

# **Tanners Wood JMI School**



**Meet the Teacher  
September 2020**

**Welcome to Year 2**

# Introductions



## Fir Class

**Teachers:** Mrs Smith (Mon - Thurs)  
Mrs Creasey (Friday)

**Teaching Assistant:** Mrs Forester

PPA Cover: Mrs Arthurs and Mr Roonan

## Holly Class

**Teachers:** Mrs Smith (Mon – Thurs)  
Mrs Arthurs (Friday)

**Teaching Assistant:** Miss Lovelock

PPA Cover: Mrs Arthurs and Mr Roonan

# What my child needs

- Healthy breakfast
- Small bottle of hand sanitiser
- Packed lunch if not having a school dinner – cleaned daily at home
- Water bottle provided - washed at school – not to be taken home
- Full PE kit including plain black or white trainers to be worn into school on PE days - **Year 2 have PE on Wednesday and Thursday**
- Uniform – named PLEASE! Sensible black shoes – no trainers
- Waterproof coat/jacket - we will still be going outside for breaks even when wet - doors and windows will be open throughout the day for ventilation
- A named bag – to carry reading book and record
- Stationery - children must bring in the following: red pen, pencil, rubber, pencil sharpener, glue stick, highlighter, ruler and coloured pencils - must be left in school in their tray and not taken home. No pencil cases in school please
- Children can wear a face mask in school if they wish, however they must be shown how to take it off and dispose of it safely

# Expectations



- Children work to their full potential, taking pride in all their learning
- Correct uniform is worn at all times
- The behaviour policy remains the same
- Children are expected to present their work neatly, using the taught cursive handwriting style.
- Organisation – children should come to school ready to learn
- Punctuality is extremely important at the moment. **Fir class arrive (8.45) and exit (3.10) from door 1 in the hall. Holly Class arrive (8.55) and exit (3.20) from School Mead green gate 3.** Please do not arrive before your allocated time.
- Develop independence and personal responsibility
- Resilience – we expect all children to use their Learning B's and continue to develop a positive growth mind set to become independent learners
- Paired learning will be encouraged as part of the Learning B's
- Year group expectations will be different/raised from their time in Year 1
- All home learning will be available online via Google Classroom - please support your child with their learning at home
- Your child will sit the Phonics Screening Check which was missed in Year One. This will take place in Autumn 2 (before the Christmas holiday). To support this please ensure that your child is given the opportunity to read daily at home.

# Our Behaviour System

Our Behaviour Policy is based on our school rules:



**Everyone has the right to be respected**  
**Everyone has the right to be safe**  
**Everyone has the right to learn**



	Class time	Lunchtime
Level 5	Head /Deputy Teacher Award-sticker and message home	Head /Deputy Teacher Award-sticker and message home
Level 4	Celebration - child shares their good news/learning with the Key Stage Leader	Celebration - child shares their good news/learning with the Key Stage Leader
Level 3	Merit	Positive behaviour slip – teacher to decide if a merit is awarded
Level 2	Verbal praise - name on happy face	Verbal praise - shared with teacher
Level 1	Verbal praise	Verbal praise
<b>Rewards</b>		
<ul style="list-style-type: none"> <li>• Everyone has the right to be respected</li> <li>• Everyone has the right to be safe</li> <li>• Everyone has the right to learn</li> </ul>		
<b>Consequences</b>		
Level 1	Verbal reminder	Verbal reminder
Level 2	Verbal and written warning - name displayed on sad face	Verbal and recorded warning Lunch time behaviour slip completed and passed to the class teacher
Level 3	Time out in the class Miss 5 minutes of Golden Time- reflection sheet (completed during Golden Time)	Time out - in the playground Teacher will inform parents
Level 4	Sent to Key Stage Leader Miss 10 minutes of Golden Time- reflection sheet (completed during Golden Time) Parents informed	Sent to Key Stage Leader Miss part of lunchtime/ playtime the next day Reflection sheet completed. Parents informed
Level 5	Sent to the Head / Deputy Head Teacher Parents informed	Sent to the Head / Deputy Head Teacher Parents informed

We always encourage the children to make good choices.

# Home Learning

- Daily reading. Please sign each time you read with your child. Reading diaries will be checked weekly on the day that your child is due to exchange their books. This day will be noted in their diary.
- English and maths are alternated weekly.  
Maths homework will mainly be given via My Maths and Times Tables Rock Stars. Log in details will be in your child's reading diary.
- Spellings (Your child will soon be given spellings to learn. These will also be via Google Classrooms) More details to follow.
- Reading extract to share (sent home weekly via Google Classrooms)
- All home learning should be completed online and submitted via Google Classrooms. If you do not have access to the internet, please make the school aware emailing the school office.
- In the event of a child having to isolate due to COVID-19, learning will be posted onto Google Classrooms.

# The curriculum

## Science

### Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

### Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.

Children will perform simple tests.

Children will use their observations and ideas to suggest answers to questions.

Children will observe closely, using simple equipment.

Children will gather and record data to help in answering questions.

## Maths

Children will read and write numbers to at least 100 in numerals and in words.

Children will compare and order numbers from 0 up to 100; use <> symbols and = sign.

Children will recognise the place value of each digit in a 2 digit number (tens and ones).

Children will identify, represent and estimate numbers using different representations, including the number line.

Children will recall and use addition and subtraction facts to 20 fluently.

## PE

### Dance

Children will master basic movements and make up their own

Children will learn how to put a sequence of moves together. They will learn and perform a dance

### Ball Games

Children will gain skills using a ball.

Children will practice throwing, catching and aiming.

Children will use team work to play a skilled game.

## AUTUMN 1 – 2020 Year 2



## History

### Great Fire of London

Children will use pictures as sources to learn about what London was like in the 17<sup>th</sup> century.

Children will learn about the cause of the fire and question who was to blame.

Children will sequence events of The Great Fire of London.

Children will understand why the fire burnt for so long and how it eventually went out. Children will learn how we know about the fire today.

Children will use eye witness accounts, including Samuel Pepys, to extend their understanding of The Great Fire of London. Children look at how London changed after the Fire.

## Bringing Learning to Life

### Cross Curricular

Children will design and create a display to represent the Great Fire of London.

Children will use the story of My Best Friend

Children will use their knowledge and understanding of the Great Fire of London to write a first person recount.

## PSHE & Citizenship

### Relationships and Valuing Differences

To understand class rules and know why they are important – Children will help to create these.

Learn to work as a team, valuing others.

Respect the needs of others – We are all different as some needs are not been seen.

Children will discuss what it means to belong to a group.

Essential skills and attributes:

- Developing and maintaining a healthy self-concept

## Music

### Hands, feet, heart (A song that celebrates South African music)

Children will revise and learn new rhythms to support fluent playing of instruments.

Children will participate in games and activities to support their learning of the song.

Children will learn to play, improvise and compose with this song.

Children will listen and appraise different styles of South African music.

## English

This half term English will be making links with History, Science and Art.

### Poetry

Children will generate vocabulary using Year 2 grammar expectations. They will then create a list poem.

### Traditional tales

This will link to Science with the children retelling the story of the Paper bag Princess.

### Recount

Children will write a recount, in first person, of The Great Fire of London.

### Spellings

The children will continue consolidating phase 5 phonics and Year 2 words. The children will learn and apply spelling and grammar rules in their writing.

## Art

### Architecture – Christopher Wren

Children will use a view finder to investigate patterns and shape in architecture.

Children will learn who Christopher Wren

was and look at some of his famous designs.

Children will look closely at some of the features of St Pauls Cathedral, sketching the ones they find interesting.

Children will use 'fire' as inspiration to design a mural.

Children will use different techniques to create a wall mural which represents The Fire of London.

## Computing

### Computer Science

To know the difference between hardware and software.

To understand how computers help us to organise work.

To understand how to stay safe on the internet.

Navigate the WWW using key words.

To capture images.

To retrieve and save information.

Use paint programs, experimenting with different tools.

## Religious Education

### Signs and Symbols

Children will recognise and learn about some items of significance used in religious worship and lifestyle.

Children will, where appropriate, handle some of the items.

Children will explore how these items are used and begin to show awareness of similarities in religions.

Children will know about how and why symbols express religious meaning

# Reading and Spelling



- Daily reading is important
- Vary text types, authors and genres
- Be positive about reading- show interest and reward
- Discussion and talk about the reading is key
- Books changed on their given day – let us know if another change is needed
- Home diaries must be signed daily
- In Year 2 spelling is taught daily
- Y2 key words and reading list – these will be sent home.

# How we teach and challenge

- Encourage
- Careful planning of learning
- Consistent high expectations
- Use time well
- Differentiation
- Active learning (where possible)
- Assessment for learning
- Questioning- develop deep thinking
- Mastery of methods
- Marking- direct verbal feedback, written feedback, children to edit and improve

# Maths

- Maths fluency is taught daily
- Times tables
- Number bonds
- Mastery of arithmetic methods
- Daily real life maths skills- telling the time, cooking



# SATS!

Don't panic this is special agent training!



Reading

Writing

Maths

SPAG Spelling, Punctuation and Grammar.

Details will follow later in the year.

# Communication

- Read newsletters- sent out weekly via ParentMail (please contact the office if you are not already connected)
- Open door policy - talk to teachers if your query can be answered quickly or send an email or call the school office. If you need to speak to the class teacher urgently, please adhere to social distancing and do not enter the classroom
- Class teacher is the first point of contact
- Parent Mail
- Write a note
- Reading record/planners (checked once a week)
- Make an appointment via an email to: [admin@tannerswood.herts.sch.uk](mailto:admin@tannerswood.herts.sch.uk)
- The Head Teacher/Deputy Head are usually available on the playground at the start and end of the day.

## Other information

- Class trips - not being arranged for the autumn term. This will be re-assessed for Spring/Summer terms in line with government guidelines
- Clubs - no internal or external clubs will run during the autumn term. This will be re-assessed for spring/summer terms in line with government guidelines
- Parent consultations - these will take place via a phone call during the autumn term - further information to follow via ParentMail
- Class assembly - no face to face assemblies will take place during the autumn term. Children will have daily assemblies in their classes
- Support school with Friends of Tanners Wood events when they resume

# Finally

We are here to work together and we look forward to a busy and exciting year of learning.

