

Science

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. Children will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
Working scientifically
Children will ask simple questions and recognise that they can be answered in different ways. They will learn how to identify and classify. Children will perform simple tests. Children will use their observations and ideas to suggest answers to questions. Children will gather and record data to help in answering questions.

Maths

Children will represent and compare teens and larger numbers using various manipulatives. They will count to, back and across 100 from any given number. They will write the numbers 1 to 20 in words. Children will solve addition, subtraction and number bonds problems. They will use taught and learned strategies to solve missing number problems. Children will learn and use the Singapore bar method.

French

Children will recognise and learn the language for animals, body parts and colours and ask a question:
'What is your favourite?' 'Quel est votre animal/couleur préféré?'
'I prefer....' 'Je préféré.....'
Numbers 1-20

Music

Children will develop an understanding of pitch. They will do this using movement, voice and instruments. They will learn to identify contrasts of high and low pitches and create animal chant sounds and sequences.

SPRING 1 - 2017 Year 1



English

Poetry:
Children will study 'Structured Poetry'
Vocabulary Building
Children will read and perform a poem about animals.
Narrative: Children will study stories relating to their own experiences.
Non Fiction:
They will write a report: Science link- Favourite zoo animal.
Take one Book Week- Children will consolidate their writing skills.
Grammar Terms:
They will use letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.

Geography- 4 Countries and Capitals

Place knowledge
Children will compare a small area of the UK with a small area in a non-European country. They will recognise the human and physical features.
They will use maps, globes and atlases to locate the countries studied.
Children will use simple compass directions and positional language to describe countries positions to the UK.
They will use basic geographical language.

Art

Children will focus on animal prints and designs to develop a wide range of Art & Design techniques in using colour, pattern, texture, line, shape, form & space. They will learn about the work of different artists discussing similarities and differences and links to their own work. They will use drawing and painting to develop and share their ideas, experiences and imagination.

PSHE & Citizenship Healthy Lifestyle

Children will understand some of what 'being healthy' means to them. They will be able to describe what is involved in a healthy day. Children will understand the need for food, exercise and rest to keep healthy. They will know how to keep themselves clean, clean their teeth etc. They will know the range of options open to them- e.g. variety of foods
Children will show that they can make some healthy choices- e.g. between foods, additives.

Phonics

Children will learn phase 5 – new sounds and alternative pronunciations.

Spelling Foci:

They will learn regular **plural noun suffixes** – s or –es [for example, *dog, dogs; wish, wishes*], including the effects of these suffixes on the meaning of the noun.
Suffixes that can be added to **verbs** where no change is needed in the spelling of root words (e.g. *helping, helped, helper*). How the **prefix** un– changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing*).

Religious Education

Belonging to a family and groups both in and out of school. Welcoming babies into the family

Children will learn Welcoming Ceremonies. They will choose from, for example: Christening/dedication/baptism (Christianity), Aqiqa (Islam), etc
They will study people who belong to religious communities:
They will have a visit from a Christian and a visit from a person of a different faith. They will consider what it means to belong to a religious community. They will consider 'How do our actions reflect our values?'

Physical Education Dance

Children will continue to develop their movement skills. This will enable them to become increasingly confident and competent when moving in new ways. Children will perform dances using simple movement patterns.

Computing – Information Technology Multimedia

Children will use: Purple Mash - Simple city – the Zoo.
2 DIY sorting. 2DIY Labelling. 2 the zoo.
Children will write a report as a zoo keeper. They will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Bringing Learning to Life

Children will have a visit from an Animal Workshop (Mobile Zoo) where they will learn about and experience a range of animals first-hand.

Curiosity Corner

Children will have the opportunity to sort dinosaurs and modern day animals into similarities and differences. They will write questions about animals.