

### **Communication and Language Development**

To listen attentively in different situations.  
To anticipate key events in stories.  
To listen and respond to others.  
To follow instructions with more than one step.  
To answer how and why questions.  
To use past, present and future tenses correctly.  
To connect ideas when talking.

### **Personal, Social and Emotional Development**

To initiate conversations and take into account what others say.  
To resolve conflicts.  
To ask questions.  
To make good choices.  
To be sensitive to the needs of others.  
To be able to recognise and say what I am good at.  
To be confident to try new activities, and to say when they do not like something.  
To play cooperatively and take turns with others.

## **Spring 1 Reception**



### **Physical Education**

To form letters and numerals correctly.  
To move in different ways.  
To use different tools for a purpose.  
To throw and catch with increasing accuracy.  
To explore apparatus moving over, under, through, in-between.

### **Literacy Development**

To use phonic knowledge to write words and sentences.  
To use finger spaces between words.  
To write for a purpose.  
To know that some books contain information.  
To make predictions about future events in stories.  
To use props to act events in information books and stories.  
To recognise graphemes and know the sound they represent.  
To enjoy looking at a range of books.  
To look at books carefully.  
To join in with rhyming activities.  
To continue a rhyming a string.

### **Maths**

To recognise numerals to 20 and order them.  
To form numerals correctly.  
To know 1 more and 1 less.  
To recognise missing numbers.  
To add and subtract.  
To solve problems.  
To double, halve and share.  
To know names and properties of 2D shapes.  
To know names and properties of 3D shapes.  
To use vocabulary related to time, distance, money, capacity and length.

### **Expressive Arts and Design**

To combine different media for a purpose.  
To manipulate joining materials.  
To express thoughts and ideas in different media.  
To have original ideas, considering purpose, use and effect.

### **Bringing Learning to Life**

Children will take part in dinosaur dig where they can discover fossils and also get to meet some life sized dinosaurs  
Children can become palaeontologists in our role play and discover lots of dinosaur facts.

### **Understanding the World**

Children will know about the 5 senses.  
Children will talk about where they live.  
Children will talk about people who are important to them.  
Children will talk about special times in their family.  
Children will know that they are all different and that is what makes me unique  
Children will ask questions about where they live  
Children will explore the world around them.  
Children will question why things happen and how things work.  
Children will know about different types of technology and learn how they are used.

### **Helping your child at home**

Encourage your child to notice:

- Write letters with correct formation (check formation sheet if unsure)
- Read or write labels for pictures
- Learn tricky words – spot them when 'out and about'.
- Recognise all numbers to 20 – understand what 0 means.