

Geography

Our local area

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Physical Education

Athletics unit –

To remember, repeat and link combinations of actions with greater control and coordination.

Games -

Team games and to continue developing skills controlling a ball.

Bringing Learning to Life

Year 2 trip to Affinity Water

Children will embark on a trip to affinity water. They will explore the natural habitats of mini-beasts, take part in pond-dipping and investigate animal identification keys and food chains.

Music

Reflect, Rewind, Reply

Children will listen to music to can critic a composition, focusing on the language.
Children will answer questions about a song using correct musical terminology
Children will learn how to listen and appraise songs
They will compare two different songs as to how they are different and the same.
Perform songs using techniques learnt
Sing the song and improvise using voices and/or instruments within the song.

SUMMER 2

Year 2



English Units

Narrative:

'Myths and Legends'

Children will write their own version of a myth.

Non Fiction Instructions

Children will write instructions about how to catch a dragon.

Poetry:

Free Verse'

Children will look at poems by Michael Rosen, compare and perform their favourites.

Maths

Children will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Children will identify and describe the properties of 2-D and 3-D shapes, including the number of sides and symmetry in a vertical line.

Children will solve problems with addition and subtraction:

- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods.

Children will use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Science

Living things and their habitats.

Children will explore and compare the differences between things that are living, dead, and things that have never been alive.

Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

They will identify and name a variety of plants and animals in their habitats, including micro-habitats.

Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.

Children will observe closely, using simple equipment.

Children will perform simple tests.

Children will identify and classify.

Children will use their observations and ideas to suggest answers to questions.

Children will gather and record data to help in answering questions.

DT

Design Technology- Structure

Create a strong structure using a range of materials.

Dragon Machine

Children will investigate a variety of vehicles, their uses and features.

Children will design a vehicle based upon design criteria.

Children will use joining, cutting and gluing techniques to create a vehicle.

Children will create a vehicle with an axle, chassis and wheels.

They will evaluate the finished product and the design process.

PSHE & Citizenship- Growing and changing

Children will be able to name the external parts of the body, including the gender parts.

Children will understand some basic differences between boys and girls. They will know that they have rights over their own body.

Children will know how to keep themselves clean and care for their own body. Children will know that human beings produce babies that grow into children and then into adults.

They will understand the idea of growing from young into old and recognise that they themselves are changing.

Computing – Computer Literacy

Computer Literacy

Children will explore how a story can be presented in different ways.

Children will use a program on Purple Mash to create a quiz about a story.

Children will research and create an online fact file about a chosen topic.

Religious Education

Difficult questions

Children will understand that there are authority figures who influence their lives and find out about religious leaders and their work within local faith communities. Children will reflect on how spiritual and moral values influence their behaviour, choices and those of others.

Children will recognise the roles and responsibilities of different religious leaders.