

### Science - Seasons

Children will observe changes across the four seasons. Children will observe and describe weather associated with the seasons and how day length varies.

#### Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. Children will perform simple tests. Children will use their observations and ideas to suggest answers to questions. Children will observe closely, using simple equipment. Children will gather and record data to help in answering questions.

## Autumn 1

### Year 1



### Computing

#### Information Technology and Digital Imagery

Children will use the paint packages – simple to more complex to create pictures about all seasons e.g. paint projects, simply paint. Children will create a leaflet on seasons using pictures and key words. HA to create sentences – developing keyboard sentences. Children will use Purple Mash - Themes Autumn – writing project all about seasons. Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### Religious Education

#### Thanking God for Nature – The Wonder of Nature – Thankfulness for Nature

Children will explore the Biblical Creation Story and recognise how people are thankful for the earth's resources. Children will know about a variety of ways of celebrating special occasions within faith communities, e.g Harvest - Christianity, Sukkot – Judaism and care of the natural world - Islam. Children will know the meaning behind the celebration/s and the importance for those participating.

### Maths

Children will recognise, count and read numbers up to 20 and beyond. Children will learn to order and sequence numbers to 20. Children will practise their adding and subtraction skills using a range of resources (counters, number lines, cubes, tens frames). Children will learn to partition numbers into tens and ones. Children will learn to use positional language including ordinal numbers. Children will learn to make estimations.

### PSHE

#### Valuing Differences

Children will learn how to recognise other people's feelings while sharing and discussing their own. Children will explore their views to learning in regards to growth mindset. Children will explore emotions by looking at different types of behaviour and how it affects others. Children will talk about the importance of not keeping secrets that make them feel anxious or uncomfortable. Children will share their own opinions and views. They will develop their listening skills and understand how to play cooperatively with others. Children will understand the importance of respecting differences. They will discuss the effects of bullying and teasing.

### Art

#### Rennie Mackintosh – Link to Seasons

Children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Children will make links to our own work. Children will use a range of materials creatively to design and make products. Children will learn to use a colours of the seasons in stained glass windows – using tissue paper. Children develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

### PE

#### Gym- Points and Patches

Children learn to travel confidently and competently on different parts of the body. They will hold still balanced positions on large or small body parts. Children will learn to link two balances together and adapt floor work safely onto apparatus. **Games – Ball Skills and Games** Children will pass a ball in a range of ways with increasing control.

### English

#### Poetry:

Children will read, write and perform free verse.

#### Narrative: Stories with Predictable Phrases

Children will read and write stories with predictable phrases.

#### Non Fiction

Children will write labels, lists and captions.

#### Take One Book

We will explore a book in depth to consolidate the children's learning.

### Bringing the Learning to Life

#### Curiosity Corner

Children will use a globe, a map of the UK, weather symbols, a sundial and key weather words. Children will be able to ask questions and investigate places of experience and interest in the United Kingdom.

### Geography

#### Weather and Locational Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas-Barnaby Bear-London and Dublin (Via ICT research) Know facts about the features of each city. Name and locate the world's seven continents and five oceans . **Human and Physical Geography Geographical Skills and Fieldwork**

### Music – Hey You!

Children will keep a steady beat as an accompaniment to a vocal part. Children will chant with an animate voice. Children will listen attentively to soft sounds. Children will listen to and explore Old School Hip Hop. Children will have the opportunity to compose their own rap or words to the existing rap.

### Phonics

Children will revise phase 3 and 4 phonics and move into phase 5 phonics when appropriate.