

History

Local history of Watford

Children will explore significant historical events, people and places in their own locality.
Children will enquire about the history of Watford
Children will compare Watford in the past to Watford present day.
Children will recognise that there are a variety of first and second-hand resources to discover the history of their locality.

Maths

Children will recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
Children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.
Children will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Bringing Learning to Life

Year 2 trip to Affinity Water

Children will embark on a trip to affinity water. They will explore the natural habitats of mini-beasts, take part in pond-dipping and investigate animal identification keys and food chains.

Outside learning

Children will explore the natural environment for mini beasts that may live in a microhabitat.

Music

Friendship song

Children will listen and Appraise the Friendship Song and other songs about friendship:
Friendship Song by Joanna Mangona and Pete Readma, Count On Me by Bruno Mars, We Go Together (from Grease soundtrack)
Children will learn and or build on your knowledge and understanding about the interrelated dimensions of music through: games, playing instruments and singing.
By using their imagination, children will improvise their own song and performance.

SUMMER 1 - 2018

Year 2



English Units

Poetry:

'Free Verse'

Children will create and perform a free verse about animals.

Narrative:

'Myths and Legends'

Children will write their own version of a myth.

Non Fiction

'Explanations'

Children will research a food chain and create a flow chart showing this.

PSHE & Citizenship- Rights and Responsibilities

Children will be able think about rules – in the classroom and outside, and why they are important.

Children will understand to have respect for other people's needs.

They will know about the groups and community in which they belong.

Children will know how to look after the local environment.

Children will know about money and where it comes from.

They will understand how to keep money safe.

Science

Living things and their habitats.

Children will explore and compare the differences between things that are living, dead, and things that have never been alive.

Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

They will identify and name a variety of plants and animals in their habitats, including micro-habitats.

Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.

Children will observe closely, using simple equipment.

Children will perform simple tests.

Children will identify and classify.

Children will use their observations and ideas to suggest answers to questions.

Children will gather and record data to help in answering questions.

Art- Sculpture

Create a shell sculpture using clay with an under the sea habitat theme.

Sculptures.

Children will investigate and research a variety of sculpture designers and their influences.

Children will look into form and texture of shells and complete a sketch study based on this.

Children will learn a variety of clay tool techniques.

Children will learn a variety of hand modelling techniques and create their sculptures based on this.

They will evaluate the finished product and the art skills process.

Physical Education

Striking and fielding

Children will remember, repeat and link combinations of actions with greater control and coordination.

Gymnastics

Children will remember, repeat and link combinations of actions with greater control and coordination.

Children will master basic movements including jumping, developing balance, agility and co-ordination.

Computing – Computer Literacy

Children will use technology safely and respectfully, keeping personal information private.

They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Religious Education

Religious Leaders

Children will understand that there are authority figures who influence their lives and find out about religious leaders and their work within local faith communities.
Children will reflect on how spiritual and moral values influence their behaviour, choices and those of others.

Children will recognise the roles and responsibilities of different religious leaders.