

Science - Living things and Habitats

Children will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

They will describe the life process of reproduction in animals.

Working Scientifically

Children will identify scientific evidence that has been used to support or refute ideas or arguments.

They will plan different types of scientific enquires to answer questions, including recognising and controlling variables.

Maths

Children will be able to identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. They will be able to divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. Children will be able to multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. They will use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

French – The return of Spring

Children will recognise and use the core language for describing. Children will also revise the months of the year. Children will recognise and understand words in a story, song and animation.

Music

Dancing in the street

Children will listen to and appraise Motown music. They will learn the song and add their own interpretations and improvisations using a variety of musical instruments. Children will perform to their peers

SUMMER 1 - 2018 Year 5



English

We will start the term by looking at the features of narrative poetry by studying 'The Highwayman'. From this we will study some WW1 poetry and write our own WW1 poems based on the same figurative and descriptive language features they have learnt about.

We will also link our writing to our Tudors topic.

Children will write a newspaper report about a significant event that occurred in Tudor times.

We will also 'A Silver Sword' by Ian Serraillier, basing some narrative descriptions on the characters and settings from the book.

History - Tudors

Children will develop secure knowledge and understanding of British history in a chronological order. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Children will understand change, cause, similarities, differences and significance of historical events by answering and asking questions.

Children will understand how knowledge of the past is interpreted from a range of sources.

Art – Artist Leonardo da Vinci

Children will use sketch books to record observations and use them to review and revisit ideas.

They will improve their mastery of art techniques including drawing and painting with a range of materials.

Children will learn about Leonardo da Vinci in history.

PSHE & Citizenship - Healthy Living and puberty

Children will understand the value of keeping healthy and some of the choices they can make to keep healthy.

They will reflect on their own lifestyle including their use of leisure time.

Children will consider how people lifestyles differ and own attitudes to different lifestyles.

Year 5 children will consider how advertising and the media can effect perceptions of healthy lifestyles.

They will consider their possible future lifestyle.

Children will know the facts about the human life cycle, reproduction and sexual intercourse.

They will know how the changes at puberty affect the body including in relation to hygiene.

Children will know that body changes are a preparation or parenthood.

Religious Education Christianity and Buddhism

Children will learn about individual beliefs and consider the ways in which members of faith communities describe their understanding of God.

They will discuss and reflect on relationships between humans, their environment and other living creatures.

Children will discuss and reflect upon how desire can cause suffering and consider matters about right and wrong.

They will discuss and reflect why there is suffering in the world and consider the significance of religion around the world.

Physical Education Striking, Fielding and Athletics

Children will use running, jumping, throwing and catching in isolation and in combination.

They will play competitive games e.g. cricket and rounders (modified where appropriate) and apply basic principles suitable for attacking and defending.

Children will develop flexibility, strength, technique, control and balance To perform dances using a range of movement patterns

Children will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Children will take part in outdoor and adventurous activity challenges both individually and within a team

They will engage in competitive sports and activities with other schools.

Computing – Coding

Children will use sequence, selection and repetition in programs; work with variables and various forms of input and output. They will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Bringing learning to life

We are planning to have a visiting workshop in the second half of the term relating to our Tudors unit, helping the children to understand Tudor lifestyles.

They will develop an understanding of concepts such as the expansion of the Tudor empire. They will focus on locating world countries on maps, as well as using drama to rein act Tudor celebrations. Children will study objects to develop their understanding of Tudor expansion and exploration.