

## Communication and Language Development

Children will listen to others without interrupting.  
Children will talk about what makes them happy or sad.  
Children will talk about their family.  
Children will describe what they can see, hear, smell and feel.  
Children will talk with confidence with their friends.  
Children will choose an activity that interests them.  
Children will follow instructions.  
Children will use words and sentences  
Children will listen to stories.

## Personal, Social and Emotional Development

Children will understand and follow the classroom rules and routines.  
Children will make new friends.  
Children will listen to their friends.  
Children will become more confident to talk to adults in the class.  
Children will talk confidently in a small group.  
Children will talk about what makes them happy or sad.  
Children will use their words to solve problems.  
Children will make good choices  
Children will know what they are good at  
Children will talk about what they find interesting.  
Children will say please and thank you.  
Children will know where resources are in the classroom and to know how to use them.  
Children will know how to look after resources and put them away correctly

## AUTUMN 1 Reception



## Physical Education

Children will move in different ways.  
Children will use different tools for a purpose.  
Children will know when they need to use the toilet.  
Children will wash their hands after using the toilet and before they eat.  
Children will get snack when they are hungry and a drink when they are thirsty.  
Children will make safe choices.

## Literacy Development

Children will enjoy looking at a range of books.  
Children will look at books carefully.  
Children will understand how to hold a book.  
Children will know that they read books from left to right and top to bottom.  
Children will join in with rhyming activities.  
Children will hear and say sounds in words.  
Children will talk about what they draw, write and paint.  
Children will begin to write their name by themselves.  
Children will use recognisable letters in their writing.

## Maths

Children will count to 10.  
Children will know how old they are.  
Children will recognise some numbers in the environment.  
Children will make marks to record numbers and quantity.  
Children will describe and name shapes.  
Children will recognise and talk about shapes in the environment.  
Children will say who is next to/ behind / in front of them.  
Children will know when someone has more/ less than themselves.  
Children will match number to quantity.

## Expressive Arts and Design

Children will enjoy singing.  
Children will move to music.  
Children will sing along to favourite songs  
Children will use different media.  
Children will use construction materials.  
Children will talk about what they are going to make.  
Children will talk about what they have made.  
Children will act out a story in my play.  
Children will play with others.

## Bringing Learning to Life

Children will take a walk to the local library where they will listen to a story and explore books.  
Children will use mirrors to identify and explore different emotions.  
Children will take part in senses experiments.

Role play area – home corner

## Understanding the World

Children will know about the 5 senses.  
Children will talk about where they live.  
Children will talk about people who are important to them.  
Children will talk about special times in their family.  
Children will know that they are all different and that is what makes me unique  
Children will ask questions about where they live  
Children will explore the world around them.  
Children will question why things happen and how things work.  
Children will know about different types of technology and learn how they are used.

## Helping your child at home

Encourage your child to notice:

- Numbers in the environment
- Hear initial sounds in words
- Letters in the environment

Please support your child to:

- Recognise their name
- Write their name – starting with a capital letter and using correct letter formation. Please do not encourage them to write their name in capital letters

Please also continue to encourage your child to dress themselves, including putting on coats.