

Teaching of Easter – progression through the school.

NOTE: it is OK for these ideas to span 2 lessons where required. AS you can see we should all be focused on some aspect of Easter in Spring 2 – lessons in weeks 5+6 will make it more relevant plus give you time to plan these new lessons. First agree with your KS partner who is to take what. Then plan – be creative – if you want any support please ask - in plenty of time!

EYFS: Sources of Wisdom – Read an account of the Easter events from a children’s Bible. What surprised Jesus’s friends in the Easter story?

Beliefs and practices – talk to a Christian (Esther?) to find out why Easter is an important time for them.

Symbols and Actions – Which symbols are associated with Easter? Which things do Christians eat at Easter to remind them of the story? Why do they put a cross in an Easter garden? What do they do to remember Jesus?

Ultimate questions – What happens at Easter to make life new again?

KS1: Beliefs and practices – explore story of Easter, finding out what the story means, how and why they are celebrated. Year 1

Justice and fairness – Was it fair that Jesus died on the cross? Year 2

LKS2: Beliefs and practices – consider importance of myrrh at Easter (Liz has some for children to smell). Explore how Lent/Easter is celebrated around the world. Which is more important to Christians Christmas or Easter?

Symbols and actions – what importance does the cross have to Christians?

UKS2: Belief and practises – Pupils develop understanding of Christian concepts through exploring: ascension, resurrection.

Sources of wisdom – What did Jesus do to save human beings?

<https://www.gloucester.anglican.org/2017/what-did-jesus-do-to-save-human-beings-south-glos-uc-uks2-salvation/>

Symbols and actions – Why do Christians celebrate the same thing in different ways? Eg Last Supper. What themes do Passover and Easter have in common?

Identity and belonging – Pupils use their thinking about stories of Moses and Jesus to explore how Jews and Christians today celebrate key events from their history eg Passover, Eater.



Breaking News: Nation Shocked by Easter Egg Ban

5 The nation is reeling in
9 shock this morning as
11 parliament announces
16 their plan to ban Easter
21 Eggs. Due to the national
24 shortage in chocolate
28 growing to critical levels,
28 the UK government has
32 been forced to reach
36 a decision which will
39 result in chocolate
42 eggs disappearing from
45 shelves forever after
49 this year's stocks run
53 out. With millions of
56 chocolate eggs guzzled
59 by consumers each
62 year, scientists worry
65 that chocolate may
69 become extinct by 2020
74 if urgent action is not
77 taken. "I just don't
81 know how I'll cope,"
84 says Official Chocolate-
87 Eating Champion for
91 2018, Mr Colin Berry.
94 "Chocolate's my life...
99 I'm going to have to
102 start stockpiling!" Major
106 chains urge shoppers to
109 stock up immediately
112 before their favourite
118 delicacy is a thing of the
119 past.

Easter Traditions from around the World

8 **Greece:** After their traditional Mass is held at
15 midnight on Easter Saturday, Easter Sunday is
23 welcomed with a colourful display of fireworks at
30 midnight. Once the fireworks are over, believers
40 return home and eat a steaming hot bowl of lamb's
42 stomach soup.

51 **Bermuda:** After eating a breakfast of cod fishcakes on
59 Good Friday, people across the island fly patterned
68 kites to remind them of Jesus's ascension into heaven.

76 **Norway:** As Easter Sunday grows near, families sit
84 down and read or watch mystery stories together.
95 They use this time as a chance to solve the mysteries
114 together as a family and strengthen their bond. Even
122 milk cartons contain mystery stories at this time
124 of year!



Quick Questions



1. 'Major chains urge shoppers...' Which word could the author have used instead of 'urge'?



2. Find and copy a phrase which shows how the UK has reacted to the news.



3. Write a new headline for this article.



4. Why do you think that the newspaper chose to interview Colin Berry?

Quick Questions



1. Explain why Bermudan people fly kites at Easter.



2. Find and copy a phrase which shows that the soup Greek people eat is very warm.



3. 'Even milk cartons contain mystery stories...' Explain why the author is surprised by this.



4. Explain another Easter tradition that you know about.

Computing Vocabulary

program
algorithm
pseudocode
variation
repetition
loop
decomposition
input
output
sequence
selection
debug
HTML
code
IP address
Network
sequence
selection
URL
WWW
wireless
LAN
condition
data
PDF
.doc
.jpeg
abstraction

Geography Vocabulary

Capital
County
Latitude
Longitude
Hemisphere
Coordinates
Atlas
Scale
Time zone
Tropics
Elevation
Direction
Cartography
Key
Boundary
Grid
Fieldwork
Continent
Degree
Equator
Globe
Symbol
Index
Map
Economy
Population
Climate
Energy
Environment

Activity one:

Write a list of the characters you have met in the book. Which ones do you like and which ones do you not like? Give evidence to back up your opinion!

Activity two:

At this point, what are your predictions for how the book will end? Prove it! Base your predictions on evidence gathered from the text to this point.

Activity three:

Write a character description of the main character/s/

- ✓ Adjectives
- ✓ Adverbs
- ✓ Similes/ metaphor to describe
- ✓ Put them in context to describe movement
- ✓ Include feelings/ emotions
- ✓ Powerful verbs to develop their character

Activity four:

Write a setting description of your favourite setting in the book. What do you like about it? How are you going to make it sound engaging to your reader?

- ✓ Adjectives
- ✓ Put a character in the setting to move around
- ✓ Adverbs- eg how are the trees moving?
- ✓ Figurative language- similes/ metaphor/ personification

Activity five:

Write a diary entry from the perspective of your main character for the best/ worst day they have had.

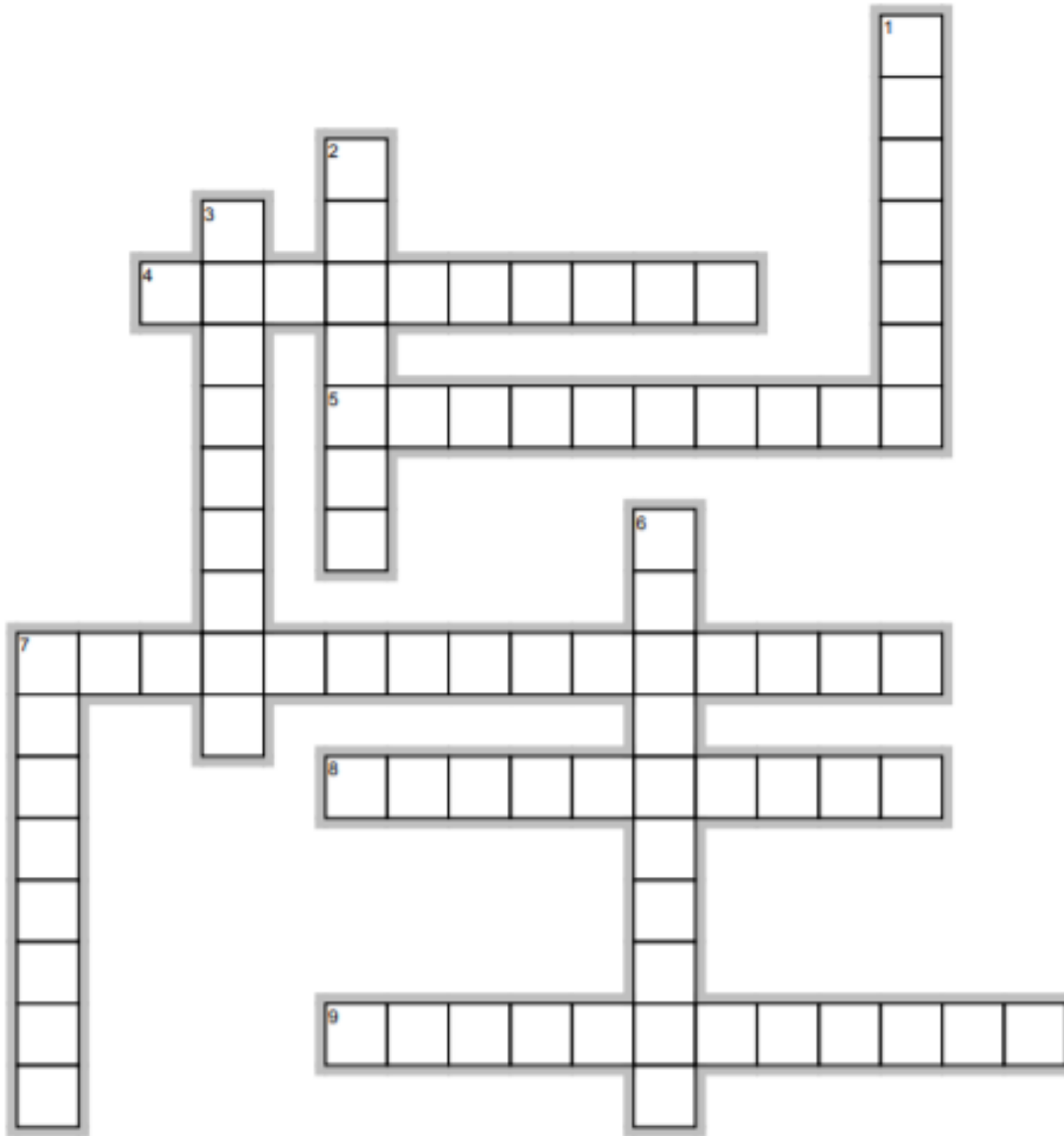
- ✓ Past tense
- ✓ First person
- ✓ Feelings/ emotions
- ✓ Informal style
- ✓ Narrative voice (rhetorical questions/ talking to the reader)

Activity six:

Write a review of the book. Did you like it? Why? What did/ didn't you like? Did you like the characters/ setting? Who would you recommend it to? How could it have been made better?

<p>FORCES</p> <p>Gravity Air resistance Water resistance Friction Surface Force Effect Move Accelerate Decelerate Stop Change direction Brake Mechanism Pulley Gear Spring Theory of gravitation Galileo Galilei Issac Newton</p>	<p>EARTH , SUN AND MOON</p> <p>Earth Sun Moon Sphere Revolve Orbit Spin Rotate Axis Sunrise Sunset North South East West Light source Shadow</p>
<p>PROPERTIES AND CHANGES OF MATERIALS</p> <p>Evaporation Filtering Sieving Melting Irreversible New material Burning Rusting Magnetism Electricity Chemists Quantitative Measurements Conductivity Insulation Chemical</p>	<p>PROPERTIES AND CHANGES OF MATERIALS</p> <p>Properties Hardness Solubility Transparency Electrical conductor Thermal conductor Response to magnets Dissolve Solution Separate Separating Solids Liquids Gases Evaporating Reversible changes Dissolving Mixing</p>
<p>Living Things and Their Habitats</p> <p>Environment Vertebrate Invertebrate Amphibians Reptiles Birds Mammals Ecologically Deforestation</p>	

Les Vêtements Crossword 1



Word bank

UNECASQUETTE UNECHEMISE UNECRAVATE UNEJUPE UNEROBE
UNEVESTE UNEÉCHARPE UNMAILLOTDEBAIN UNMANTEAU UNTEESHIRT

Across

- 4. A tee shirt
- 5. A tie
- 7. Swim wear
- 8. A scarf
- 9. A cap

Down

- 1. A dress
- 2. A skirt
- 3. A coat
- 6. A shirt
- 7. A jacket

Les vêtements

 Nom

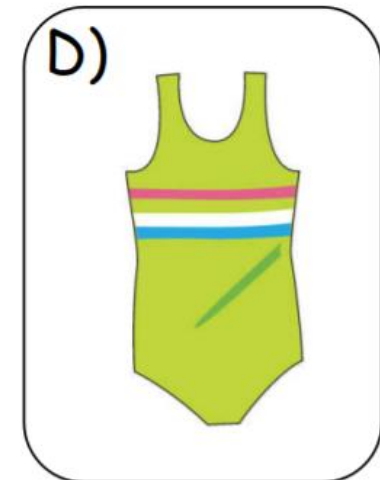
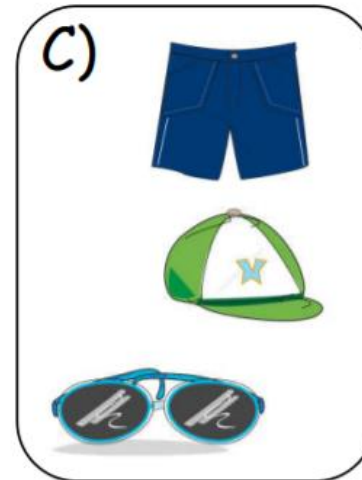
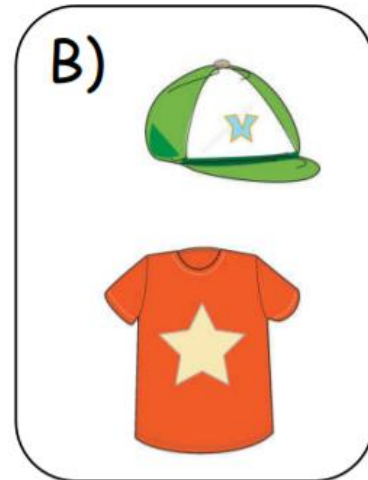
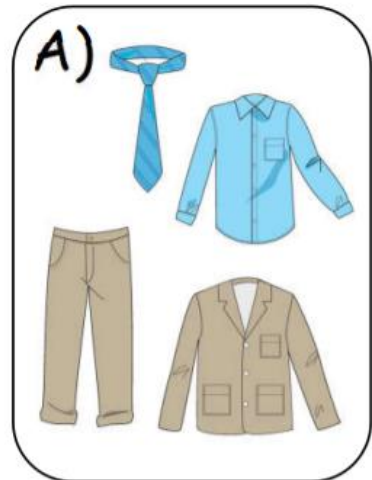
 Classe

Vocabulary List

French	English	French	English	French	English
Les vêtements	The clothes	Des gants	A pair of gloves	Ils portent	They wear (masculine or mixed group)
Un pantalon	A pair of trousers	Des bottes	Boots	Elles portent	They wear (feminine group)
Un maillot de bain	Swim wear	Des collants	Socks / tights	lundi	(on) Monday
Un pull	A jumper	Des sandales	Sandals	mardi	(on) Tuesday
Un tee shirt	A tee shirt	Des lunettes	Sunglasses	mercredi	(on) Wednesday
Un manteau	A coat	Un chemisier	A blouse	jeudi	(on) Thursday
Un short	A pair of shorts	Des chaussures	A pair of shoes	vendredi	(on) Friday
Une robe	A dress	Des chaussettes	A pair of socks	samedi	(on) Saturday
Une cravate	A tie	Je porte	I wear	dimanche	(on) Sunday
Une écharpe	A scarf	Tu portes	You wear	À l'école je porte..	For school I wear..
Une jupe	A skirt	Il porte	He wears	Quand il fait beau je porte..	When it is nice weather I wear..
Une veste	A jacket	Elle porte	She wears	Quand il neige je porte..	When it snows I wear...
Une chemise	A shirt	Nous portons	We wear	Quand je suis en vacances je porte...	When I am on holiday I wear..
Une casquette	A cap	Vous portez	You all wear		

Which speech bubble matches which image? Draw a line from the image to the correct speech bubble and then write the number next to the correct letter.

Nom: _____



1

Quand je vais à la piscine je porte un maillot de bain.

2

Quand je suis en vacances je porte un short, des lunettes de soleil et une casquette.

3

Quand je suis à l'école je porte une cravate, un pantalon, une chemise et une veste.

4

Quand je ne suis pas à l'école je porte un tee shirt et une casquette.

Thumb	Soften	Obedient	<u>Year 5/6 Common</u>	dictionary	occupy	vegetable
Numb	Castle	Magnificent	<u>Exception Words</u>	disastrous	occur	occur
Crumb	Rustle	Efficient	accommodate	embarrass	opportunity	opportunity parliament
Debt	Hustle	Confident	accompany	environment	parliament	persuade
Doubt	Bustle	Bomb	according	equipment	persuade	physical
Limb	Jostle	Climb	aggressive	equipped	physical	privilege
Climb	Whistle	Comb	amateur	especially	privilege	profession programme
Tomb	Fasten	Crumb	ancient	exaggerate	profession	pronunciation
Comb	Listen	Debt	apparent	excellent	programme	queue
Subtle	Glisten	Doubt	appreciate	existence	pronunciation	recognize recommend
Understandable	Soften	Lamb	attached	explanation	queue	relevant
Breakable	Castle	Limb	available	familiar	recognize	relevant
Suitable	Rustle	Numb	average	foreign	recommend	restaurant
Enjoyable	Hustle	Thumb	awkward	forty	relevant	rhyme
Adorable	Bustle	Credible	bargain	frequently	relevant	rhythm
Reliable	Jostle	Edible	bruise	government	restaurant	sacrifice
Envidable	Whistle	Horrible	category	guarantee	rhyme	secretary
Miserable	Understandably	Legible	cemetery	harass	rhythm	shoulder
Predictable	Suitable	Possible	committee	hindrance	sacrifice	signature
Comfortable	Comfortably	Resistible	communicate	identity	secretary	sincere
Terrible	Miserable	Responsible	community	immediate	shoulder	sincerely
Possible	Horribly	Reversible	competition	individual	signature	soldier
Sensible	Terrible	Terrible	conscience	interfere	sincere	stomach
Visible	Incredible	Visible	conscious	interrupt	sincerely	suggest
Legible	Possible		controversy	language	soldier	symbol
Edible	Responsibly		convenience	leisure	stomach	system
Reversible	Adorable		correspond	lightning	suggest	temperature
Credible	Frequent		criticise	marvellous	symbol	thorough
Responsible	Patient		curiosity	mischievous	system	twelfth
Horrible	Ancient		definite	muscle	temperature	variety
Fasten	Innocent		desperate	necessary	thorough	vegetable
Listen	Dependent		develop	neighbour	twelfth	vehicle
Glisten	Intelligent			nuisance	variety	yacht

