



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The introduction of the Daily Mile – completed 3 days a week every week.</p> <p>Annual subscription to the Three Rivers Sports Partnership for the past 5 years and taking part in every league, family competition and most direct entry competitions available, particularly in 2017-18. This includes 4 leagues, 9 family competitions and 6 direct entry competitions throughout the year. With an additional 3 intra school competitions and 2 CPD meetings attended re: Gymnastics.</p> <p>Half termly competitive house events including a variety of sports – Dodgeball, handball, dance, rounders, team work skills and quik cricket.</p> <p>Additional Sports activities once a term.</p> <p>Invested in new gymnastic equipment to enhance apparatus work.</p> <p>Over doubled the number of participants in the local ‘Tough Ten’ run by subsidizing the event.</p> <p>Increased the profile of PE by providing information and results on the school blog, newsletter and dedicated PE newsletter.</p> <p>Loaded a PE app onto the schools ipads.</p> <p>Provided 1 staff meeting to up skill teachers in delivering gymnastics lessons in EYFS, KS1 and KS2.</p> <p>Achievement of Silver Schools Games Mark.</p>	<p>Introduce the Daily Mile 4-5 days a week as of September 2018.</p> <p>Introduce 3 more after school clubs.</p> <p>Improve and update lunchtime equipment for EYFS, KS1, KS2 and play leaders.</p> <p>Provide a running track for the daily mile around the perimeter of the field.</p> <p>Encouraging more family sporting events in and out of school.</p> <p>Increase the opportunity for children to learn to swim in Y3 and another year to have a greater percentage of swimmers achieving 25m by the end of Y6.</p> <p>Achievement of Gold Schools Games Mark.</p>

Participation in the Fit 4 Fun scheme in Y5.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Some funding for swimming lessons. Plan to review this for Sept 2018.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19 380		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily mile	Daily mile track to be installed around the perimeter of the field.	Track required - £4000	All pupils involved in 15 minutes of additional activity every day. Increased fitness and improved attitude to classroom learning. Pupil voice and lesson observations show children fully engage and enjoy challenge.	Daily mile firmly embedded in the school day and completed once a day.	
Employment of a Specialist Sports Assistant.	Coach outdoor PE sessions, support 1:1 provision for vulnerable pupils and support the provision of active playtimes.	£6400		Continue to provide outdoor PE sessions in 2018-19 and include CPD to teachers to up skill their PE knowledge.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports Partnership membership	Increase the number of direct entry competitions to 8.	£2300	Each year in KS2 we have 2 competitions involving the whole year group. 240 pupils take part in these competitions. Increased opportunities to take part in sports events. Use of information in sporting events. Evidence on the school blog, newsletters and videos on open evening. Sports are given high	Continue to be members of the sports partnership.	
Membership of Youth Sports Trust	Introduce more initiatives from YST to further develop the school.	£300		Continue to be members of YST.	
Celebration assembly (talent assembly) every week to ensure the whole school is aware of the	Achievements celebrated in assembly – match results, competition results, notable			Continue to develop sporting assemblies and all classes to have PE in a class assembly.	

<p>importance of PE and Sport to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>achievements in lessons. Different classes to do dance/PE displays.</p>		<p>profile. Sharing of high quality provision to motivate other children.</p>	
<p>You-nique Week sporting events</p>	<p>To continue to invite a variety of sportspeople from different sports into school – able and non-able bodied.</p>	<p>£500</p>	<p>Pupils took part in wheelchair basketball and blind handball. See pupil voice on attitudes to sports being inclusive for everyone.</p>	<p>Continue to celebrate sporting achievements.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuing Professional Development for Forest Schools	Member of staff training to Level 3 standard.	£850	Level 3 certificate and qualification achieved. See impact measures for named children in improved attitudes within class.	To train other members of staff and to provide the forest school to more pupils.
Up skill teachers understanding of dance by providing a professional dance troupe to all classes.	Improve teachers' confidence to teach dance and provide ideas for effective teaching.	£500	Summer Term, staff meeting notes. Improved knowledge for high quality lessons.	Complete teacher questionnaire and use information from pupil voice and lesson observations to know what to focus on next year.
Up skill teachers understanding of gymnastics by providing CPD.	Improve teachers' confidence to teach gymnastics and provide ideas for effective teaching.		Spring Term sports partnership gymnastics course attended by PE Leader and PE Leader to lead a staff meeting in the summer term. Sharing of improved subject knowledge.	Complete teacher questionnaire and use information from pupil voice and lesson observations to know what to focus on next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Lunchtime club for invited PPG children in KS1 and KS2 over a term.	Encourage inactive children to become active.	£500	Encouraged 18 KS1 PPG pupils to engage in sport over a spring half term – Game on register. Will encourage 20 KS2 PPG pupils to engage in sport over a summer half term. Improved team working skills.	Continue this in 2018-19 each term with all PPG children in KS1 and KS2.

House events and additional sports activities in KS2.	Engage pupils with different sports such as handball, dodgeball, rounders etc and encourage them to join local clubs.		School blog, newsletter and sports notice board. Pupils participate in range of sports events to explore what sports they might excel in.	Continue these every half term. Include KS1 by having their own house events once a term.
9 sports clubs, including free and paid, offered to pupils after school.	Encourage inactive pupils to become active with a variety of sports – rounders, athletics, running, netball, tae-kwon-do, gymnastics, dance, tennis and football. (4 free and 5 paid).		School letters, newsletters and club registers. Improved fitness levels and active lifestyles.	Increase the number of free after school clubs available – either by teachers or by sports premium supported in 2018-19.
Update gymnastic equipment and outdoor equipment.	Items ordered – Gymnastics mats, gymnastics pole, goal posts, basketball hoops etc.	£2530	Gymnastics equipment in the hall and outdoor equipment set up – Teachers CPD in summer term. Encourage all children to be more active.	Purchase other sports equipment that is recognized as out of date and needing replacing.
Additional sport activities once a term.	A local sports company comes in to teach a different sports in addition to their 2 hours a week, 1 hour extra a term.	£1000	Additional sport activity – dodgeball in Autumn. Unable to accommodate this in Spring due to other extra-curricular days therefore 2 days in Summer. Additional sport activity – rounders and multi-sports in Summer. Improved range of sports experienced.	Continue to have clubs to come into our school to offer different sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Take part all the competitive leagues available through the sports partnership.</p>	<p>KS2 have taken part in 4/4 competitive leagues throughout the year.</p>		<p>School newsletter, school blog, celebration assemblies, school notice board and pupil voice. Increased the profile of sport throughout the school.</p>	<p>Continue to take part in all the competitive leagues available. Look to find competitive leagues outside of school hours in 2018-19.</p>
<p>Provision of local community events for all pupils to encourage healthy lifestyles for families.</p>	<p>Subsidise local sporting events such as 'Tough Ten' and Kings Langley Puffaten.</p>	<p>£500</p>	<p>Subsidised the 'Tough Ten' in October 2017 with £240 and had 100% increase in the number of pupils taking part in the event. Kings Langley Puffaten in June 2018. Improved community participation for health family lifestyles.</p>	<p>Continue to encourage families to take part in sporting events and raise their awareness of other events such as the park-runs on the newsletters.</p>