

Physical Education Athletics/ Dance for Performance

Children will learn to use running, jumping, throwing and catching in isolation and in combination
They will play competitive games, modified where appropriate for example, handball, Kwik cricket and rounders and apply basic principles suitable for attacking and defending
They will develop flexibility, strength, technique, control and balance
They will perform dances using a range of movement patterns
They will compare their performances with previous ones and demonstrate improvement to achieve their personal best.
They will engage in competitive sports and activities with other schools.

Computing Information Technology Spreadsheets.

Linked into a theme or real life application, children will create a spreadsheet, enter basic formulae (simple calculations and SUM) and change data to model situations and answer 'What if...' questions e.g spreadsheets to support a stall at a school fete (Mini Enterprise)

French Monter un café (Setting up a café)

Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Appreciate stories, songs, poems and rhymes in the language. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Broaden vocabulary and develop ability to understand new words, including the use of a dictionary. Understand basic grammar appropriate to the language being studied. Drama: Practice and perform role plays Maths: Use the four number operations to solve problems including money (euros)

SUMMER 2 Year 6



Music

Children will perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression in preparation for their year 6 play. They will incorporate dance moves with their singing.

History Queen Elizabeth I and Queen Elizabeth II

Children will carry out a case study on the two queens looking for similarities and difference in their reigns. Children will analyse and evaluate historical events during each of the queens' reign. Children will visit the Tower of London and participate in a workshop looking at various sources from Tudor times.

Children will also have the opportunity to explore the Tower Of London and its grounds.

D and T – Textiles Designer – Cath Kidston

Combining different fabric shapes
Links with Art- Making Bags
They will use research and develop design criteria to inform the design of a functional product. They will select from and use a wider range of tools and equipment to perform practical tasks cutting, shaping, joining and finishing. They will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
They will understand how key events and individuals in design and technology have helped shape the world.

Bringing Learning to Life

Year 6 children will embark upon their Mini Enterprise Projects where they will create their own businesses to sell goods or services at the school fair. This provides the children with a real idea of the responsibilities that businesses have to those people that have invested in them. This project will enable the children to draw upon their English and maths skills and use them in a 'real life' scenario.
Children will work together to produce

Science Human Circulatory System, Diet and Exercise.

Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will be able to describe the ways in which nutrients and water are transported within animals, including humans.

Working scientifically
Children will plan investigations into the impact of exercise on our bodies. They will accurately take measurements.

Religious Education Ultimate Questions, Human Responsibility and Values

Children will explore how Christians and Buddhist teach about how people can live together for the well-being of all.
Explore what God may be like and what Christians believe about God. Consider how humans exercise responsibility for the environment and Christian beliefs about the relationship between humans and other living creatures.
Explore questions of meaning and purpose including the difference between ultimate and non-ultimate questions

English

Children will write a persuasive report to parents highlighting the importance of how to keep their children safe online.
Drama- Children will learn techniques to enable them to portray their characters within a play.

Maths

Children will use appropriate mathematical skills to solve a problem. They will learn how to organise work, looking for ways to record systematically and check as proceed.
They will draw mathematical models to support visualisation of problems.

PSHE Drugs & Medicine

Children will learn about the range of legal drugs encountered every day, e.g. aspirin, drugs prescribed as medicines, tea, coffee, tobacco and alcohol, and have some knowledge of their effects and associated risks.

They will learn that some substances are illegal and have some understanding of their effects and the risks

They will understand the important and beneficial part drugs play in society as well as the cost to society of misuse.

They will recognise that some role models for young people take drugs (e.g. in sports) and have explored feelings
They will be able to identify hazards from substances at home, school and environment. They will know where to go for help. They will recognise risk in different situations and be able to make judgements about behaviour and personal safety.

They will be able to manage some basic techniques for managing pressure and influences from peers (e.g. smoking).

Sex Education

They will know the facts about the human life cycle, reproduction and sexual intercourse. They will know how the changes at puberty affect the body, including in relation to hygiene.