

Communication and Language Development

Children will be encouraged to focus own attention – beginning to be able to shift focus on attention depending on adult input. Children will be encouraged to begin to respond and understand more complex instructions such as two part instructions. Children will be encouraged to question why things happen and to give their own explanation. Children will be encouraged to use a range of tenses such as play, played, playing, will play.

SUMMER 1 Nursery



Physical Development

Children will be supported to continue to develop the use of scissors. Children will continue to be supported to be able to hold pencil near point between first two fingers and thumbs and use it with good control. Children will be taught and encouraged to write more letters of their name with the correct letter formation. Children will be encouraged to run skilfully and adjust speed and direction to avoid obstacles. Children will be taught how to use simple tools to effect changes in materials. Children will be taught how to handle tools and objects safely.

Literacy Development

Children will be encouraged to hear the initial sounds in words and begin to hear the other sounds which make up words. Children will be encouraged to show awareness of rhyme and alliteration. Children will be encouraged to be able to begin to recognise the initial letters in words. Children will be encouraged to be able to begin to sound and blend letters in words to begin to read simple words. Children will continue to be encouraged to write their own name. Some children will be encouraged to begin to write initial letters of words to add own labels to drawings.

Maths

Children will be supported to recite number names in sequence to 20. Children will be taught to securely recognise the numbers 1,2,3,4,5,6,7,8,9 and to be able to match numerals to quantities. Children will be encouraged to count objects slowly and carefully touching each object as they count. Children will be supported to be able to sequence the numbers in the correct order, first 0-5 and then 5-10. Children will be encouraged to begin to be able to record their maths through pictures, marks and numbers they can explain. Children will be taught the language of one more and less and will supported to use this language in practical discussions and activities. Children will be taught the names of 2D shapes and will be encouraged to select a particular named shape. Children will be taught how to measure length in non standard measurement.

Expressive Arts and Design

Children will be given opportunities to explore and learn how sounds can be changed. Children will be encouraged to begin to describe textures. Children will be encouraged to know that tools can be used for a purpose. Children will be encouraged and supported to join construction pieces together with a purpose in mind. Children will be encouraged and supported to use available resources to create props to support role play. Children will be encouraged to engage in imaginative role play based on own firsthand experiences.

Bringing Learning to Life

Planting and digging outside.
Bug hunts and mini beast walks.

Understanding the World

Children will be encouraged to be able to talk about things they have observed such as plants and animals. Children will be taught about growth, decay and change over time. Children will be encouraged to show care and concern for living things and the environment. Children will be supported to begin to be able to use computers in the Computing Suite and understand information may be retrieved from a computer.

Personal, Social and Emotional Development

Children will be encouraged to continue to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Children will be encouraged to become more confident to speak to others about their own needs, wants, interests and opinions. Children will be aware of the boundaries set and of behavioural expectations in the setting. Children will be encouraged to begin to take steps to resolve conflict with other children themselves.

Helping your child at Home

- Spot numbers in the environment – talk about them, count objects actions.
- Read and share lots of stories together, especially traditional tales.
- Encourage your child to hear the initial sounds in words, i.e. what does bbbbus begin with?
- Encourage your child to try to write their own name in cards.