



Tanners Wood School – Sports Premium Impact 2016-17

At Tanners Wood School we recognise that Physical Education (PE) is a crucial part of a child's primary education and helps them to lead full, active and healthy lives. We aim to provide opportunities for cross-curricular work which will develop physical, personal and social skills. We recognise that PE can also promote many personal qualities such as enthusiasm, reliability and tolerance. In line with government recommendations, we provide every child with two hours of high quality time-tabled physical activity each week.

Sport Funding Allocation 2016-17

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2016. Schools with 17 or more primary-aged pupils (pupils aged 5 to 11 years old) recorded in the January 2016 census will receive a lump sum of £8000 and a premium of £5 per pupil. Tanners Wood School was allocated £9505.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Strategy	Estimated Cost	Intended Impact
Membership of School Sports Partnership	£2500	Increased participation in High Quality Physical Education and School Sport through co-ordinated PE, school sport and out-of-school-hours learning activities that link with local community sports facilities, clubs and development programmes. The Partnership offers opportunities for young people to experience different sports, access higher quality coaching, engage in leadership and volunteering and take part in competition..
Membership of Youth Sports Trust	£300	Provide access to an extensive range of programmes and initiatives; sport and education resources; events and continuing professional development programmes.
Continuing Professional Development- Forest Schools	£1000	Provide training to improve active outdoor learning.
Forest Schools	£3600	To provide outdoor active learning activities for vulnerable groups.
Continuing Professional Development	£1000	Further raise the quality of PE offered to all pupils through provision of high quality CPD.
Specialist Sports Assistant	£6400	Support PE lessons, support 1:1 provision for disabled or disaffected pupils, support the provision of active playtimes and lunchtimes, securing nationally accredited training awards, small group support and delivery of change for life programme.
Kids Marathon	£450	Participation in the Kids Marathon to improve fitness through active lunchtimes and promote the important of daily physical activity.
Hire of large sport venue for inter school competition	£250	Increase the opportunities for inter school competition.

Provision of out of hours learning for children identified as not attending due to financial difficulties.	£500	Equal access for all children to out of hours activities.
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The Actual Impact of Our Sports Funding Allocation 2016 – 2017

- **Membership of the School Sports Partnership** provides all children from Year 2 upwards with opportunities to participate in intra and inter school competition across a range of sporting activities. In addition, comprehensive Games Maker training is provided for all children in Year 4, to enable them to lead effective and active playtimes in Key Stage 1.
- Teaching staff in Years 1 were also coached in the delivery of multi skills, thus enabling them to provide inter house and inter class multi skills activities themselves using their improved skills and knowledge.
Children with advanced skills (those considered Gifted and Talented) have been provided with opportunities to participate in team and individual competitions at local level and beyond.
- **Membership of the Youth Sports Trust** provides CPD for the PE subject Leader. Provision of the TOPS Sport resource pack has aided the delivery of high quality PE and Games lessons throughout Key Stage 2, with an increased emphasis on:
 - Giving children the opportunity to simplify or extend activities, increasing their ownership of what they are learning
 - Higher order thinking questioning by the teacher to extend and broaden the children's understanding.
- The employment of a **Specialist Sports Assistant** has had a positive impact in the following areas:
 - Pupil engagement
 - Pupil progress (particularly the most and least able*)
 - Behaviour (particularly disaffected pupils)
 - Differentiation / levels of support
 - Lunchtime**

*The Sports Assistant regularly works with small groups of children in Years 1 and 2 who have been identified as having poor fine and / or gross motor skills. The positive relationships that have developed have led to increased confidence across the curriculum and an improvement in their fine and gross motor skill development.

**Regular activities in the Key Stage 2 play area provide children with opportunities to participate in organised physical activity on a rota basis, if they want to do so. This has an impact on levels of fitness and health generally. In addition, behavioural issues are reduced.

- Achievement of Silver Sports Mark Award for Sports Partnership events and house events.
- Forest school staff member achieved Level 1 and Level 2 in forest school provision. 13% of vulnerable children attended green team (54 children in total) supporting their social and emotional needs and well-being.
- 25% of children achieved a marathon and 40% achieved 30km during 2016-17. This was not a high enough percentage to continue so we are taking part in the Daily Mile as of October 2017.

Children working above age-related expectations

Key Stage	2013-14	2014-15	2015-16	2016-17
Key Stage 1	11%	28%	30%	21%
Key Stage 2	28%	28%	27%	27%

The number of children involved in extra-curricular PE

	2012 - 2013	2013 - 2014	2014 - 2015	2016-17
Year 1/2/3 Football	Not Available	24	36	36
Year 4/5/6 Football	16	20	22	22
Key Stage 2 Cricket	Not Available	20	20	24
Key Stage 1/2 Running	Not Available	Not Available	21	21
Year 5/6 Netball	12	14	17	14
Year 3/4 Netball	n/a	n/a	n/a	14
Tag Rugby	n/a	n/a	16	Club no longer running
Gymnastics	n/a	n/a	23	16
Tennis	n/a	n/a	17	10
Tae Kwon Do	n/a	n/a	16	16
Dance	n/a	n/a	16	22

Percentage of children attending extra - curricular Physical Activity Clubs: 62%

<u>Year Group and Sport</u>	<u>Competition</u>	<u>Final Standings</u>
Year 5/6 Boys Football	SSP Parmiter's Football League	WINNERS
	WDPSFA Watford, 3 Rivers & Hertsmere Champions League	RUNNERS UP
	Watford FC Premier League Schools 6-a-Side Tournament	QUARTER FINALISTS
Year 5/6 Girls Football	WDPSFA Watford & District League A	RUNNERS UP
	WDPSFA Watford & District Girls 6-a-Side Tournament	QUARTER FINALISTS
Year 5/6 Mixed Netball	SSP Parmiter's Netball League	4 th PLACE
Year 5/6 Boys Cricket	SSP Parmiter's Cricket League	RUNNERS UP
Year 6 Mixed Hockey	SSP Watford & Three Rivers Hockey Tournament	2 nd PLACE
Year 6 Mixed Basketball	SSP Watford & Three Rivers Basketball Tournament	6 th PLACE
Year 5 Fun Run	SSP Parmiter's Cross-country run	5 runners placed in top ten
	SSP Finals	PLACED in top 30
Year 4 Tri-golf	SSP Parmiter's Tri-Golf Festival	WINNERS
	SSP Finals	WINNERS
	Schools Games Finals	WINNERS
Year 3/4 Rapid 6T's cricket	SSP Rapid 6T's cricket Festival	4 th PLACE

Sustaining Improvement

- Ensuring staff attend relevant courses to improve their professional development in teaching and delivering Physical Education (PE).
- Ensuring that all extra-curricular sport activities continue into 2017-18. Introducing new clubs such as La Crosse, Basketball and Handball.
- To continue to take children to all available sports festivals during school time. In addition to this, continue to take higher achieving children to represent Tanners Wood in extra-curricular fixtures and tournaments after school or at the weekend.
- All children from Year 1 to Year 6 to be given opportunities in English to write reports, poetry, explanations, recounts following participation in festivals, lessons, inter- house events, games maker training and during National School Sports Week.
- Introducing and establishing the Daily Mile.