



Tanners Wood JMI School

ESTABLISHED 1952

Head Teacher: Mrs P Qureshi

Pupil Premium Allocation and Impact 2017-18

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') and Children Looked After. The allocation for 2017-18 is £1320 per eligible pupil. There are currently 75 children (18.8%) of pupils eligible for support at Tanners Wood. The pupil premium allocation for 2016-17 is therefore £99,000.

Strategy	Estimated Cost	Intended Impact	Comments
In-School Interventions (Year groups 1-6) for Maths and Literacy to support PPG children in danger of not attaining in line with non-PPG peers.	£47,575	Accelerated progress for identified children reducing the attainment gap with non-PPG peers.	Interventions have had a good impact, particularly in end of key stage year group – Yrs R, 2 and 6
Purchase of Intervention Resources – e.g. RWI spelling resources.	£2,000	Quality, proven intervention materials leading to accelerated progress for identified children therefore reducing the attainment gap with non-PPG peers.	Writing results at the end of key stage for 2017/18 cohort were above national. Writing was moderated (externally for Year 6). Spelling is improving but continued work needed to ensure high standards.
Additional Teaching Assistants in the Reception Class to enable early identification and intervention for foundation stage children at risk of falling behind their peers.	£13,000	The majority of foundation stage children to make good or better progress (80%) and most children to reach good or better attainment. Identified children are provided with pre-teaching and extra input to ensure that they keep up with their peer group.	Children achieved well in Reception classes. All results above national and Herts.
Additional TA support for children with emotional and behavioural difficulties.	£10,000	Reduced exclusions for identified children with behavioural difficulties.	No exclusions, behavioural difficulties are managed well.
Family Support Worker help for identified families in a range of year groups.	£3,000	Identified families are better able to support their children with learning. PPG children will make accelerated progress and the attainment gap will reduce with non-PPG children.	New FSW having a very positive impact on identified families. The budget for this will be increased next year.
Play therapy / therapeutic play for identified children in all year groups as needed.	£5250	Improved attendance of target children over time. Fewer exclusions and lost golden time for identified children. Children are better able to cope with school.	Children identified for support and happening regularly. Impact measures show positive intervention.
'Munch Bunch' breakfast club for identified PPG children in all year groups	£700	Children who attend club are better able to learn/have higher self-esteem and motivation. Improved attendance of target children over time. They see school as a positive influence.	Used by a small group of families with good attendance. Open out to other families next term.

Strategy	Estimated Cost	Intended Impact	
Green Team (outdoor learning club) for 18 PPG children with social, emotional or behaviour issues.	£5000	Children will have improved behaviour for learning over time which will transfer to the whole class environment. They will develop their social skills, team skills, sense of responsibility, self awareness and self esteem. They will have a positive view of school. There will be a reduction in exclusions and lost golden time.	18 children supported across the week in the summer term.
Subsidise the cost of all school residential visits for PP children.	£2225	PPG pupils will attend all residential visits.	Kingswood residential visits subsidised at a cost of £1692, Phasels Wood?
Subsidise the cost of school visits for PP children.	£550	PPG pupils will attend all school visits.	Visits took place each term – all children included.
Additional transition support where required.	£500	Better attendance for identified children. Children feel confident with transition.	These took place in the summer term as planned.
To continue with systems to improve the attendance of PPG parents at parents evening meetings.	£200	Increased parental involvement with the school. Subsequent improved progress and attainment.	Attendance policy updated and in use Summer Term – parents followed up by FSW / SLT. Continued focus for next year.
Pupil Progress Meetings (with focus on needs and progress of PP children) for all year groups to include SENDCo and PP Leader release time.	£5400	Accelerated progress for PPG children. The gap will be narrowed between PPG children and their peers.	Pupil progress meetings have taken place and actions completed. Good impact on closing the gap.
Monitoring (and follow up where necessary) of attendance for PP children in all year groups, including member of staff to follow up on absence promptly.	£800	High levels of attendance for PPG children lead to better learning and more positive attitudes towards school.	An area for further work. Letters have been sent out, info shared at parent consultations and parents spoken to by class teachers as needed. FSW worker focus for 2018/19
To improve teacher/intervention staff communication systems.	£200	Issues will be picked up at an earlier stage leading to better impact from all interventions.	Intervention folders in regular use.
Continuing Professional Development for all Teachers and TAs in areas of need.	£2,100	Standards of teaching and learning improved. Vulnerable pupils are better supported and receiving higher quality feedback.	All planned training completed. Standards of teaching continue to improve.
Enrichment weeks (all year groups) including Maths and English - to engage harder to reach families and increase confidence.	£500	Events will be very well attended by PPG children and their parents. PPG children and their parents will have a positive viewpoint of school.	Workshops offered to support learning at home. Several enrichment days offered across the year.

Total spend on strategies to raise achievement and progress for pupils eligible for pupil premium is £99,000.

Impact Measures – Year 6

Reading Progress									
	All			Dis			Other		
Cohort	49			16			33		
Score	2.17			2.34			2.08		
National*	0.00			0.33			0.33		
Difference	2.17			2.01			1.75		
CI +/-	2.34			4.10			2.85		
	Low			Middle			High		
	All	Dis	Other	All	Dis	Other	All	Dis	Other
Cohort	1	0	1	33	13	20	15	3	12
Score	6.95		6.95	2.67	3.17	2.34	0.75	-1.25	1.25
National*	0	0.40	0.40	0	0.35	0.35	0	0.29	0.29
Difference	6.95		6.55	2.67	2.82	1.99	0.75	-1.54	0.96
CI +/-	16.39	-	16.39	2.85	4.54	3.66	4.23	9.46	4.73

Reading progress for PPG children was above National and above Non PPG at Tanners Wood.

Writing Progress									
	All			Dis			Other		
Cohort	49			16			33		
Score	3.22			4.04			2.83		
National*	0.00			0.12			0.12		
Difference	3.22			3.92			2.71		
CI +/-	2.28			3.98			2.77		
	Low			Middle			High		
	All	Dis	Other	All	Dis	Other	All	Dis	Other
Cohort	1	0	1	33	13	20	15	3	12
Score	10.63		10.63	3.37	4.15	2.86	2.40	3.56	2.11
National*	0	0.34	0.34	0	0.10	0.10	0	0.10	0.10
Difference	10.63		10.29	3.37	4.05	2.76	2.40	3.46	2.01
CI +/-	15.93	-	15.93	2.77	4.42	3.56	4.11	9.20	4.60

Writing progress for PPG children was well above National and above Tanners Wood non PPG.

Maths Progress									
	All			Dis			Other		
Cohort	49			16			33		
Score	1.67			0.16			2.40		
National*	0.00			0.24			0.24		
Difference	1.67			-0.08			2.16		
CI +/-	2.18			3.82			2.66		
	Low			Middle			High		
	All	Dis	Other	All	Dis	Other	All	Dis	Other
Cohort	1	0	1	33	13	20	15	3	12
Score	10.19		10.19	1.59	0.82	2.09	1.28	-2.70	2.28
National*	0	0.46	0.46	0	0.26	0.26	0	0.17	0.17
Difference	10.19		9.73	1.59	0.56	1.83	1.28	-2.87	2.11
CI +/-	15.28	-	15.28	2.66	4.24	3.42	3.94	8.82	4.41

Maths progress for children with PPG was below National and below Tanners Wood non PPG. This is an area for improvement on the School Improvement Plan.

Year 6 Attainment (16 Pupils)

	Meeting expected PPG	National Other (2017)	Greater Depth PPG	National Other (2017)
Reading	88	77	44	29
Writing	88	81	38	21
Maths	88	80	6	27
Grammar, Punctuation and spelling	94	82	25	36
Reading / Writing / Maths	81	67	6	11

Attainment for disadvantaged pupils is above national other (non disadvantaged) in all areas except maths greater depth and, as a result, combined greater depth.

Year 2 Progress

	Meeting expected PPG	National Other (2017)	Greater Depth PPG	National Other (2017)
Reading	67	79	44	28
Writing	67	72	22	18
Maths	78	79	33	23
Reading / Writing / Maths	67		22	

PPG children performed well compared to National other at Greater Depth in all areas. Those meeting expected were in line with National other for Maths. 3 Of the 9 PPG children have significant Speech and Language issues which impacted on their reading and writing attainment. One of the 3 was new to Tanners Wood in the Spring of 2018.

Year 1 Phonics

89% (8/9) PPG children passed the phonics screening check. This compares favourably with the National 2017 figure of 81%.

EYFS

66.7% (4/6) of PPG children achieved GLD, which is an increase of 26.7% demonstrating that the gap is being diminished. The gap in attainment between disadvantaged children and non-disadvantaged children in 2017 was 36% whereas it is 15% and has therefore been diminished by 21%.

Statutory Assessment – Early Years Foundation Stage Profile				
% and proportion attaining a good level of development (GLD)	Disadvantaged children		Other Pupils (non-disadvantaged)	
	%	Number	%	Number
	66.7 (40 - 2017)	4/6 (2/5 - 2017)	81.5 (76 - 2017)	44/54 (42/54 - 2017)

- 7 nursery children (24%) and 6 reception children (10%) were eligible for EYPP.
- Early identification enabled us to name PPG children on planning.
- Children were identified on Teacher and TA appraisals and were therefore a target group throughout EYFS.
- PPG children in reception were exposed to pre-learning
- 4 out of 6 children achieved GLD – increase of 26.7% from 2017 and therefore gap is being diminished.
- 2 out of 6 PPG children from PPG achieved exceeding in some areas of Early Years Outcomes.

Statutory Assessment – Early Years Foundation Stage Profile				
% and proportion attaining a good level of development (GLD)	Disadvantaged children		Other Pupils (non-disadvantaged)	
	%	Number	%	Number
	66.7 (40 - 2017)	4/6 (2/5 - 2017)	81.5 (76 - 2017)	44/54 (42/54 - 2017)