

Science

Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. They will identify and classify plants and trees. They will use their observations and ideas to suggest answers to questions. They will perform simple tests. Children will make close observations using simple equipment. Children will gather and record data to help them in answering questions.

Maths

Children will recognise, find and name a half as one of two equal parts of a quantity. They will recognise, find and name a quarter as one of four equal parts of a quantity. They will compare, describe and solve practical problems for different measures. Children will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. They will recognise and know the value of different denominations of coins. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Children will recognise the link between addition and subtraction.

French

Children will recognise and learn the language for animals, body parts and colours and ask a question: 'What is your favourite?' 'Quel est votre animal/couleur préféré?' 'I prefer....' 'Je préféré.....' Numbers 1-20

Music

Children will develop playing technique with percussion instruments. Children will participate in solfa singing with hand signs. Children will play a do, re, mi tune on the chime bars with some fluency. Children will create a dance in a Medieval style.

SPRING 2 - 2017 Year 1



English

Poetry:

Children will study Rhyming Couplets – they will recite familiar poems by heart.

Non Fiction:

Following a practical experience, children will write up the instructions for a simple recipe.

Narrative:

Children will compose stories relating to their own experiences.

Take one Book Week:

Children will make links with History talking about the past and changes in living memory.

History - Transport

Children will learn about changes within living memory. (What was school like for our grandparents)? They will study beyond to include Victorian children.

They will recognise events beyond living memory that are significant nationally.

They will recognise the lives of significant individuals in the past who have contributed to national and international achievements.

Children will study significant historical events, people and places in their own locality.

Design and Technology

To eat more fruit and vegetables.

Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

They will design purposeful, functional, appealing fruit kebab for themselves.

They will safely use a variety of simple tools and equipment to cut the fruit.

They will evaluate their ideas and products against a design criteria.

PSHE & Citizenship Healthy Lifestyle

Children will understand some of what 'being healthy' means to them. They will be able to describe what is involved in a healthy day. Children will understand the need for food, exercise and rest to keep healthy. They will know how to keep themselves clean, clean their teeth etc. They will know the range of options open to them- e.g. variety of foods. Children will show that they can make some healthy choices- e.g. between foods, additives.

Phonics

Children will learn phase 5 – new sounds and alternative pronunciations.

Religious Education

EASTER

(1:1, 1:3, 1:11, 1:13)

Giving up something for love

Children will draw and write about something which is important to them. They will learn about what was important to Jesus and act out the story of feeding the 5000. The children will use basic religious vocabulary. They will learn what Jesus gave up for love and write about what they would give up for love.

Physical Education Striking, Fielding and Athletics

Computing – Information Technology

Data Handling – bar charts

Children will use Purple Mash - 2 investigate data imputing and data handling. They will use a computer to write a plant diary, label a plant and sequence growing plants. Children will understand how to use technology safely and respectfully, keeping personal information private; They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technoloaies.

Bringing Learning to Life

Children will grow plants from seed. They will learn to look after them.

Curiosity Corner

Children will be able to look at and handle a selection of different seeds and pictures of plants. They will ask questions such as: How can you sort the seeds? How can you sort the plants? Which seed will grow into which plant? They will use magnifying glasses to look at the seeds. They will pose their own questions about plants.