



Tanners Wood School – Sports Premium Allocation and Impact 2017-18

At Tanners Wood School we recognise that Physical Education (PE) is a crucial part of a child's primary education and helps them to lead full, active and healthy lives. We aim to provide opportunities for cross-curricular work which will develop physical, personal and social skills. We recognise that PE can also promote many personal qualities such as enthusiasm, reliability and tolerance. In line with government recommendations, we provide every child with two hours of high quality timetabled physical activity each week.

Sport Funding Allocation 2017-18

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding provided jointly by the Department for Education, Health and Culture, Media and Sport will be allocated to primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2017. Schools with 17 or more primary-aged pupils (pupils aged 5 to 11 years old) recorded in the January 2017 census will receive a lump sum of £8000 and £25 per child. Tanners Wood received £19,380.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Strategy	Estimated Cost	Intended Impact	Actual Impact
Membership of School Sports Partnership	£2500	Increased participation in High Quality Physical Education and School Sport through co-ordinated PE, school sport and out-of-school-hours learning activities that link with local community sports facilities, clubs and development programmes. The Partnership offers opportunities for young people to experience different sports, access higher quality coaching, engage in leadership and volunteering and take part in competition.	Tanners Wood achieved the Gold Mark Award and participated in all family competitions and all but three direct entry competitions and all the leagues provided by the partnership. We took part in three intra-school competitions. School staff attended three CPD courses.
Membership of Youth Sports Trust	£300	Provide access to an extensive range of programmes and initiatives; sport and education resources; events and continuing professional development programmes.	As a result of information provided by the Youth Sports Trust the Daily Mile was embedded in KS1 and KS2. PE Lead attended and disseminated CPD on gymnastics to all teachers. Staff improved their confidence and knowledge about how to teach gymnastics.

Continuing Professional Development	£1000	Further raise the quality of PE lessons through high quality CPD for teachers leading to increased teacher knowledge and understanding.	PE Lead delivered CPD on indoor PE to all teachers. Staff improved their confidence and knowledge on indoor PE sessions including the safe use of apparatus.
Continuing Professional Development- Forest Schools	£850	Provide training to improve active outdoor learning.	Additional member of staff trained ready to begin sessions in Sept 2018.
Forest Schools	£3600	To provide outdoor active learning activities for vulnerable groups with a Forest School trained member of staff.	Improved social and team working skills. Improved scores on strengths and difficulties questionnaire.
Specialist Sports Assistant	£6400	Support the provision of active playtimes and lunchtimes. Achieving nationally recognised Sports Mark.	Gold Sports Mark achieved.
Provision of out of hours learning for children identified as not attending due to financial difficulties or PPG children.	£1000	Equal access for all children to out of hours activities and encourage them to have an active lifestyle. If two more siblings attend an after school club the intended impact is that the family will have an active lifestyle. Provide the children with at least a terms experience of a club.	Lunchtime clubs in Spring and Summer for vulnerable children – 26 children attended weekly.
Provision of after school and/or lunchtime clubs to encourage active, healthy children.	£2000	Provide the children with opportunities to play new sports that may encourage them to find a competitive club outside of school and provide them with self-confidence and belief when playing sports. Sports include: basketball, handball, volleyball, circuit training, flag football. The lunchtime opportunities will be provided by staff and sports council members. Once a week, the Sports Council lead a sport for other KS2 children to experience. This will encourage children to try a new sport and potentially join a club. By providing after school clubs of the sports we take part in the sports partnership, this will enhance our chances at competing at county level and at the School Games finals.	Children had regular opportunities to play a range of sports. Good take up of lunchtime clubs with positive feedback from children.
Provision of local community events for all children to encourage active lifestyles for families.	£500	Provision for Tough Ten and Kings Langley Puffaten. By subsidising the local sports events we anticipate a greater involvement from pupils and families in our school. This will encourage families to have an active lifestyle.	Doubled the number of families taking part this year. Active lifestyle promoted for families.
Increase indoor PE resources in the event of poor weather and the hall out of use.	£1000	Ensure children have the opportunity to exercise/improve fitness and co-ordination in the classroom/dining room. The demand for the hall has increased as our school has expanded from a 1 ½ form entry to 2 form entry. We will provide indoor equipment	Pupils continue to have PE provision in the event of poor weather.

		that can be used in the classroom and comply with health and safety regulations when using them. For example, fitness cards for 30 second interval training sessions in the classroom, curling in the dining room.	
Update large outdoor equipment.	£1000	Replacement of large outdoor equipment due to wear and tear and increased participation in sports partnership events. For example, the basketball hoops and football goals.	Pupil access to large outdoor equipment to encourage active play and lunchtimes. Pupils better prepared for sporting events as they can practise skills at play and lunchtime.

The Actual Impact of Our Sports Funding Allocation 2017 – 2018

- **Membership of the School Sports Partnership** provides all children from Year 2 upwards with opportunities to participate in intra and inter school competition across a range of sporting activities. In addition, comprehensive Games Maker training is provided for all children in Year 4, to enable them to lead effective and active playtimes in Key Stage 1. We achieved the Gold Sports Mark.
- Teaching staff in Year 1 were also coached in the delivery of multi skills, thus enabling them to provide inter house and inter class multi skills activities themselves using their improved skills and knowledge.
- **Membership of the Youth Sports Trust** provides CPD for the PE subject Leader. Provision of the TOPS Sport resource pack has aided the delivery of high quality PE and Games lessons throughout Key Stage 2, with an increased emphasis on:
 - Giving children the opportunity to simplify or extend activities, increasing their ownership of what they are learning
 - Higher order thinking questioning by the teacher to extend and broaden the children's understanding.
- The employment of a **Specialist Sports Assistant** has had a positive impact in the following areas:
 - Pupil engagement
 - Pupil progress (particularly the most and least able*)
 - Behaviour (particularly disaffected pupils)
 - Differentiation / levels of support
 - Lunchtime**

*The Sports Assistant regularly works with small groups of children in Years 1 and 2 who have been identified as having poor fine and / or gross motor skills. The positive relationships that have developed have led to increased confidence across the curriculum and an improvement in their fine and gross motor skill development.

**Regular activities in the Key Stage 2 play area provide children with opportunities to participate in organised physical activity on a rota basis, if they want to do so. This has an impact on levels of fitness and health generally. In addition, behavioural issues are reduced.

- Achievement of Gold Sports Mark Award for Sports Partnership events and house events.
- Forest school staff member achieved Level 1 and Level 2 in Forest School provision. 13% of children attended Green Team (54 children in total) supporting their social and emotional needs and well-being.

Children working above age-related expectations

Key Stage	2016-17	2017-18
Key Stage 1	21%	26%
Key Stage 2	27%	35%

The number of children involved in extra-curricular PE

	2016-17	2017-18
Year 1/2/3 Football	36	30
Year 4/5/6 Football	22	16
Key Stage 2 Cricket	24	Not available
Key Stage 1/2 Running	21	30
Year 5/6 Netball	14	15
Year 3/4 Netball	14	15
Tag Rugby	Club no longer running	16 (ran in Spring term only)
Gymnastics	16	20
Tennis	10	11
Tae Kwon Do	16	5
Dance	22	24
Athletics	n/a	25 (Summer term only)
Rounders	16	19 (Summer term only)

Percentage of children attending extra - curricular physical activity clubs: 62%

Year Group and Sport	Competition	Final Standings
Year 5/6 Boys Football	SSP Parmiter's Football League	3 rd Place
	WDPSFA Watford, 3 Rivers & Hertsmere Champions League	N/A
	Watford FC Premier League Schools 6-a-Side Tournament	N/A
Year 5/6 Girls Football	WDPSFA Watford & District League A	RUNNERS UP
	WDPSFA Watford & District Girls 6-a-Side Tournament	RUNNERS UP
Year 5/6 Mixed Netball	SSP Parmiter's Netball League	3 rd PLACE
Year 5/6 Boys Cricket	SSP Parmiter's Cricket League	RUNNERS UP
Year 6 Mixed Hockey	SSP Watford & Three Rivers Hockey Tournament	WINNERS
Year 6 Mixed Basketball	SSP Watford & Three Rivers Basketball Tournament	4 th PLACE
Year 5 Fun Run	SSP Parmiter's Cross-country run	5 runners placed in top ten
	SSP Finals	PLACED in top 30
Year 4 Tri-golf	SSP Parmiter's Tri-Golf Festival	WINNERS
	SSP Finals	WINNERS
	Schools Games Finals	3 rd PLACE
Year 3/4 Rapid 6T's cricket	SSP Rapid 6T's cricket Festival	4 th PLACE

Sustaining Improvement

- Ensuring staff attend relevant courses to improve their professional development in teaching and delivering Physical Education (PE).
- Ensuring that all extra-curricular sport activities continue into 2018-19. Introducing new clubs such as lacrosse, basketball and handball by specialist teachers.
- To continue to take children to all available sports festivals during school time. In addition to this, continue to take higher achieving children to represent Tanners Wood in extra-curricular fixtures and tournaments after school or at the weekend.
- All children from Year 1 to Year 6 to be given opportunities in English to write reports, poetry, explanations, recounts following participation in festivals, lessons, inter-house events, games maker training and during National School Sports Week.
- Establishing and extending the Daily Mile to 5 days a week.
- Embed active play and lunchtimes and lifestyles as a key feature.