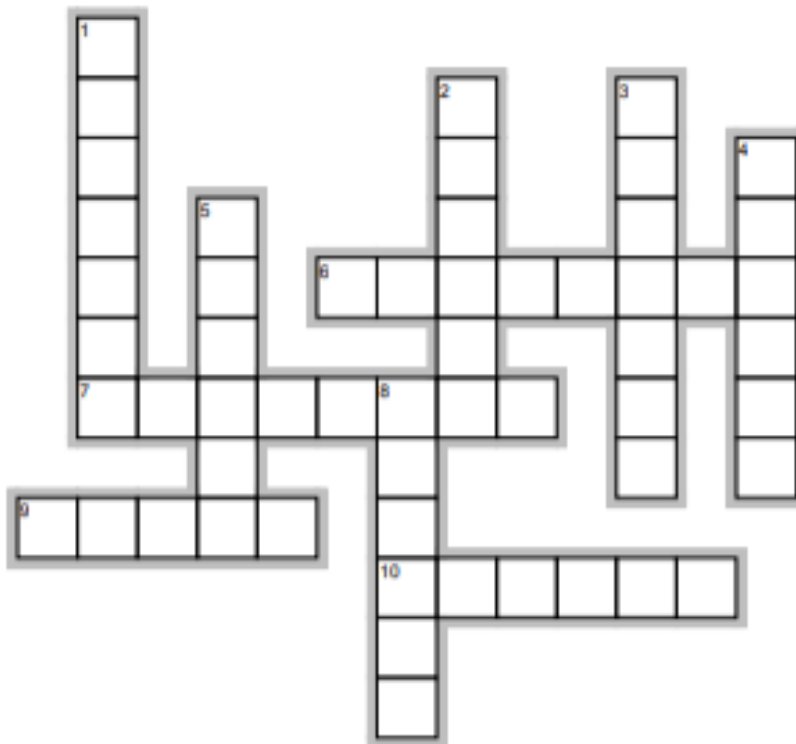


Year 3 Activities

French

Je Peux Crossword



Word bank

BOIRE CHANTER CUISINER DANSER MANGER PARLER REGARDER
SAUTER ÉCOUTER ÉCRIRE

Across

6. To cook
7. To watch
9. To drink
10. To jump

Down

1. To listen
2. To write
3. To sing
4. To talk
5. To eat
8. To dance

Nom	
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Classe	
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Vocabulary List

French	English
Danser	To dance
Chanter	To sing
Cuisiner	To cook
Sauter	To jump
Parler	To talk
Écouter	To listen

French	English
Manger	To eat
Boire	To drink
Regarder	To watch TV
Écrire	To write
Je peux...	I am able to...

Reading

Please read daily for 20 minutes and complete one of the following activities using either your library book or an age appropriate book from home.

- Write a list of the characters you have met in your book. Which ones do you like and which ones do you not like? Give evidence to back up your opinion.
- Write a character description for one of the main characters in your book. Remember to use adjectives, expanded noun phrases, adverbs, similes – you might want to include feelings!
- Is your book fiction or non-fiction? Explain how you know. What clues are there?
- At this point in your book, what are your predictions for how the book will end? Prove it! Base your predictions on evidence you have found in the text.
- Write a diary entry from the perspective of one of the characters in your book. How are they feeling about what has just happened? Remember to write in past tense and in first person.
- Write a setting description of your favourite setting in the book. What does it look like? What do you like about it? Would you like to go there? Why?
- Write a review of your book. Do you like it? Why? What did/didn't you like? Did you like the characters/setting? Who would you recommend it to? How could it have been better?
- Design a new front cover for your book.

Geography Learning Walk

<i>Human Feature</i>	<i>Tally</i>
<i>Vehicles</i>	
<i>Houses</i>	
<i>Bridges</i>	
<i>Leisure/activity centres</i>	
<i>Shops</i>	
<i>Playgrounds</i>	
<i>Humans</i>	

<i>Physical Feature</i>	<i>Tally</i>
<i>Bodies of Water</i>	
<i>Trees</i>	
<i>Park/green open space</i>	
<i>Animals</i>	