

Communication and Language Development

Children will be encouraged to talk with confidence to their friends.
Children will learn to listen to stories with increasing attention and recall.
Children will be encouraged to join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Children will be able to respond to simple instruction.
Children will begin to understand 'why' and 'how' questions.
Children will be encouraged to retell simple past event in the correct order.
Children will be encouraged to use more complex sentences to link thoughts (e.g. using and, because).

Physical Development

Children will continue to learn to hold a pencil between thumb and two fingers, no longer using whole-hand grasp.
Children will learn to draw lines and circles using gross motor movements.
Children will learn to use one-handed tools and equipment, e.g. makes snips in paper with child scissors.
Children will learn to be able to put on own socks, shoes, coats, hats and gloves.
Children will learn to transport themselves and equipment safely around nursery.
Children will explore activities which will strengthen their fine motor control.
Children will continue to be encouraged to know when they need to use the toilet.
Children will continue to be encouraged to wash their hands after using the toilet and before they eat.

AUTUMN 2 - 2017 Nursery



Personal, Social and Emotional

Children will be encouraged to continue to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
Children will be encouraged to be able to cope with separation from main carer.
Children will be aware of Nursery rules and the consequences of not following them.
Children will learn to welcome and value praise for what they have done.
Children will be encouraged to become confident to talk to other children when playing.

Literacy Development

Children will continue to be encouraged to listen to stories with increasing attention and be able to recall key parts of the story.
Children will continue to join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
Children will continue to be encouraged to recognise their own name.
Children will continue to be encouraged to begin to give meaning to the marks they make.
Children will be taught to begin to attempt to write letters in their name.
Children will be encouraged to write for real life purposes i.e. letters, lists, recipes, magic spells in a way they can verbally talk about.

Understanding the World

Children will learn about things which make them special.
Children will be encouraged to comment and ask questions about aspects of their familiar world.
Children will be encouraged to talk about natural things they have observed.
Children will be encouraged to talk about why things happen and how things work.
Children will be taught how to operate simple ICT equipment.

Expressive Arts and Design

Children will be encouraged to join in with their favourite songs
Children will be encouraged to use the musical instruments to make different sounds.
Children will be encouraged to join in with dancing and ring games.
Children will be taught how to move to music.
Children will be taught to begin to use lines and shapes to represent objects.
Children will be taught how to use various construction materials. Including the junk modelling area.
Children will be encouraged to engage in imaginative role – play based on own first hand experiences.
Children will be taught how to use available resources to create props to support role play.

Bringing Learning to Life

Wizard Workshop,
Making potions,
Father Christmas role play,
Wrapping presents,
Practise songs for Carol Concert

Maths

Children will be taught to recite number names in sequence to 10.
Children will be taught to recognise the numbers 1, 2, 3, 4, 5 & beyond.
Children will be encouraged to begin to match numerals to quantity.
Children will be encouraged to count objects touching each object as they count.
Children will be taught to begin to make comparisons between quantities – i.e. you have more than me.
Children continue to be encouraged to begin to represent numbers using fingers marks on paper or pictures.
Children will be taught the properties of shapes and will be encouraged to describes and name shapes.
Children will be encouraged to recognise and talk about shapes in the environment.

Helping your child at home

- Spot numbers in the environment – talk about them, count objects actions.
- Read and share lots of stories together.
- Talk to your child when you're doing any type of writing, tell them what you're writing and why.
- Ask your children lots of questions... Why do you think that? How do you know?