

Science Science Plants

Children will observe and describe how seeds and bulbs grow into mature plants
Children will design their own experiment to find out how plants need water, and a suitable temperature to grow
Children will know and be able to describe what a healthy plant looks like
Working scientifically -
Asking simple questions and recognising that they can be answered in different ways
Observing closely, using simple equipment
Performing simple tests Identifying and classifying
Using their observations and ideas to suggest answers to questions
Gathering and recording data to help in answering questions.

Maths

Children will double and halve one and two-digit numbers and amounts of money
Children will learn their 2s, 5s and 10s using patterns and strategies
Children will learn to count in 3's
Children will understand that multiplication is the same as repeated addition
Children will solve problems involving multiplication
Children will learn how to solve division problems involving grouping and sharing
Children will solve division problems involving remainders

Music

Children will listen and appraise Zootime a Reggae song for children and other Reggae songs: Zootime by Joanna Mangona, Kingston Town by UB40, Shine by ASWAD, I.G.Y. by Donald Fagen, Feel Like Jumping by Marcia Griffiths, I Can See Clearly Now by Jimmy Cliff
Children will participate in games and activities to support their learning of the songs.
Children will learn to play, improvise and compose with the songs.
Children will listen and appraise the different compositions.

SPRING 2 Year 2



English Units

Poetry: Calligrams

Children will read Calligrams and write their own.

Narrative: Stories with recurring language

Children will read 'Scaredy Squirrel' and write their own version of the story

Non Fiction: Reports

Children will assemble information on Iceland. They will write a report using language to describe and compare.

SPAG:

Children will continue to work on their grammar, punctuation and spelling.

PSHE

Health and Wellbeing

Children will develop simple skills to help prevent diseases spreading.
They will know how to stay safe at home.
To recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences
To learn about good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings friends
To recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets.

Geography Iceland

Place Knowledge

Children will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting country.

Human and physical geography

Children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Children will use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Design and Technology

Food

Children will learn where the name sandwich comes from and design their own.

Children will investigate different types of bread used to make sandwiches and explore different types of fillings.

Children will use previous knowledge learnt about different food groups to understand what makes a healthy sandwich.

Children will design a healthy sandwich.

Children will write a set of instructions using adverbs and commands as how to make their sandwich.

Children will follow their own instructions to make their sandwich.

Children will evaluate their sandwich and instructions.

Physical Education

Ball Games

Children will gain skills using a ball. They will practice throwing, catching and aiming.
Children will use team work to play a skilled game.

Dance

Children will remember, repeat and link combinations of actions with greater control and coordination. They will take part in a Key Stage 1 dance competition with the other classes.

Computing

Children will look at the World Wide Web. They will look at search engines and have some understanding of how they work. They will use a variety of search engines to locate information, ensure key words are used. They will continue to think about e-safety and what to do if they see anything that makes them feel uncomfortable. They will use mind maps to organise ideas. They will use technology safely and respectfully.

Religious Education

Easter

The children will understand the significance of stained glass windows and how they help to create atmosphere. They will learn about how the Christian cross is represented in different countries. They will learn about the significance of Easter and debate whether it was fair that Jesus died on the cross.

Bringing Learning to Life

Cross Curricular

Children will make links with their learning in Geography with the English units on Iceland and write a report on the features of the country.
Children photograph a plant each week to allow them to see how it changes.