

Science
Light and shadow

Children will recognise that they need light in order to see things and that dark is the absence of light. They will also notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

Working scientifically

Children will ask relevant questions and using different types of scientific enquiries to answer them. Children will report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Geography
Pompeii/Italy/volcanoes

Children will develop place knowledge. Pupils should be taught to understand similarities and differences through studying: the physical and human geography of region in a European country. They will develop knowledge and understanding of key aspects of **physical geography** including: volcanoes.

Children will develop their mapping skills by using the eight points of the compass, using four and six-figure grid references, using symbols and keys inc. use of OS maps.

Religious Education
Christianity and Islam

Children will learn about places of religious importance, the way each place is used and its meaning and significance. They will explore examples of the ways in which personal and religious beliefs may influence their behaviour and that of others.

SUMMER 2
Year 3



English

Persuasive letter writing

Children will recap persuasive letter writing. They will look in detail how to write a formal letter and how they can ensure that it is persuasive. They will analyse different letters and evaluate how effective they are.

Dirty Beasts – poetry

Children will explore the features of the poetry written by Roald Dahl. They will learn several poems, focussing on rhyming couplets. Children will then move on to writing their own rhyming couplet poem, based on the Roald Dahl poetry.

Adventure stories

This is the second part of a two part unit on adventure stories. Children will look deeper into the genre and explore how to create a successful adventure story. They will focus on using adverbs accurately as well as using a varied sentence structure. At the end of the unit, children will write their own adventure story based on those they have learnt about.

Design and Technology
Food technology

Making an Italian dish

Children will investigate and analyse a range of existing products. They will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

PSHE & Citizenship
Health and Wellbeing, Living in the Wider World

Children will explore the similarities and differences between males and females and name the body parts. They will consider touch and know that a person has a right to say what they like and dislike.

Children will learn about the ways in which rules and laws keep people safe. They will consider their rights, responsibilities and duties in regards to home, school and the environment.

French

Pierre et Monsieur Bonhomme de Neige

Children will understand and pronounce parts of the body, items of clothing and colours correctly. They will respond to a wider range of questions. Children will be aware of the spelling of familiar words. Children will recognise how sounds are represented in written form. Children will write simple words or phrases.

Physical Education

Swimming – Larch only
Striking and fielding games. The children will play competitive games and apply basic principles for attacking and defending. The children will perfect their coordination and balance in gymnastics.

Music

Children will learn about and participate in a particular musical genre. Children will learn a new rhythm in a musical context. Children will sing a song in a different language (French). Children will develop listening skills in melodic dictation. Children will participate in games to learn the alphabet names of the notes in the C Pentatonic Scale (first octave). Children will attend a live musical performance.

Maths
Understanding fractions, measures and statistics

Children will count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Children will divide by sharing including remainders and use known facts to solve division problems. They will round decimals with one decimal place to the nearest whole number and compare numbers with the same number of decimal places up to two decimal places. Children will solve simple measure and money problems involving fractions and decimals to two decimal places.

Computing
Information Technology and Digital Literacy, Emailing

Children will understand the opportunities [networks] offer for communication and collaboration. They will be discerning in evaluating digital content. Children will use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; They will identify a range of ways to report concerns about content and contact.

Bringing Learning to Life
Science

We will be visiting the Science Museum in London to support and widen our learning of the science topics we have covered this year; forces and magnets, animals including humans, plants, rocks and soils and light and shadow.