

Science – Living things and their habitats- plants

Children will study the life-cycle and reproduction of plants. They will study the parts of plants that are eaten and the purpose of the different parts of plants, in addition to differing forms of pollination and seed dispersal, by insect, wind etc.

Working scientifically

Children will research the gestation periods of other animals. And compare them with humans; by finding out and recoding the length and mass of a baby as it grows.

Maths

Children will develop their problem solving skills by thinking mathematically and making generalisations.

They will be able to work systematically when solving problems and find all possibilities.

Children will be able to recognise, explain and continue patterns to find all possible answers.

French – Sport and Body parts

Children will recognise and use vocabulary about parts of the body and sports activities. They will recognise and use vocabulary for gymnastics, warm-up and dance routines. Children will understand, use and answer questions about sports activities you do and do not like doing. Year 5 children will be able to understand the tu and vous (plural) forms of regular er verbs including singular and plural commands. They will recognise and use c'est + an adjective. Children will revise the phoneme family k, qu and hard c.

Religious Education Christianity and Buddhism

Children will develop understanding of desire and suffering. They will learn about the causes and effect of the Holocaust and genocide. Children will learn about ideas of overcoming evil and promoting goodness.

SUMMER 2 - 2018 Year 5



English

Children will continue to work on the Take One Book text, The Silver Sword. This will link to our history learning. Through this linked learning we will compose possible outcomes of the story and mimic the style of the author.

Children will write a balanced discussion text based on a significant event in World War 1 presenting two sides of an argument.

They will write a newspaper report based on the assassination of Franz Ferdinand.

History – World War One

Children will develop secure knowledge and understanding of British History in a chronological order. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms. Children will understand change, cause, similarities, differences and significance of historical events by answering and asking questions. Children will understand how knowledge of the past is interpreted from a range of sources.

DT – Watermills

In DT we will be learning about watermills. Children will begin by investigating the movement in water mills including the different components. Using their research children will then design and make their own watermills.

PSHE & Citizenship Growing and Changing

Children will understand the value of keeping healthy and some of the choices they can make to keep healthy.

They will reflect on their own lifestyle including their use of leisure time. Children will consider how people lifestyles differ and own attitudes to different lifestyles.

Children will consider how advertising and the media can affect perceptions of healthy lifestyles.

They will consider their possible future lifestyle.

They will know how the changes at puberty affect the body including in relation to hygiene.

Children will know that body changes are a preparation or parenthood.

They will understand the effects of emotional changes.

We will also continue to learn about relationships with family and how to be a good friend.

Music

We will be consolidating and revisiting the skills learned in the units this year including:

Listening and appraising of all genres
Continuing to embed the foundations of interrelated dimensions of music using instruments and voices
Singing
Playing instruments within a song
Improvisation using voices and instruments
Composition
Sharing of performances.

Physical Education Striking, Fielding and Athletics

Children will use running, jumping, throwing and catching in isolation and in combination.

They will play competitive games e.g. cricket and rounders (modified where appropriate) and apply basic principles suitable for attacking and defending. Children will develop flexibility, strength, technique, control and balance To perform dances using a range of movement patterns Children will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Children will take part in outdoor and adventurous activity challenges both individually and within a team
They will engage in competitive sports and activities with other schools.

Computing – IT Research, Design and Create

Children will be able to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content. They will accomplish given goals including collecting, analysing, evaluating and presenting data and information. Children will use the **purple mash** program.

Bringing Learning to Life

Children will take part in a workshop which will allow them to explore and learn about significant events and changes in this period of British history.

The workshop entitled 'Mud and Memorials' will teach them about the importance of memorials and create a clay to file, each commemorating a great war soldier to be part of a larger memorial put together by local schools.