

Science

Animals including Humans.

Children will notice that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Children will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.

Children will observe closely, using simple equipment.

They will perform simple tests.

They will identify and classify.

Children will use their observations and ideas to suggest answers to questions.

Children will gather and record data to help in answering questions.

Maths - Measures

Children will tell and write the time to five minutes, including quarter past / to the hour and draw hands on a clock face to show time.

They will compare and sequence intervals of time and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.

Children will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml).

Music Zootime

Children will understand musical terminology like pulse and tempo.

After listening to a song, they will discuss their likes and dislikes.

Children will answer questions about a song using correct musical terminology.

Children will learn how to listen and appraise songs.

They will compare two different songs as to how they are different and the same.

Perform songs using techniques learnt.

Sing the song and improvise using voices and/or instruments within the song.

SPRING 2 - 2018 Year 2



English Units

Poetry:

'Free Verse'

Children will read, write and perform a free verse poem about Easter.

Narrative:

'Stories with recurring language'

Children will read and write their own version of the story 'Scaredy squirrel'.

Non Fiction

'Reports'

Children will assemble information on Iceland. They will write a report using language to describe and compare.

PSHE & Citizenship

Feelings and Relationships

Children will learn to understand and recognise how other people are feeling. Children will talk about their own feelings with others.

Children will explore different types of behaviour.

Children will discuss how different types of behaviours make them feel.

Children will know the importance of not keeping secrets that make you feel uncomfortable, anxious or afraid.

Children will share their points of view with other children.

Children will listen to the points of views of others.

Children will understand that people can have opinions which are different to their own.

Bringing Learning to Life

Cross Curricular

Children will make links with their learning in Geography with the English units on Iceland and write a report on the features of the country.

Geography- Iceland

Place Knowledge

Children will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and physical geography

Children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Children will use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Art & Design

Artist: Banksy

Children will look at stencil work as an art style.

Children will use stencils with various forms of media to create purposeful images/portraits.

They will produce creative work, exploring their ideas and recording their experiences.

Children will become proficient in drawing, painting and other art, craft and design techniques.

Children will evaluate and analyse creative works using the language of art, craft and design.

Children will know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Physical Education

Games

Children will gain skills using a ball. They will practice throwing, catching and aiming.

Children will use team work to play a skilled game.

Dance - Environmental

Children will remember, repeat and link combinations of actions with greater control and coordination.

Children will perform their dance as part of the 'Key Stage 1 dance off'.

Computing – Computer Literacy

Children will use technology safely and respectfully, keeping personal information private.

They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Religious Education

Easter

Children will understand some of the beliefs people hold, including belief in God/gods.

Children will learn about special books, both personal and religious, hearing a range of stories from them and talk about their meanings.

Children will understand about a variety of ways of celebrating special occasions within faith communities, the meaning behind the celebration/s and the importance for those participating.

They will explore how religious beliefs and ideas can be expressed through the arts.

They will hear stories told in religious traditions about the natural world considering some of the questions raised to which there may be no universally agreed answers.