

### Science Plants

Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.

They can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Children will investigate the way in which water is transported within plants.

They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

#### **Working scientifically**

Children will set up simple practical enquiries, comparative and fair tests.

They will make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.

Children will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

## SPRING 1 Year 3



### English

#### **Writing and performing a play.**

Children will research the features of a play before writing their own. They will focus on understanding stage directions.

#### **Traditional tales – Fables**

Children will explore the features of fables, understanding the concept of a moral, before writing their own.

#### **Descriptive Poetry**

Children will write their own poetry supported by their learning of Ancient Egypt.

### PSHE & Citizenship Health and Wellbeing

Children will understand what positively and negatively affects their physical, mental and emotional health. They will understand how to make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a 'balanced lifestyle'.

### French Les Animaux (Animals)

In this unit children will recap the language learnt in 'J'apprends le français'. They will be introduced to ten animals in French and match all the new French words to the appropriate picture. They should remember the words for at least five animals in French unaided. Children should attempt to spell at least three animals correctly.

### History Ancient Egypt

Children will explore the achievements of the earliest civilizations – Ancient Egypt.

They will develop a chronologically secure knowledge and understanding of British History.

Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They will understand change, cause, similarity, difference and significance of historical events by answering and asking questions.

Children will understand how knowledge of the past is interpreted from a range of sources.

### Physical Education Games

#### **Gymnastics – Pathways with apparatus**

Children will develop flexibility, strength, technique, control and balance. They will complete a sequence and compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### Religious Education Christianity and Islam

Children will learn about stories of the lives of key religious people, the significance of these in their own lives and in the lives of believers today.

They will explore examples of the ways in which personal and religious beliefs may influence their behaviour and that of others.

Children will understand how religious festivals are related to key figures, events and stories and how these are observed within families and religious communities.

Children will learn about the significance of their own religious, cultural and family traditions and how these relate to the experiences of others.

### Maths Exploring, understanding and applying the number system

Children will identify, represent and estimate numbers using different representations.

Children will be able to solve number problems and practical problems. Children will compare and order unit fractions and fractions with the same denominators.

Children will be learning new strategies to help them multiply and divide effectively.

### Computing Bringing Images to Life

Children will develop understanding of digital images. They will transform and edit images, respecting copyright and ownership. They will explore stop animation, creating their own versions. They will produce programmed animations, using sequence, repeat and selection.

### DT Making Purses

Children will explore and evaluate a range of different products. They will improve their mastery of design techniques, including drawing and sewing. Children will select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.

### Music – Three Little Birds

Children will build on previous learning how pulse, rhythm and pitch work together to create music. Clap/play simple rhythms/copy one or two note pitches confidently and create their own rhythm when asked. They will revisit the importance of working together as a group and how the performance is better when everyone works together. Children will understand how important it is and why we warm up our voices, posture, breathing and voice projection. They will continue to learn that improvisation is when you make up your own tune or rhythm.

### Bringing Learning to Life Ancient Egyptian Workshop

Freshwater Theatre Company will be coming in to school to bring the children's History learning to life. The children will learn more about Ancient Egyptian Gods and Pharaohs. This will coincide with our Ancient Egyptian day where the children will dress up as Ancient Egyptians to truly immerse themselves in their learning.