

Communication and Language Development

Children will continue to be encouraged to listen to stories with increasing attention and recall.

Children will be taught to begin to be able to follow a simple story without pictures and prompts.

Children will be encouraged to be able to talk about characters and settings in a story.

Children will be encouraged to begin to use how and why questions more often within their vocab.

Children will be encouraged to retell a simple past event in correct order.

Children will be encouraged to use intonation within their voice to make the meaning clear.

SPRING 1 - 2018 Nursery



Physical Education

Children will be taught to be able to move confidently in different ways such as slithering, shuffling, rolling, crawling, skipping, sliding and hopping.

Children will be encouraged to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Children will be taught how to stand momentarily on one foot.

Children will be taught how to catch a large ball.

Children will be encouraged to continue to develop the uses of scissors.

Children will continue to be taught to use their tripod finger grip.

Children will continue to be taught how to put on own socks, shoes, coats, hats and gloves.

Children will be encouraged to copy more letters of their names.

Literacy Development

Children will be encouraged to begin to hear the initial sounds in words.

Children will be taught to recognise the letters shapes for phase 2 phonics.

Children will be taught the correct name for the letters in the alphabet.

Children will be taught about rhymes and alliteration.

Children will be encouraged to use the pictures in a story book to read & retell a story.

Children will be encouraged to begin to give meanings to writing and marks they see around the environment.

Children will be expected to be able to give clear meaning to the marks they make.

Children will be encouraged to attempt to write letters in their name.

Maths

Children will be taught to recite number names in sequence to 20.

Children will become secure at recognising the numbers 0,1,2,3,4,5 and to be able to match numeral to quantity using these numbers.

Children will be encouraged to begin to recognise the numbers 6,7,8,9,10.

Children will be encouraged to continue counting objects touching each object as they count.

Children will be encouraged to begin to make comparisons between quantities – i.e. you have more than me.

Children will be encouraged to know that a group of 3 or 4 objects displayed in the same way still equals the same amount.

Children will be encouraged to describe and name shapes.

Children will be encouraged to begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

Children will be encouraged to use positional language.

Expressive Arts and Design

Children will be encouraged to join in with favourite songs.

Children will be encouraged to describe the different textures of things.

Children will be encouraged to be able to use various construction materials including junk modelling to construct with a purpose in mind.

Children will continue to be encouraged to use lines and shapes to enclose a space to represent an object or thing, and begin to add more detail.

Children will be encouraged to tap out simple repeated rhythms.

Children will be encouraged to explore and learn how sounds can be changed.

Children will be encouraged to explore colour

Bringing Learning to Life

- Real life learning based on the current weather outside in garden.
- Role play – Winter scene/Igloo.

Understanding the World

Children will be encouraged to be able to talk about and remember significant events within their lives.

Children will be encouraged to make comments and ask questions about aspects of their familiar world. I.e. the weather in the world we live in.

Children will be encouraged to talk about some of the things they have observed within the natural world.

Children will be encouraged to talk about why things happen and how things work.

Children will be taught to operate simple ICT equipment.

Helping your child at home

- Spot numbers in the environment – talk about them, count objects and actions.
- Read and Share lots of stories together.
- Talk to your child when you're doing any type of writing, tell them what you're writing and why.
- Ask your children lots of questions... Why do you think that? How do you know?

Personal, Social and Emotional

Children will be encouraged to continue to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Children will continue to be encouraged to welcome and value praise for what they have done.

Children will continue to become confident to talk to other children when playing.

Children will be encouraged to become independent learners, as well as asking adults for help when they need it.

Children will be encouraged to be able to talk about things they are good at.