

## Communication and Language Development

Children will anticipate key events in stories..  
Children will listen and respond to others.  
Children will follow instructions with more than one step.  
Children will listen to a story without pictures or props.  
Children will answer how and why questions.  
Children will express views after listening to stories.  
Children will use past, present and future tenses correctly.  
Children will show awareness of listener when speaking.

## Personal, Social and Emotional

Children will initiate conversations and take into account what others say.  
Children will resolve conflicts.  
Children will ask questions.  
Children will make good choices.  
Children will be sensitive to the needs of others.  
Children will be able to recognise and say what they are good at.  
Children will be confident when routine changes and adjust behaviour as needed.  
Children will speak confidently in front of the whole class.  
Children will talk about strengths and weaknesses.  
Children will manage feelings and begin to maintain control.  
Children will play group games with rules.  
Children will understand what bullying is and that it is unacceptable behaviour.

## SUMMER 1 Reception



## Physical Education

Children will form letters and numerals correctly.  
Children will throw and catch with increasing accuracy.  
Children will explore apparatus moving over, under, through, in-between.  
Children will show control and co-ordination in large and small movements.  
Children will begin to write on lines.  
Children will know about healthy choices.

## Literacy Development

Children will use phonic knowledge to write words and sentences.  
Children will use finger spaces between words.  
Children will write for a purpose.  
Children will make predictions about future events in stories.  
Children will use props to act events in information books and stories.  
Children will recognise graphemes and know the sound they represent.  
Children will join in with rhyming activities.  
Children will recognise HFW and 'Tricky' words.  
Children will write HFW.  
Children will read and write words with more than one syllable.

## Maths

Children will recognise numerals to 20 and order them.  
Children will know 1 more and 1 less.  
Children will recognise missing numbers.  
Children will add and subtract.  
Children will double, halve and share.  
Children will use vocabulary related to time, distance, money, capacity and length.  
Children will use arrays to support addition and subtraction.  
Children will estimate.  
Children will solve problems which involve combining groups of 2, 5 and 10.  
Children will measure, weigh and compare.

## Expressive Arts and Design

Children will combine different media for a purpose.  
Children will manipulate joining materials.  
Children will express thoughts and ideas in different media.  
Children will have original ideas, considering purpose, use and effect.  
Children will talk about ideas.  
Children will recognise differences and strengths of others' work.

## Bringing Learning to Life

Pirate name lanyards, water experiments, picnic, magnets, treasure hunt.

## Understanding the World

Children will know about different properties of materials and ask questions about them.  
Children will use age-appropriate apps and other software.  
Children will know about other cultures and celebrations.  
Children will investigate materials.  
Children will make observations and draw conclusions.  
Children will talk about past and present events in their own lives.  
Children will give reasons for why life was different in the past.  
Children will understand differences in beliefs and respect them.  
Children will understand that other children have different likes and that they may be good at different things.

## Helping your child at home

Encourage your child to:

- Write letters with correct formation (check formation sheet if unsure)
- Read and write tricky words – spot them when 'out and about'.
- Simple addition and subtraction.
- Write in the Reading Diary.