

History Louis Braille

Children will find out who learn who Louis Braille was and try to imagine what is like to live with a disability.

Children will use different sources to find out information about his life.

They will compare how life was different in the past.

Children will know why Louis Braille is a significant individual who has contributed to national achievements.

Children will learn about Braille and how it is use has changed through the years.

Art

Banksy - Looking at stencil work. Using stencils with various forms of media to create purposeful images/portraits.

Children will produce creative work, exploring their ideas and recording their experiences
Children will become proficient in drawing, painting and other art, craft and design techniques

Children will evaluate and analyse creative works using the language of art, craft and design

Children will learn about the work of Banksy and understand the historical and cultural developments of their art forms.

Music I want to play in a band

Children will understand musical terminology like pulse and tempo

After listening to a song, they will discuss their likes and dislikes

Children will answer questions about a song using correct musical terminology

Children will learn how to listen and appraise songs

They will compare two different songs as to how they are different and the same.

Perform songs using techniques learnt

Sing the song and improvise using voices and/or instruments within the song.

Spring 1 - 2018 Year 2



English

Poetry - 'Free Verse'

Children will read, write and perform a free verse on the topic of Winter.

Narrative- 'Stories with recurring language'

Children will read and write a new adventure for 'That bunny belongs to Emily Brown'.

Non Fiction-Reports

Children will look at the formats of different types of reports.

Children will use their learning in History to write a report on Louis Braille

Children will use comparative and descriptive language

Phonics/Spellings - Children will consolidate phase 5 and progress onto phase 6

Bringing Learning to Life

Children will play games like 'goal ball' using a blind fold to learn what it is like to live a disability

Physical Education Dance

Children will master basic movements and make up their own

Children will learn how to learn how to put a sequence of moves together

Children will learn and perform a dance in front of their key stage.

Science

Animals including Humans.

Children will notice that animals, including humans, have offspring which grow into adults

They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Children will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.

Children will observe closely, using simple equipment.

They will perform simple tests.

They will identify and classify.

Children will use their observations and ideas to suggest answers to questions.

Children will gather and record data to help in answering questions.

Maths

Children will recall and use addition and subtraction facts to 20 fluently

Children will use related facts up to 100.

Children will recognise and use the inverse relationship between addition and subtraction and use this to check

calculations and missing number problems

Children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

Children will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

PSHE & Citizenship Going for goals

To know about New Years' Resolutions
To know how I learn best

To know how to break down a goal into small steps

To know how to overcome frustration to reach a goal

To know about how to keep well, medicines and their dangers

To know what to do if we are unwell

Computing Information Technology

Children will learn how to use digital technology purposefully to create, organise, store, manipulate and retrieve digital content

They will use iPads to take a sequence of photos

They will know different ways of saving electronic information and media.

Children will learn how to save and retrieve saved work.

Children will type sentences using a range of punctuation

They will start to become familiar with the keyboard

Recognise common uses of information technology beyond school

RE Special Places

Children will learn about some of the beliefs people hold including belief in God/gods; Children will know about places which are special themselves

They will learn about different places of worship, comparing them and understanding why people go there

Children will learn why Christians go to church and what they do in church

Children will learn the features of a church building and describe the inside of a church