

## SUMMER 1 Year 6



### Bringing Learning to Life

Children will visit Hampton Court as part of their history topic on Queen Elizabeth I and Queen Elizabeth II.

Children will work with children from Kingsbury High School on an E-Safety Project to produce advice for parents on online safety for children.

The children will participate in a Cricket Tournament against other local schools.

### Geography - The River Thames

Children will be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. They will describe and understand key aspects of physical geography.

They will use maps, atlases, globes and digital/computer mapping to locate and describe features studied.

We will investigate and research the hidden rivers underneath London's well-known streets and learn the reasons behind their existence.

### Art - Designer

#### Cath Kidston - Making bags

Children will use sketch books to record observations and use them to review and revisit ideas.

They will improve their mastery of art techniques, including drawing and painting with a range of materials including printing techniques.

They will learn about Cath Kidston in history. Linked to DT.

### Maths

Children will revise methods taught during KS2 in preparation for their SATs in May. They will be given the opportunity to answer SATs style questions to increase their confidence in approaching the tests.

Children will continue to refine and use efficient methods to add, subtract, multiply and divide whole numbers and decimals. They will continue to develop their understanding of mathematical vocabulary in number, shape, space and measure and data handling.

Children will develop a range of strategies to help them to find starting points when solving problems.

### Religious Education Ultimate Questions, Human Responsibility and Values

Children will explore how Christians and Buddhist teach about how people can live together for the well-being of all. Explore what God may be like and what Christians believe about God. Consider how humans exercise responsibility for the environment and Christian beliefs about the relationship between humans and other living creatures. Explore questions of meaning and purpose including the difference between ultimate and non-ultimate questions.

### Computing- E-Safety

Children will consolidate their understanding of how to stay safe online. They will learn more about their right to keep things 'private' and what to do to manage situations when they go wrong.

### Music

Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

They will improvise and compose music for a range of purposes using the inter-related dimensions of music.

They will use and understand staff and other musical notations.

### Physical Education Striking and Fielding Gymnastics

Children will learn to use running, jumping, throwing and catching in isolation and in combination.

They will play competitive games, modified where appropriate for example, kwik cricket and athletics and apply basic principles and learn the rules of the game.

They will develop flexibility, strength, technique, control and balance to achieve their personal best.

*They will engage in competitive sports and activities with other schools.*

### PSHE

#### Growth Mindset and Emotional Well-being.

Children will consolidate their understanding of the importance of mindset in learning. They will develop strategies to apply a growth mindset to challenges that they face in their learning.

Children will develop and apply a wide range of strategies to help them when they are stuck in their learning.

They will gain an increasing understanding of how to apply resilience when coping with challenge.

Children will develop the skills to become independent in their learning in preparation for the next stage in their learning.

Children will learn how to describe their feelings to others and to develop simple strategies for managing anxiety.

#### E-Safety

Children will consolidate their understanding of how to stay both physically and emotionally safe online. They will learn about the ways that people who look after them can more easily protect them online. They will learn what is meant by 'privacy' and their right to keep things 'private' and the importance of respecting others' privacy.

### English

#### Reading Comprehension, Spelling Punctuation and Grammar.

Children will revise and consolidate their understanding of spelling and punctuation rules and the correct use of grammar and grammatical terminology in preparation for their SATs in May.

**Persuasive texts:** Children will write a persuasive text on aspects of online safety to consolidate their understanding of how to stay safe online.

### Science

#### Electricity

Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and on/off position of switches.

They will use recognised symbols when representing a simple circuit in a diagram.

#### Working scientifically

They will plan different types of scientific enquiries to answer questions, including recognising and controlling variables.

### French **Monter un café** (Setting up a café)

Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Appreciate stories, songs, poems and rhymes in the language. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Broaden vocabulary and develop ability to understand new words, including the use of a dictionary. Understand basic grammar appropriate to the language being studied. Drama: Practice and perform role plays Maths: Use the four number operations to solve problems including money (euros)