

**Communication and Language Development**  
**Stories and more stories!**  
**Sing songs** – e.g. rainbow rabbit nursery rhymes - youtube  
**Talk about drawings** and ask children to 'talk a sentence' about their picture.  
**Talk about TV programmes/films**  
**www.pobble365.com** – talk about a picture a day – encourage 'talk a sentence'. What can you see? What are they doing? How are they feeling? What do you think will happen next?  
**CBeebies** – Andy's sound adventures encourage listening

**Personal, Social and Emotional Development**  
**Talk about feelings of characters when reading stories.**  
**Talk about children's feelings.** (What makes you laugh, feel happy, excited? Have you ever felt scared, angry, worried, upset? What helped you?)  
**Board games** – take turns, share and listen to rules

**Physical Development**  
**Busy Fingers activities** (e.g. playdough – dough disco, threading, cheerios on spaghetti, cutting, drawing, zips, laces & buttons)  
**Squiggle While you Wiggle** – crayon in each hand, make marks on paper with both hands – circles, lines, dots – while listening to music (youtube)  
**Run, jump, hop, play catch.**  
**Drawing and colouring**  
**Making marks in different ways** (sand, flour, iPad, crayons, pens, paint)

**School Closure – Nursery**



**Literacy Development**  
**Sounds already learnt to recap:**  
**/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/**  
**New sounds: /g/ /o/ /c/ /k/**  
Geraldine the Giraffe – youtube  
Jolly phonics actions - youtube  
Rhymes for letter formation – see sheet  
Find things around the house beginning with the sound.  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – phase 2 – pick a picture game  
[www.phonicsbloom.com](http://www.phonicsbloom.com) – phase 2 – match cards, odd sound out  
**'I Spy' & Simon says games**  
**Rhyming words** - stories & games  
**Stories and more stories!**  
Traditional tales – Billy Goats Gruff, Little Red Riding Hood, The Gingerbread Man, Three Little Pigs, Goldilocks. Encourage to join in phrases and act out stories.  
**Making marks in different ways** (sand, flour, iPad, crayons, pens, paint)  
**Add meaning to marks they make** by talking about their drawings – 'tell me about your picture'.  
**Alphablocks** – choose an episode and model the blending

**Mathematical Development**  
**Number songs on youtube:**  
Count to ten – Pancake Manor  
Count to 20 – Singing Walrus  
**Top marks games** – eysf (e.g. gingerbread man counting, underwater counting)  
**Numberblocks**  
**Represent numbers in different ways** – counting objects, showing on fingers, recognise numbers around them, say the rhymes (see sheet), draw dots/lines, dice.  
**Play shops** – talk about money (e.g. create a shopping list. How much is that? Here is your change.)  
**Talk about time** of day and when will do things – morning, afternoon, bedtime, evening.

**Expressive Arts and Design**  
**Junk modelling** – e.g. make a home for a character/animal  
**Construction** – can you build a bridge for the Gingerbread man or the Billy Goats Gruff?  
**Sing songs** – e.g. rainbow rabbit nursery rhymes – youtube  
**Dance** – find your favourite tune and free style  
**www.gonoodle.com**  
**BBC School radio** – choose a song/nursery rhyme using the A-Z page

**Understanding the World**  
Talk about what they can see in the world.  
Explore outside when possible.  
**Floating and sinking** - explore objects that might sink or float. What do you think will happen? Encourage 'talk a sentence' – I think ... because...  
**Easter story** – 'Let's Celebrate' on CBeebies

**Bringing Learning to Life**  
Cook  
Play games and puzzles  
Role-play with toys  
Make a den  
Teddy Bear's picnic  
Treasure hunt around the house – create a treasure map  
Encourage independence when getting dressed, putting coat and shoes on, attempting zips