

# **Tanners Wood JMI School**

**Be the Best You Can!**



**Meet the Teacher  
September 2020**

**Welcome to Year 1**

# Introductions

## Cypress Class

Miss Danskine

Teacher

Mrs Glover

Teaching Assistant

Mrs Nolan

Teaching Assistant

Mrs Arthurs and Mr Roonan

PPA cover

## Elm Class

Miss Smith

Teacher

Mrs Burke

Teaching Assistant

Mrs Arthurs and Mr Roonan

PPA cover

# What my Child Needs

- Small bottle of hand sanitiser
- Packed lunch if not having a school dinner – cleaned daily at home
- Water bottle provided - washed and kept at school - not to be taken home
- Small school bag as there is not much space in the cloakroom
- Full PE kit including plain black or white trainers to be worn into school - **Cypress - Wednesday and Friday, Elm – Monday and Wednesday**
- Uniform - **named - sensible black shoes - no trainers**
- Waterproof coat/jacket - we will still be going outside for breaks even when wet - doors and windows will be open throughout the day for ventilation
- Stationery - children must bring in the following: pen, pencil, pencil sharpener, ruler and coloured pencils - must be left in school in their tray and not taken home. No pencil cases in school please!
- Children can wear a face mask in school if they wish, however they must be shown how to take it off and dispose of it safely
- *Children no longer need to bring in a snack as fruit will be provided daily*

# Expectations

- Children work to their full potential, taking pride in their learning
- Correct uniform worn at all times
- Behaviour Policy remains the same; if a child reaches a level 4 or 5, they will complete a reflection sheet in the hall
- Children are expected to present work neatly in a cursive handwriting style
- Organisation - children are expected to come to school ready to learn with the correct equipment and in full school uniform
- Punctuality and attendance is extremely important – **Cypress: 8.45am - 3.10pm, Elm: 8.50am – 3.15pm via Gate 4 (School Mead)**
- Resilience – we expect all children to use the learning Bs and continue to develop a growth mindset to support their ability to become independent learners
- Expectations will be different in Year 1 - children will learn how to become more independent in both their learning and organisational skills.
- All home learning will be available online via Google Classroom on Thursday's to be handed in by the following Wednesday - please support your child with their learning at home

# Our Behaviour System

Our Behaviour Policy is based on our school rules:

**Everyone has the right to be respected**  
**Everyone has the right to be safe**  
**Everyone has the right to learn**

We always encourage the children to make good choices

	Class time	Lunchtime
Level 5	Head /Deputy Teacher Award-sticker and message home	Head /Deputy Teacher Award-sticker and message home
Level 4	Celebration - child shares their good news/learning with the Key Stage Leader	Celebration - child shares their good news/learning with the Key Stage Leader
Level 3	Merit	Positive behaviour slip – teacher to decide if a merit is awarded
Level 2	Verbal praise - name on happy face	Verbal praise - shared with teacher
Level 1	Verbal praise	Verbal praise
<b>Rewards</b>		
	<ul style="list-style-type: none"> <li>• Everyone has the right to be respected</li> <li>• Everyone has the right to be safe</li> <li>• Everyone has the right to learn</li> </ul>	
<b>Consequences</b>		
Level 1	Verbal reminder	Verbal reminder
Level 2	Verbal and written warning - name displayed on sad face	Verbal and recorded warning Lunch time behaviour slip completed and passed to the class teacher
Level 3	Time out in the class Miss 5 minutes of Golden Time- reflection sheet (completed during Golden Time)	Time out - in the playground Teacher will inform parents
Level 4	Sent to Key Stage Leader Miss 10 minutes of Golden Time- reflection sheet (completed during Golden Time) Parents informed	Sent to Key Stage Leader Miss part of lunchtime/ playtime the next day Reflection sheet completed. Parents informed
Level 5	Sent to the Head / Deputy Head Teacher Parents informed	Sent to the Head / Deputy Head Teacher Parents informed

# Home Learning

- Reading books will be changed on a Friday, however please make sure they are in school every day.
- Reading every day – please sign and date each time your child reads. This will be checked in school weekly. Children will receive a stamp on their reading bookmark in school in order to encourage reading.
- The weekly home learning will consist of a Maths, English, Phonics or Topic activity.
- All home learning **must be completed online and submitted via Google Classroom** in the same way as it was during school closure. If you do not have access to the internet, please make the school aware by sending an email to the school office. **Do not bring any home learning into school please!**
- In the event of a child having to isolate due to COVID-19, learning will be posted onto Google Classroom for the child to access whilst they are unable to attend.
- *Google Classroom and Wonde logins are stuck inside their reading record*

# How we Teach and Challenge

- Encourage
- Careful planning of learning
- Consistent high expectations
- Use time well
- Differentiation
- Assessment for learning
- Questioning - develop deep thinking
- Mastery of methods
- Marking - direct verbal feedback, written feedback, children to edit and improve

# Reading and Phonics

- Daily reading is important - it is a strong indicator of success
- Vary text types, authors and genres
- Be positive about reading - show interest and reward
- Discussion about the text is key – comprehension style questions are stapled inside their reading record
- Children to read their school reading book daily
- Diaries must be signed by a parent each time they read
- Phonics is taught daily to support with reading and spelling – PhonicsPlay has useful activities to support at home
- Additionally, children need to practise common exception words (tricky words) which do not follow the usual phonic rules



# Phonics Check

- Phonics check is in the summer term – usually June
- Consists of 40 words ('alien'/real words)
- Expected to read as many as they can
- Pass mark has previously been around 32
- Practise checks will be carried out
- Can support with this at home – daily reading, use of sound mat, practise material available online

vaul



snake

# Maths

- Fluency of methods is key – taught daily, can be continued at home (counting, addition/subtraction, number bonds etc.)
- Learning is carried out through the exploration of concrete resources such as cubes, counters, numicon and bead strings
- Time will be spent focussing on number formation and subitising numbers (the ability to recognise the number of objects in a small group without counting)
- Daily real life maths skills - telling the time, cooking/measures
- Home learning will often link to school work
- Purple Mash/Numbots – useful activities to support

# Communication

- Read newsletters - sent out weekly via ParentMail
- Open door policy - talk to teachers if your query can be answered quickly or send an email or call the school office. If you need to speak to the class teacher urgently, please adhere to social distancing and do not enter the classroom
- Class teacher is the first point of contact
- ParentMail - please contact the office if you are not connected
- Reading records/planners
- Make an appointment via an email to:  
[admin@tannerswood.herts.sch.uk](mailto:admin@tannerswood.herts.sch.uk)
- The Head Teacher/Deputy Head are usually available on the playground at the start and end of the day

## Other information

- Class trips - not being arranged for the autumn term. This will be re-assessed for Spring/Summer terms in line with government guidelines
- Clubs - no internal or external clubs will run during the autumn term. This will be re-assessed for spring/summer terms in line with government guidelines
- Parent consultations - these will take place via a phone call during the autumn term - further information to follow via ParentMail
- Class assembly - no face to face assemblies will take place during the autumn term. Children will have daily assemblies in their classes
- Support school with Friends of Tanners Wood events when they resume

# The Curriculum

## Science - Seasons

Children will observe changes across the four seasons. Children will observe and describe weather associated with the seasons and how day length varies.

### Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.  
Children will perform simple tests.  
Children will use their observations and ideas to suggest answers to questions.  
Children will observe closely, using simple equipment.  
Children will gather and record data to help in answering questions.

## PSHE

### Valuing Differences

Children will learn how to recognise other people's feelings while sharing and discussing their own.  
Children will explore their views to learning in regards to growth mindset.  
Children will explore emotions by looking at different types of behaviour and how it affects others.  
Children will talk about the importance of not keeping secrets that make them feel anxious or uncomfortable.  
Children will share their own opinions and views.  
They will develop their listening skills and understand how to play cooperatively with others.  
Children will understand the importance of respecting differences.  
They will discuss the effects of bullying and teasing.

## English

### Poetry:

Children will read, write and perform free verse.

### Narrative: Stories with Predictable Phrases

Children will read and write stories with predictable phrases.

### Non Fiction

Children will write labels, lists and captions.

### Take One Book

We will explore a book in depth to consolidate the children's learning.

## Autumn 1

### Year 1



## Computing

### Let's Create

Children begin to explore digital texts, using varied devices and software to create digital content. They investigate differences between input and output and hardware and software. They explore the idea of a network related to computers at home and school, logging on to their area with support. They use unplugged computing approaches to explore the devices they use. They consider eSafe practice.

## Music – Hey You!

Children will keep a steady beat as an accompaniment to a vocal part.  
Children will chant with an animated voice.  
Children will listen attentively to soft sounds.  
Children will listen to and explore Old School Hip Hop.  
Children will learn to play simple notes on a glockenspiel

## Religious Education

### Thanking God for Nature – The Wonder of Nature – Thankfulness for Nature

Children will explore the Biblical Creation Story and recognise how people are thankful for the earth's resources.

Children will know about a variety of ways of celebrating special occasions within faith communities, e.g Harvest - Christianity, Sukkot – Judaism and care of the natural world - Islam.

Children will know the meaning behind the celebration/s and the importance for those participating.

## Art

### Rennie Mackintosh – Link to Seasons

Children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Children will make links to our own work. Children will use a range of materials creatively to design and make products. Children will learn to use colours of the seasons in stained glass windows – using tissue paper.

Children develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## Geography

### Weather and Locational Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas-Barnaby Bear-London and Dublin (Via ICT research) Know facts about the features of each city.

Name and locate the world's seven continents and five oceans.

### Human and Physical Geography Geographical Skills and Fieldwork

## Maths

Children will recognise, count and read numbers up to 20 and beyond. Children will learn to order and sequence numbers to 20. Children will practise their adding and subtraction skills using a range of resources (counters, number lines, cubes, tens frames). Children will learn to partition numbers into tens and ones. Children will learn to use positional language including ordinal numbers. Children will learn to make estimations.

## PE

### Dance – Handa's Surprise

Children will learn to explore action in response to a stimulus. Children will use a variety of basic actions to create a dance. Children will learn to select movements from those practised to create a dance and understand the structure of the dance.

### Movement

To master basic movements including running, jumping, throwing and catching.

To develop balance and coordination.

## Phonics

Children will spend time revising sounds learnt in Reception. Children will begin to learn Phase 4 Phonics. Children will move onto Phase 5 when necessary.

# Finally

- We are excited to be back at school and are looking forward to the coming year!
- If you have any questions or queries, we are here to help
- We always aim to work in partnership with parents
- Please be patient with us! The current pandemic means that we are having to adjust many of our normal procedures. There are many systems we are having to adapt
- Thank you for your ongoing support