

History Louis Braille

Children will find out who Louis Braille was and try to imagine what it is like to live with a disability. Children will use different sources to find out information about his life. They will compare how life was different in the past. Children will know why Louis Braille is a significant individual who has contributed to national achievements. Children will learn about Braille and how its use has changed through the years.

Art

Banksy - Looking at stencil work. Using stencils with various forms of media to create purposeful images/portraits.

Children will produce creative work, exploring their ideas and recording their experiences. Children will become proficient in drawing, painting and other art, craft and design techniques. Children will evaluate and analyse creative works using the language of art, craft and design. Children will learn about the work of Banksy and understand the historical and cultural developments of their art forms.

Music I want to play in a band

Children will understand musical terminology like pulse and tempo. After listening to a song, they will discuss their likes and dislikes. Children will answer questions about a song using correct musical terminology. Children will learn how to listen and appraise songs. They will compare two different songs as to how they are different and the same. Perform songs using techniques learnt. Sing the song and improvise using voices and/or instruments within the song.

Spring 1 Year 2



English

Poetry - 'Free Verse'

Children will read, write and perform a free verse on the topic of Winter.

Narrative- 'Stories with recurring language'

Children will read and write a new adventure for 'That bunny belongs to Emily Brown'.

Non Fiction-Reports

Children will look at the formats of different types of reports. Children will use their learning in History to write a report on Louis Braille. Children will use comparative and descriptive language.

Calligrams

Write their own shape poems.

Bringing Learning to Life

Children will play games like 'goal ball' using a blind fold to learn what it is like to live a disability.

Physical Education Dance

Children will master basic movements and make up their own. Children will learn how to learn how to put a sequence of moves together. Children will learn and perform a dance in front of their key stage.

Science

Animals including Humans.

Children will notice that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Children will describe the importance for humans to exercise, eating the right amounts of different types of food, and hygiene.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. Children will observe closely, using simple equipment. They will perform simple tests. They will identify and classify. Children will use their observations and ideas to suggest answers to questions. Children will gather and record data to help in answering questions.

Maths

Children will explore statistics – Totalling and Comparing amounts in block graphs, Pictograms, Tables and Tally Charts. Children will develop written methods for solving addition and subtraction problems. Children will learn to tell the time: O'clock, Half Past, Quarter Past and Quarter to. Children will estimate, order and compare time. Children will double and halve one and two-digit numbers and amounts of money. Children will learn the 2s, 5s and 10s table using patterns and strategy. Children will learn that multiplication is repeated addition. Children will solve problems involving multiplication. Division will use sharing and grouping to solve division problems. Children will solve division problems which involve remainders.

PSHE & Citizenship Health and Wellbeing

Children will learn about the process of growing from young to old and how people's needs change. Children will learn the names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls. Children will understand what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health friends. Children will understand the importance of, and how to maintain, personal hygiene. They will learn how some diseases are spread and can be controlled. Children will understand that household products, including medicines, can be harmful if not used properly.

Computing Information Technology

Children will learn how to use digital technology purposefully to create, organise, store, manipulate and retrieve digital content. Children will create a simple animation. They will know different ways of saving electronic information and media. Children will use keyboard skills including punctuation. Recognise common uses of information technology beyond school.

RE Special Places

Children will learn about some of the beliefs people hold including belief in God/gods; Children will know about places which are special themselves. They will learn about different places of worship, comparing them and understanding why people go there. Children will learn why Christians go to church and what they do in church. Children will learn the features of a church building and describe the inside of a church.