to become independent learners
- Expectations will be different in Year 6 - children will learn how to become more independent in both their learning and organisational skills. This is important to ensure they are equipped with the skills needed for secondary school
- All home learning will be available online via Google Classroom - please support your child with their learning at home

Our Behaviour System

Our Behaviour Policy is based on our school rules:

Everyone has the right to be respected
Everyone has the right to be safe
Everyone has the right to learn

We always encourage the children to make good choices

	Class time	Lunchtime
Level 5	Head /Deputy Teacher Award-sticker and message home	Head /Deputy Teacher Award-sticker and message home
Level 4	Celebration - child shares their good news/learning with the Key Stage Leader	Celebration - child shares their good news/learning with the Key Stage Leader
Level 3	Merit	Positive behaviour slip – teacher to decide if a merit is awarded
Level 2	Verbal praise - name on happy face	Verbal praise - shared with teacher
Level 1	Verbal praise	Verbal praise
Rewards		
<ul style="list-style-type: none"> • Everyone has the right to be respected • Everyone has the right to be safe • Everyone has the right to learn 		
Consequences		
Level 1	Verbal reminder	Verbal reminder
Level 2	Verbal and written warning - name displayed on sad face	Verbal and recorded warning Lunch time behaviour slip completed and passed to the class teacher
Level 3	Time out in the class Miss 5 minutes of Golden Time- reflection sheet (completed during Golden Time)	Time out - In the playground Teacher will inform parents
Level 4	Sent to Key Stage Leader Miss 10 minutes of Golden Time- reflection sheet (completed during Golden Time) Parents informed	Sent to Key Stage Leader Miss part of lunchtime/ playtime the next day Reflection sheet completed. Parents informed
Level 5	Sent to the Head / Deputy Head Teacher Parents informed	Sent to the Head / Deputy Head Teacher Parents informed

Home Learning

- Reading each night – please sign and comment on your child's reading record at least once a week. **Children to write a daily comment about what they have read – this will be checked weekly**
- Punctuation/grammar – set weekly on SPAG.com or practise SATS papers/booklets via Google Classroom
- Maths – set weekly, usually on MyMaths website or children will be given maths revision booklets or papers via Google Classroom
- Topic – a homework sheet will be posted onto Google Classroom at the start of each topic. Children to choose an activity from the list to complete or come up with their own idea linked to the topic each week
- All home learning **must be completed online and submitted via Google Classroom** in the same way as it was during school closure. If you do not have access to the internet, please make the school aware by sending an email to the school office. **Do not bring any home learning into school please**
- In the event of a child having to isolate due to COVID-19, learning will be posted onto Google Classroom for the child to access whilst they are unable to attend

How we Teach and Challenge

- Encourage
- Careful planning of learning
- Consistent high expectations
- Use time well
- Differentiation
- Assessment for learning
- Questioning - develop deep thinking
- Mastery of methods
- Marking - direct verbal feedback, written feedback, children to edit and improve

Reading and Spelling

- Daily reading is important - it is a strong indicator of success
- Vary text types, authors and genres
- Be positive about reading - show interest and reward
- Discussion and talk about the text is key
- Children to read an age appropriate book from home every evening and write their comments in their green reading diary - if you do not have any suitable books, please inform the class teacher
- Diaries must be signed by a parent once per week
- In Key Stage 2, spelling is taught every day through a structured programme
- Additionally, children need to practise common exception words which do not follow rules

Maths

- Fluency of methods is essential
- Times tables should be all learnt by the end of Year 4
- Number bonds
- Mastery of arithmetic methods
- 100 Club weekly
- Times Tables Rockstars - children to log on at least weekly to improve fluency
- Daily real life maths skills - telling the time, cooking

Maths

Year 6 – Key Facts Number and Place Value National Curriculum

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- Round any whole number to a required degree of accuracy
- Use negative numbers in context, and calculate intervals across zero
- Solve number and practical problems that involve all of the above

Maths

Year 6 Number – addition, subtraction, multiplication and division National Curriculum

- Multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate
- Interpreting remainders according to the context
- Perform mental calculations, including with mixed operations and large numbers
- Identify common factors, common multiples and prime numbers use their knowledge of the order of operations to carry out calculations involving the four operations

Communication

- Read newsletters - sent out weekly via ParentMail
- Open door policy - talk to teachers if your query can be answered quickly or send an email or call the school office. If you need to speak to the class teacher urgently, please adhere to social distancing and do not enter the classroom
- Class teacher is the first point of contact
- ParentMail - please contact the office if you are not connected
- Reading records/planners
- Write a note in the green reading diary
- Make an appointment via an email to:
admin@tannerswood.herts.sch.uk
- The Head Teacher/Deputy Head are usually available on the playground at the start and end of the day

Other information

- Class trips - not being arranged for the autumn term. This will be re-assessed for Spring/Summer terms in line with government guidelines
- Clubs - no internal or external clubs will run during the autumn term. This will be re-assessed for spring/summer terms in line with government guidelines
- Parent consultations - these will take place via a phone call during the autumn term - further information to follow via ParentMail
- Class assembly - no face to face assemblies will take place during the autumn term. Children will have daily assemblies in their classes
- Support school with Friends of Tanners Wood events when they resume

The Curriculum

Science

Children will learn to classify plants and animals based on specific characteristics. They will describe how living things are classified into groups and learn about the Linnaean System of classification.

Children will identify the characteristics of different types of animals and microorganisms.

Children will learn how to describe and investigate helpful and harmful micro-organisms. They will classify organisms found in our local habitat by grouping them.

Working scientifically

Children will record data and results of increasing complexity using classification keys.

They will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Children will take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings where appropriate.

Children will report and present findings from enquiries, including conclusions, causal relationships and explanations.

French Notre Ecole

Children will listen attentively to spoken language and demonstrate understanding by joining in and responding. They will be taught how to speak in sentences using familiar vocabulary, phrases and basic language structure. Children will read carefully and how an understanding of words, phrases and simple writing. They will write their own phrases from memory, and adapt these to create sentences to express ideas clearly. They will also gain an understanding of basic grammar appropriate to French, including feminine and masculine forms, key features and patterns of language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

ART

William Morris - Wallpaper

Children will use sketch books to record observations and use them to review and revisit ideas.

They will improve their mastery of art techniques, including drawing and painting with a range of materials including printing techniques. .
They will learn about William Morris in history.

AUTUMN 1 Year 6



English

Writing

Narrative writing

Children will write a single extended narrative or selection of shorter narratives on a single theme, e.g. autobiographical stories, each developing key narrative techniques.

Children will write a descriptive diary entry based on their experiences at Kingswool.

Non-Chronological reports

Children will write a non-chronological report about mountains which is our Geography topic this term.

Reading

Children will learn how to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and to justify their inferences with evidence.

Children will be taught how to predict what might happen from details stated and implied.

Geography - Mountain Environments

Children will be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including mountains and volcanoes) and land-use patterns; and understand how some of these aspects have changed over time.

They will identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle, the prime/Greenwich meridian and time zones.

They will use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the UK and the wider world. (Including the use of ordnance survey maps.) and describe features studied.

Children will describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes.

Maths

Children will develop their understanding of place value by multiplying numbers by 10, 100 and 1000.

They will refine and use efficient methods to add, subtract, multiply and divide whole numbers and decimals.

Children will develop their mental methods and apply their understanding of mathematical operations to solve multi-step problems.

They will develop their reasoning skills by drawing mathematical models to support visualisation of problem and using a structured approach to tackle the problem

Religious Education Buddhism

Children will learn about religious beliefs and practices. They will gain an understanding of sources of wisdom for followers of Buddhism and gain an understanding of Buddhism as a principle religion and world views.

Children will be able to identify key facts about both Christianity and Buddhism. They will gain an understanding of how Buddhist beliefs are inspired by stories of Buddha and the stories that he told. Children will explore the Dalai Lama is a source of wisdom for Buddhists. They will consider how the Eightfold Path support Buddhist in following the Buddha's example.

Music

Children will develop and understanding of the history of music and learn about Michael Jackson's contribution to popular music.

Children will play and perform using their voices and musical instruments with increasing fluency, control and expression.

Physical Education Basketball and Football

Children will learn to use running, jumping, throwing and catching in isolation and in combination. They will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Dance

They will develop flexibility, strength, technique, control and balance

They will perform dances using a range of movement patterns

They will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Computing Computer Science - Coding.

Children will use sequence, selection and repetition in programs.

They will work with variables and various forms of input and output.

They will use logical reasoning to explain how some simple algorithms work.

Children will learn how to detect and correct errors in algorithms and programs.

PSHE Learning Behaviours and Mindset

Children will discuss and reflect on their emotions and experiences during school closure

Children will be able to recognise the importance of mindset in learning.

They will learn how to develop a growth mindset to accelerate their learning.

Children will have the opportunity to reflect upon and evaluate their own mindset

Children will develop a range of strategies to help them when they are stuck in their learning.

They will gain an increasing understanding of the need to develop resilience when coping with challenge.

Children will develop the skills to become independent in their learning in preparation for the next stage in their learning.

Finally

- We are excited to be back at school and are looking forward to the coming year!
- If you have any questions or queries, we are here to help
- We always aim to work in partnership with parents
- Please be patient with us! The current pandemic means that we are having to adjust many of our normal procedures. There are many systems we are having to adapt
- Thank you for your ongoing support