

TANNERS WOOD JMI SCHOOL



SEX AND RELATIONSHIPS (SRE) POLICY

Adopted by Governing Body:	Date: July 2017	Review Date July 2020
Signed by:	Chair of Governors <i>Mrs A Huggett</i> <i>Mr P Fuller</i>	Headteacher <i>Mrs P Oureshi</i>

“Sex and Relationships Education is lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life; stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity.” (DFE July 2000)

Parents and carers are the key people for their child's learning about sex and relationships and schools should always work in partnership with home. Parents and carers need to know that the school's SRE programme will complement their role and support them in the education of their child regarding sex and relationships. Tanners Wood JMI School will ensure that parents' and carers' views are heard and that taught SRE is culturally appropriate and inclusive of all of our children.

Our children learn about sex and relationships from the very youngest age, even if we don't talk with them. Some of the things they learn are incorrect, confusing and frightening. In a world where sex is used to sell things from food to fast cars, and celebrities' lives become everyone's business, we should talk to our children to help them make sense of it all.

AIMS AND OBJECTIVES

There are three main elements to our SRE programme:

- Gaining knowledge and understanding
- Developing positive attitudes and values
- Extending personal and social skills

At Tanners Wood JMI School, we have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age and stage appropriate.

The objectives of Sex and Relationships Education at Tanners Wood JMI School are:

- To enable our pupils to make responsible, informed and healthy decisions about their lives, both now and in the future.
- To teach our pupils to respect themselves and others so they can move confidently from childhood through to adolescence and into adulthood.
- To provide a supportive learning environment in which pupils can develop their feelings of self-worth and confidence, especially in relationship to others.

Sex and Relationships Education in the context of the National Curriculum:

Statutory

Tanners Wood JMI School has a statutory duty to teach the following as part of the National Curriculum. Parents do not have the right to withdraw their child/children from these aspects of the Science curriculum.

EYFS

Children learn about the concept of male and female and about young animals. In ongoing PSHE work, they develop skills to form friendships and think about relationships with others.

Key Stage 1

Through work in science, children learn about the life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce. They learn about the importance of personal hygiene to maintain good health. Children learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Key Stage 2

In science, children build on their knowledge of life cycles and learn about the basic biology of human reproduction.

Sex and Relationships Education through other curriculum areas:

Key Stage 1

In RE and Citizenship, children reflect on family relationships, different family groups and friendship. They learn about rituals and traditions associated with birth, marriage and death and talk about the emotions involved. They begin to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them. They also learn about personal safety.

Key Stage 2

In RE and Citizenship children continue to develop an understanding of relationships within a family, between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple choices and exercise some basic techniques for resisting pressures.

The Sex and Relationships Education Programme (SRE) is organised by the PSHCE leader. Specific SRE lessons are delivered in Years 4, 5 and 6 and cover the following themes.

Year 4

Changes

These sessions cover understanding the physical changes that take place during puberty, why they happen and how to manage them.

Year 5

How babies are made and how babies are born

These sessions explain how babies are made and explore the idea of relationships. They show the children how a baby develops in the womb and how a baby is born.

Physical and emotional changes

These sessions further explore the physical and emotional changes that take place to both boys and girls during puberty.

Year 6

Stereotyping and sex in the media

These sessions review what the children have learnt over the past three years and consider how sex is presented in the media, sexual stereotyping and reassure children that their changing emotions are a normal aspect of puberty.

SRE is taught by the year group class teachers. A range of teaching methods are used which include use of film clips, discussion and looking at case studies.

Sex and Relationships Education is usually delivered in mixed gender groups. However, there are occasions where single gender groups are more appropriate and relevant.

Resources to teach Sex and Relationships Education include fiction, reference books, leaflets and extracts from film clips. We use: **Channel 4 Living and Growing - Units 2 & 3** (Available from Channel 4 Learning)

Consulting Parents

Materials which will be used in the school's SRE Programme can be seen by parents in school on request to the PSHCE Leader who is the designated teacher with responsibility for coordinating Sex and Relationships Education.

The school informs parents when aspects of the sex and relationship programme are taught through half-termly topic webs which are sent home and available on the school website. In addition, the class teacher will send a letter informing parents when these lessons will take place. The school provides opportunities for parents to discuss the content of the lessons and to view the film clips and resources being used.

Parents have the right to withdraw their children from those aspects of Sex and Relationships Education not included in the National Curriculum for Science and alternative work will be set.

SEX AND RELATIONSHIPS EDUCATION - POLICY AND PRACTICE

- A designated teacher/PSHCE Leader will have overall responsibility for the provision of the programme, for monitoring developments within sex education and for recommending to governors any amendments that she feels necessary and appropriate.
- The SRE Programme will cover aspects of personal hygiene, puberty, menstruation, pregnancy, birth and different types of relationships.
- The children will be taught in both single and mixed gender groups as appropriate.
- If questions are asked by children outside the SRE Programme, the class teacher will use their discretion in answering them in an appropriate manner and at an appropriate and suitable time.
- Every child, including those with protected characteristics (see Equality Policy), is entitled to receive SRE.
- It is our intention all children have the opportunity to experience a programme of SRE at a level which is appropriate for their age and physical development with differentiated provision if required.
- The school's SRE Policy is subject to review every three years.

Dealing with difficult questions

Ground rules are essential to provide an agreed structure to answering sensitive or difficult questions. This framework facilitates the use of an anonymous question box as a distancing technique.

Teachers will endeavour to answer questions as honestly as possible but questions they do not feel comfortable answering within the classroom or ones which are not age appropriate and beyond the Key Stage 2 objectives, will not be answered or explored.

Use of visitors

Visitors should complement but never substitute or replace planned provision. It is the PSHCE coordinator's and teacher's responsibility to plan the curriculum and lessons.

(Sex and Relationship Guidance DfEE 0116/2000 P 29 6.11)

When appropriate, visitors such as the school nurse may be involved in the delivery of Sex and Relationships Education, particularly in Key Stage 2.

Children with special needs

Teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of Sex and Relationships Education.

Child Protection / Confidentiality

Teachers need to be aware that effective Sex and Relationships Education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue.

The staff member will inform the Head Teacher / Designated Child Protection person in line with the LA procedures for child protection.

A member of staff cannot promise confidentiality if concerns exist.

Monitoring and Evaluation

Monitoring is the responsibility of the Head teacher, named governor and PSHCE leader with responsibility for Sex and Relationships Education.

The effectiveness of the SRE programme will be evaluated by assessing children's learning and implementing change if required.

This policy document will be available to parents by requesting a paper copy from the school office.

Links with other policies

This policy is linked with the following policies:

Equality

Child Protection

Behaviour

Anti-bullying