

Science

Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. They will identify and classify plants and trees. They will use their observations and ideas to suggest answers to questions. They will perform simple tests. Children will make close observations using simple equipment. Children will gather and record data to help them in answering questions.

Maths

Children will recognise, find and name a half as one of two equal parts of a quantity. They will recognise, find and name a quarter as one of four equal parts of a quantity. They will compare, describe and solve practical problems for different measures. Children will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. They will recognise and know the value of different denominations of coins. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Children will recognise the link between addition and subtraction.

Music

Children will develop playing technique with percussion instruments. Children will participate in solfa singing with hand signs. Children will play a do, re, mi tune on the chime bars with some fluency. Children will create a dance in a Medieval style.

SPRING 2 Year 1



English

Poetry:

Children will study Kennings poetry – we are focusing on building their vocabulary.

Take one Book Week:

Children will make links with History talking about transport.

Non Fiction:

Children will look at the importance of following instructions carefully. Following a practical experience, children will write up the instructions for a simple recipe.

Narrative:

Children will compose stories relating to their own experiences.

History - Transport

Children will learn about changes to transport – using a timeline to chronologically order the various modes of transport.

They will learn about early forms of transport.

They will recognise how transport has changed since they were invented.

Children will discuss how transport changed the lives of people long ago.

They will invent their own form of transport of the future and write about it.

Design and Technology

To eat more fruit and vegetables.

Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

They will design purposeful, functional, appealing fruit kebab for themselves.

They will safely use a variety of simple tools and equipment to cut the fruit.

They will evaluate their ideas and products against a design criteria.

PSHE & Citizenship Healthy and Wellbeing

Children will understand some of what 'being healthy' means to them.

Children will learn how to keep safe in familiar and unfamiliar situations and why this is important.

Children will be able to recognise what they are good at and begin to set themselves simple goals.

Children will learn about different kinds of feelings and different ways to manage them.

Children will begin to learn about change or loss and how we can help others.

Children will learn about growing, changing and becoming more independent.

Phonics

Children will continue to learn phase 5 – new sounds and alternative pronunciations.

Revision will begin for the phonics screening check.

Religious Education

EASTER

(1:1, 1:3, 1:11, 1:13)

Giving up something for love

Children will draw and write about something which is important to them.

They will learn about what was important to Jesus and act out the story of feeding the 5000.

The children will use basic religious vocabulary.

They will learn what Jesus gave up for love and write about what they would give up for love.

They will learn the Christian Story of Easter.

Physical Education Flight - Bouncing, Jumping and Landing

Children will learn to bounce, hop, spring and jump using a variety of take offs and landings.

Children will learn to observe, recognise and copy different body shapes.

Children will learn to link together two or more actions with control and be able to repeat them.

Children will learn to describe what they see using appropriate vocabulary.

Computing – Information Technology

Children will use Purple Mash – to investigate data imputing and data handling.

They will use a computer to label a plant and sequence growing plants.

Children will understand how to use technology safely and respectfully, keeping personal information private;

They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Children will begin to understand algorithms.

Bringing Learning to Life

Children will grow plants from seed. They will learn to look after them.

They will also have a garden role play to explore.

Curiosity Corner

Children will be able to look at and handle a selection of different seeds and pictures of plants.

They will ask questions such as: How can you sort the seeds? How can you sort the plants? Which seed will grow into which plant?

They will use magnifying glasses to look at the seeds.

They will pose their own questions about plants.