

## History

### Our local area

Children will explore significant historical events, people and places in their own locality.  
Children will enquire about the history of Watford  
Children will compare Watford in the past to Watford present day.  
Children will recognise that there are a variety of first and second-hand resources to discover the history of their locality.

## Maths

Children will revisit mental strategies to solve addition, subtraction, multiplication and division problems.  
Children will investigate the properties of 2D and 3D shapes.  
Children will learn to read scales at increments of 2, 5 and 10.  
Children will use their understanding of arithmetic to solve reasoning problems.  
Children will consolidate reading the time at five minute intervals.

## Music

### Friendship song

Children will listen and appreciate the Friendship song and other songs about friendship: Count on me by Bruno Mars, We Go Together from Grease, You Give A Little Love from Buggy Malone, That's What Friends Are For by Gladys Knight and You've Got A Friend in Me by Randy Newman.  
Children will participate in games and activities to support their learning of the songs.  
Children will learn to play, improvise and compose with the songs.  
Children will listen and appraise the different compositions.

# SUMMER 1 Year 2



## English Units

### Narrative:

#### 'Myths and Legends'

Children will write their own version of a myth.

### Non Fiction

#### 'Explanations'

Children will research a food chain and create a flow chart showing this.

### SPaG

Children will continue to consolidate their understanding of spelling rules with regards to suffixes.  
Children will continue to build on their understanding of different sentence types and different groups of words.

## PSHE & Citizenship- Living in the Wider World

Children will learn about group and class rules and understand why they are important.  
Children will know why they should respect each other.  
Children will understand why it is important to look after the local environment.  
Children will learn about money and where it comes from.  
Children will learn how to keep money safe.

## Science

### Living things and their habitats.

Children will explore and compare the differences between things that are living, dead, and things that have never been alive.  
Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.  
They will identify and name a variety of plants and animals in their habitats, including micro-habitats.  
Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.  
**Working scientifically**  
Children will ask simple questions and recognise that they can be answered in different ways.  
Children will observe closely, using simple equipment.  
Children will perform simple tests.  
Children will identify and classify.  
Children will use their observations and ideas to suggest answers to questions.  
Children will gather and record data to help in answering questions.

## Art

Create a shell sculpture using clay with an under the sea habitat theme.  
**Sculptures.**  
Children will investigate and research a variety of sculpture designers and their influences.  
Children will look into form and texture of shells and complete a sketch study based on this.  
Children will learn a variety of clay tool techniques.  
Children will learn a variety of hand modelling techniques and create their sculptures based on this.  
They will evaluate the finished product and the art skills process.

## Physical Education

### Striking and fielding

Children will remember, repeat and link combinations of actions with greater control and coordination.

### Gymnastics

Children will remember, repeat and link combinations of actions with greater control and coordination.  
Children will master basic movements including jumping, developing balance, agility and co-ordination.

## Computing – Computer Literacy

Children will use technology safely and respectfully, keeping personal information private.  
They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## Religious Education

### Religious Leaders

Children will understand that there are authority figures who influence their lives and find out about religious leaders and their work within local faith communities.  
Children will reflect on how spiritual and moral values influence their behaviour, choices and those of others.  
Children will recognise the roles and responsibilities of different religious leaders.