

Science

Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. They will identify and classify plants and trees. They will use their observations and ideas to suggest answers to questions. They will perform simple tests. Children will make close observations using simple equipment. Children will gather and record data to help them in answering questions.

Maths

Children will focus on numbers to 20 – including language and problem solving. They will compare numbers to 20 using language such as more, less, fewer, difference. They will compare, describe and solve practical problems for different measures. Children will recognise coins and their combinations to 20p. They will learn to order and compare coins. They will learn to count in 2s, 5s and 10s. Children will learn about non-standard measures and be introduced to simple standard measures.

French

Children will recognise and learn the language for animals, body parts and colours and ask a question:
'What is your favourite?' 'Quel est votre animal/couleur préféré?'
'I prefer....' 'Je préféré.....'
Numbers 1-20

Music

Children will relate their learning to transport. They will develop their performance skills. Children will learn songs about travel and transport from around the world. They will learn to keep a steady beat with through clapping and using musical instruments.

SPRING 2 - 2018 Year 1



English

Poetry:

Children will study Rhyming Couplets – they will recite familiar poems by heart.

Non Fiction:

Following a practical experience, children will write up the instructions for a simple recipe.

Narrative:

Children will compose stories relating to their own experiences.

Take one Book Week:

Children will make links with History talking about the past and changes in living memory.

History - Transport

Children will learn about changes to a variety of methods of transport throughout time. They will make comparisons to travel then and now. They will look at using simple timelines to date when different transport was invented. Children will learn about how the Longboats were suited to the Viking life. They will compare cars, trains and airborne methods of transport. They will think about how vehicles of the future may look.

Design and Technology

To eat more fruit and vegetables.

Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. They will design purposeful, functional, appealing fruit kebab for themselves. They will safely use a variety of simple tools and equipment to cut the fruit. They will evaluate their ideas and products against a design criteria.

PSHE & Citizenship Health and Well being

Children will understand some of what 'being healthy' means to them. They will be able to describe what is involved in a healthy day. Children will understand the need for food, exercise and rest to keep healthy. They will know how to keep themselves clean, clean their teeth etc. They will know the range of options open to them- e.g. variety of foods. Children will show that they can make some healthy choices- e.g. between foods, additives.

Phonics

Children will learn phase 5 – new sounds and alternative pronunciations.

Religious Education

EASTER

(1:1, 1:3, 1:11, 1:13)

Giving up something for love

Children will draw and write about something which is important to them. They will learn about what was important to Jesus and act out the story of feeding the 5000. The children will use basic religious vocabulary. They will learn what Jesus gave up for love and write about what they would give up for love.

Physical Education Rocking and Rolling

Children will learn to spin, rock, turn and roll with control, on various parts of the body. They will plan and link a series of movements together. They will work safely with an awareness of others. Children will learn to adapt work from the floor safely onto apparatus.

Computing – Information Technology Data Handling – bar charts

Children will use Purple Mash – becoming more adept at logging on independently. They will use a computer to investigate garden centres and label a plant. They will use 2publish to make a spring picture. Children will learn what an algorithm is. They will write a simple algorithm to create a method of transport. Children will also follow simple algorithms to draw methods of transport on both paper and the computer.

Bringing Learning to Life

Children will grow plants from seed. They will learn to look after them.

Curiosity Corner

Children will be able to look at and handle a selection of different seeds and pictures of plants. They will ask questions such as: How can you sort the seeds? How can you sort the plants? Which seed will grow into which plant? They will use magnifying glasses to look at the seeds. They will pose their own questions about plants.