

Communication and Language Development

To ask questions about different roles.
To listen to others and join in with discussion.
To join in with repeated refrains.
To listen to others without interrupting.
To talk about my family.
To talk with confidence with my friends.
To follow instructions.
To use words and sentences.
To listen to stories.

Personal, Social and Emotional Development

To talk confidently in a small group.
To use my words to solve problems and resolve conflicts.
To make good choices.
To talk about what I find interesting.
To be able to recognise and say what I am good at.
Explain knowledge and understanding, questioning how things work.
Be aware of their own actions, how they affect other people.
To be confident to try new activities, and to say when they do not like something.
To play cooperatively and take turns with others.

AUTUMN 2 Reception



Physical Education

To form letters and numerals correctly.
To move in different ways.
To use different tools for a purpose.
To throw and catch with increasing accuracy.
To explore apparatus moving over, under, through, in-between.

Literacy Development

To use phonic knowledge to write words and sentences.
To know that some books contain information.
To make predictions about future events in stories.
To use props to act events in information books and stories.
To join in with repeated refrains.
To write for a purpose.
To blend, segment and manipulate sounds to make words.
To recognise graphemes and know the sound they represent.
To enjoy looking at a range of books.
To look at books carefully.
To join in with rhyming activities.
To use finger spaces between words.

Maths

To recognise numerals.
To form numerals correctly.
To recognise, continue and create patterns.
To know properties of 2D shapes.
To know properties of 3D shapes.
To use a tally.
To create a pictogram.
To use vocabulary related to time and distance.
To use 1:1 correspondence.
To sequence and recognise missing numbers.
To add and subtract.

Expressive Arts and Design

To create accurate representations of familiar objects.
To explore colour mixing.
To recognise colours associated with different jobs e.g. Police=blue.
To combine different media for a purpose.
To manipulate joining materials.

Bringing Learning to Life

Children will take a walk to the local church to celebrate the Christmas story.
Children will receive visits from firefighters, police, vets.

Role play area – Vets, Fire Station.

Understanding the World

To know about other cultures and celebrations.
To ask questions about people who help us
To investigate joining materials.
To recognise and understand familiar signs and symbols.
To know that different people have different jobs and what their roles entail.
To make observations and draw conclusions.

Helping your child at home

Encourage your child to notice:

- Numbers in the environment
- Hear initial sounds in words
- Letters in the environment

Please support your child to:

- Recognise their name
- Write their name – starting with a capital letter and using correct letter formation. Please encourage them to include 'whoosh ins'.

Please also continue to encourage your child to dress themselves, including putting on coats.