

Tanners Wood JMI School

Be the Best You Can!



**Meet the Teacher
September 2018**

Welcome to Year 5

Introductions

Rowan Class

Mrs Pond & Mrs Vassiliou - Teacher
Mrs Harrison – Teaching Assistant

Pine Class

Mr Harris – Teacher
Miss Benn – Teaching Assistant

Mrs Craggs – Key Stage Leader

What my child needs

- Healthy breakfast
- Water bottle provided- washed at school weekly using milton tablets.
- PE kit is essential- at school all the time
- Uniform- named. Supplier: beatschooluniforms.co.uk
- Waterproof coat/jacket
- Stationery

<http://tannerswood.herts.sch.uk/wp-content/uploads/2018/09/Uniform-Policy-June-2018-1.pdf>

Expectations

- Children work to full potential/taking pride
- Uniform, including PE kit
- Behaviour policy
- Present work neatly- Marking/Presentation policy
Cursive handwriting style
- Organisation
- Develop independence and personal responsibility
- Resilience – Learning B's and growth mind set
- Team working/cooperation skills
- Year group expectations will be different/raised
- Support your child with home learning
- Attendance and punctuality – start at 8:50. Finish at 3:20.

Our Behaviour System

Our Behaviour Policy is based on our school rules:

Everyone has the right to be respected
Everyone has the right to be safe
Everyone has the right to learn

	Class time	Lunchtime
Level 5	Head /Deputy Teacher Award-sticker and message home	Head /Deputy Teacher Award-sticker and message home
Level 4	Celebration - child shares their good news/learning with the Key Stage Leader	Celebration - child shares their good news/learning with the Key Stage Leader
Level 3	Merit	Positive behaviour slip – teacher to decide if a merit is awarded
Level 2	Verbal praise - name on happy face	Verbal praise - shared with teacher
Level 1	Verbal praise	Verbal praise
Rewards		
<ul style="list-style-type: none"> • Everyone has the right to be respected • Everyone has the right to be safe • Everyone has the right to learn 		
Consequences		
Level 1	Verbal reminder	Verbal reminder
Level 2	Verbal and written warning - name displayed on sad face	Verbal and recorded warning Lunch time behaviour slip completed and passed to the class teacher
Level 3	Time out in the class Miss 5 minutes of Golden Time- reflection sheet (completed during Golden Time)	Time out - in the playground Teacher will inform parents
Level 4	Sent to Key Stage Leader Miss 10 minutes of Golden Time- reflection sheet (completed during Golden Time) Parents informed	Sent to Key Stage Leader Miss part of lunchtime/ playtime the next day Reflection sheet completed. Parents informed
Level 5	Sent to the Head / Deputy Head Teacher Parents informed	Sent to the Head / Deputy Head Teacher Parents informed

We always encourage the children to make good choices.

The curriculum

Science Earth and Space

Children will be able to describe the movement of the Earth and other planets, relative to the Sun in the solar system.
Children will describe the movement of the Moon relative to the Earth.
Children will describe the Sun, Earth and Moon as approximately spherical bodies.
Children will be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

Working scientifically

Children will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
Children will take measurements using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
Children will identify scientific evidence that has been used to support or refute ideas or arguments

Computing – Coding

Children will use search technologies effectively. They will appreciate how results are selected and ranked.
Children will be discerning in evaluating digital content.
This term computing will be linking into research work on our topic of Explorers. Year 5 children will use Google Earth and flickr maps to find co-ordinates linking to an Explorer.
Children will answer questions about Explorers and use different websites to find the research while evaluating the digital content.

French – Healthy Eating

Children will listen to spoken language and show understanding by joining in and responding.
They will explore patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words.
They will speak in structured sentences, using familiar words, phrases and basic language structures.
Children will read carefully and show understanding of words, phrases and simple writing.
They will broaden their vocabulary and develop ability to understand new words that are introduced into familiar written material.
They will understand basic grammar appropriate to the language being studied.

AUTUMN 1 Year 5



English

Children will begin refreshing their knowledge of basic grammar and writing expectations.

They will then focus on developing their narrative story writing by producing their own version of a traditional tale. Children will reflect on the main character of the legend from different viewpoints and re-tell the story from several different perspectives.

They will also write a biography about a famous explorer that they have researched which links to this half term geography topic.

Geography - Explorers

Children will identify the position and significance of latitude and longitude, the equator, the Northern hemisphere, the tropics of Cancer and Capricorn, the Arctic and Antarctic circle, the Prime / Greenwich meridian and other time zones.
They will be able to use the eight points of a compass, four and six figure grid references, symbols and a key to build their knowledge of the UK and the wider world.
Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Bringing Learning to Life

Planetarium museum - London

Children will have an educational trip to the museum which will be linked to our topic about explorers. Children will take part in workshops as well as having the opportunity to explore the museum and ask questions to extend their understanding further. Children will be able to explore space and the solar system as well as finding out about famous explorers.

PSHE & Citizenship Bullying Awareness

Children will be able to recognise and express a variety of emotions, including jealousy, anger, excitement and worry. They will develop strategies and skills to cope with such feelings and with changing moods.

Year 5 children will be able to recognise their strengths and weaknesses and to cope with success and making mistakes. Children will identify their special people and describe how their networks have changed and developed.
They will understand the differences between good friends, boyfriends and girlfriends.

Children will understand what is involved in belonging to and being left out of a group, as well as characteristics of a good leader. Children will recognise some of the peer pressures and influences of being involved in a good.
Year 5 children will learn about different types of bullying, why it happens and its effects on people.

They will develop strategies to deal with bullying and stop it happening.
Children will be able to respond assertively to teasing and bullying.
Children will be able to describe their personal effectiveness and set realistic goals

Maths

Children will explore, understand and apply the number system.
They will be able to count in whole numbers in multiples and use negative numbers.
Children will read, write, order and compare whole numbers and fractions.
They will explore place value using whole numbers and fractions and read roman numerals.
Children will round whole numbers and decimals.
They will be able to solve mathematical problems using all four operations.
They will be able to add, subtract, multiply and divide whole numbers and decimals mentally using know facts.
Children will estimate and use inverses to check calculations.

Physical Education

Net Court wall games and Gymnastics
Children will use running, jumping, throwing and catching in isolation and in combination.

They will play competitive games, modified where appropriate, for example **volleyball and rugby and apply** basic principles suitable for attacking and defending.
Year 5 children will develop flexibility, strength, technique, control and balance.
They will perform dances using a range of movement patterns and compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Children will engage in competitive sports and activities with other schools.

Religious Education Christianity and Judaism

Children will develop religious vocabulary to describe some key features of religions such as Judaism and Christianity. They will learn about key religious beliefs ideas and teachings. Children will be able to identify the significance of objects and people within religious practices and lifestyles.

Music

Children will learn a popular song and use this to develop their understanding of pulse and beat.
They will use instruments to both accompany the music and to improvise along with it.
They will learn about the instruments used within the song.

Art

Emma Bridgewater - Designer

Children will use their sketch books to record observations and use them to review and revisit ideas.
Children will be able to improve their mastery of art techniques, including drawing and painting with a range of materials including printing techniques.
Children will learn about Emma Bridgewater in History.

How we teach and challenge

- Encourage
- Careful planning of learning
- Consistent high expectations
- Use time well
- Different groupings
- Flexible grouping
- Differentiation
- Active learning
- Assessment for learning
- Questioning- develop deep thinking
- Mastery of methods
- Marking- direct verbal feedback, written feedback, children to edit and improve

Reading and Spelling

- Daily reading is important –strong indicator of success
- Vary text types, authors and genres
- Be positive about reading- show interest and reward
- Discussion and talk about the reading is key
- Books changed regularly
- Planners must be signed
- In Key Stage 2 spelling is taught daily after break using read, write inc.
- Spelling list

Maths

- Fluency of methods
- Times tables
- Number bonds
- Mastery of arithmetic methods
- 100 Club weekly
- Daily real life maths skills- telling the time, cooking

Year 4 – Key Facts (HfL 2017)

- Review addition and subtraction facts within 20, ensure application to 10, 100 and 1000
e.g. $6 + 3$, $60 + 30$, $600 + 300$, $6000 + 3000$.
- Double and halves of multiples of 10, 100 or 1000
e.g. $6 + 6$, $60 + 60$, $600 + 600$, $6000 + 6000$.
- All multiplication and division facts to 12×12 .
- Multiplication and division by zero and 1 facts.
- Division and multiplication by 10 and 100.
- Conversion of kilometres to metres, hours to minutes, years to months, weeks to days.
- Complements of hundredths that make 1.

Year 5 – Key Facts

Number and Place Value

(National Curriculum 2014))

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Communication

- BLOG
- Read newsletters- sent out weekly
- Open door policy- talk to us! Pop in at the end of the day or morning
- Class teacher is the first point of contact
- Parent Mail
- Reading record/planners
- Write a note
- Make an appointment via the office
- SLT usually out every morning
- Working in partnership

Other information

- Class trips – Planetarium. 28.11.18
- Clubs- see newsletter/ letters for information
- Parent consultations – 22.10.18, 3:30-6pm and 24.10.18, 5-8pm
- Class assembly: Pine – 4.10.18 & Rowan – 17.01.19
- Volunteer
- Support school Friends of Tanners Wood events